

# Against Schooling

FOR AN EDUCATION THAT MATTERS

STANLEY ARONOWITZ



# Against Schooling For An Education That Matters The Radical Imagination

**Piotr Mikiewicz, Marta Jurczak-Morris**



## **Against Schooling For An Education That Matters The Radical Imagination:**

**Against Schooling** Stanley Aronowitz, 2015-12-03 In *Against Schooling* Stanley Aronowitz passionately raises an alarm about the current state of education in our country Discipline and control over students Aronowitz argues are now the primary criteria of success and genuine learning is sacrificed to a new educational militarism In an age where school districts have imposed testing teachers must teach to test and both teacher and student are robbed of their autonomy and creativity The crisis extends to higher education where all but a few elite institutions are becoming increasingly narrowly focused and vocational in their teaching With education lacking opportunity for self reflection on broad social and historical dynamics *Against Schooling* asks How will society be able to solve its most pressing problems Aronowitz proposes innovative approaches to get schools back on track

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*Handbook of Education Policy Research* Lora Cohen-Vogel, Peter Youngs, Janelle Scott, 2025-08-15 The second edition of the *Handbook of Education Policy Research* the largest volume published in AERA's history addresses a variety of policy and contextual issues in early childhood K 12 and postsecondary education that have received extensive empirical attention during the past 15 years With the pandemic and social turmoil as a backdrop the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects methods theories and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s The field has become more comprehensive and inclusive and the authors represent a diversity of racial ethnic and gender identities and intellectual and disciplinary orientations Most chapters come from multiple authors reflecting the multi sourced development of research in education policy since the first volume was published This compilation consists of 70 chapters and nine commentaries that map past present and future directions of the field and richly attend to critical issues of interest to students researchers policy makers and practitioners

*Politics After Hope* Henry A. Giroux, 2015-12-03 As the new administration moved beyond its first year in office Obama's politics of hope increasingly has been transformed into a politics of accommodation To many of his supporters his quest for pragmatism and realism has become a weakness rather than a strength By focusing on those areas where Obama grounded his own sense of possibility Giroux critically investigates the well being and future of young people including the necessity to overcome racial

injustices the importance of abiding by the promise of a democracy to come and the indisputable value of education in democracy Giroux shows why considerations provide the ethical and political foundations for enabling hope to live up to its promises while making civic responsibility and education central to a movement that takes democracy seriously **Social Theory** Roberta Garner, Black Hawk Hancock, 2014-04-29 The organization of this popular social theory reader which pairs classical articles with contemporary theoretical and empirical studies highlights the historical flow of social theory and demonstrates how disagreements and confrontations shape theory over time Written in clear down to earth language the introductions to each selection link theorists to one another illustrating how theoretical traditions are not rigidly separate but are always in conversation addressing and challenging each other The third edition incorporates significant changes more readings reflecting a wide diversity of theorists a completely revamped chapter on gender new chapters on race and culture and unique material on the transitional giants who have helped to transform classical theory into contemporary theory As well new contextual and biographical materials surround each reading and each chapter includes a study guide with key terms and innovative discussion questions and classroom exercises The result is a fresh take on social theory that foregrounds a plurality of perspectives and reflects contemporary trends in the field while still managing to be a teachable and affordable text *Social Theory, Volume I* Roberta Garner, Black Hawk Hancock, 2014-05-29 The third edition of this popular reader reflects considerable changes The framework for understanding theory as a set of conversations over time is maintained and deepened pairing classical with contemporary readings to illustrate the ways in which theory continues to be reinterpreted over time Volume I has been completely reorganized with new contextual and biographical materials surrounding the primary readings and end of chapter study guides that include key terms discussion questions and innovative classroom exercises The result is a fresh and expansive take on social theory that foregrounds a plurality of perspectives and reflects contemporary trends in the field while being an accessible and manageable teaching tool **Of Divine Warning** Jane Anna Gordon, Lewis R. Gordon, 2015-11-17 This book offers a theory of disaster in modern and contemporary society and its impact on the construction of social and political life The theory is premised upon what the authors call the sign continuum where disaster spreads across society through efforts to evade social responsibility for its causes and consequences Phenomena generated by such efforts include the social manifestation of monstrosity disastrous people and other forms of living things and an emerging antipolitics in an effort to assert rule and order A crucial development is the attack on speech a fundamental feature of political life as manifested by the increased expectations of categories of people whose containment calls for shunning and silence *Reclaiming Education* Ron Scapp, 2016-08-29 This book is an appeal to those directly and indirectly involved in education reform to reconsider the very nature of education as a process of transformation and not as the neoliberal corporate model insists upon as a product By using Paulo Freire's fundamental principle of understanding education as the practice of freedom and expanding upon it with bell hooks own

spiritual understanding of that principle this book offers readers the opportunity to rethink what education is and what it is not Utilizing the work of diverse thinkers and critics the book lays out a criticism of neoliberalism s profound influence on education reform and our culture generally It reaffirms the political and ethical import of education for individuals and for our nation as a whole Navigating Issues of Equity in Schools Through Research-Practice Partnerships Jesse Senechal,David Naff,Hillary Parkhouse,2025-05-21 This book provides a wealth of rich cases describing how research practice partnerships RPPs in K 12 schools navigate equity in the design and implementation of their projects and shares insightful recommendations for both research side and practice side RPP leaders engaged in this work Chapter authors from both researcher and practitioner communities unpack real examples that illustrate how RPPs conceptualized conducted and shared research related to prominent equity challenges in K 12 schools Chapters also detail specific tensions and challenges political methodological relational and how to overcome these Presenting an equity focused RPP framework this important volume explores how to cultivate trusting and equitable relationships among partners prioritize humanity and equity in the identification and articulation of a RPP project topic center equity goals and align methodological approaches to equity objectives This important resource helps aspiring new and veteran RRP leaders initiate projects or partner with new collaborators as they develop trusting relationships within university and school settings in order to conduct impactful equity oriented research *Evaluating Teacher Education Programs through Performance-Based Assessments* Polly, Drew,2016-02-10 Performance based assessments have become a critical component of every teacher education program Such assessments allow teacher candidates to demonstrate their content and pedagogical knowledge skills and dispositions in an authentic setting Evaluating Teacher Education Programs through Performance Based Assessments analyzes and discusses the theory and concepts behind teacher education program evaluation using assessment tools such as lesson plans classroom artifacts student work examples and video recordings of lessons Emphasizing critical real world examples and empirically based studies this research based publication is an ideal reference source for university administrators teacher educators K 12 leaders and graduate students in the field of education Critical Perspectives on Black Education Noelle Witherspoon-Arnold,Melanie C. Brooks,Bruce Makoto Arnold,2014-06-01 While nation engages in debates concerning central issues of religion and religious diversity in education the historic saliency of religion and spirituality in the Black community and in the education of its children continues to be largely ignored Historically religion and spirituality were foundational to the development and understanding of social justice issues including but not limited to issues of protest community up lift notions of care and anti oppression Taking into account the historical significance of religion and spirituality in the Black community it is essential for education scholars to cultivate these long standing connections as a means for advancing contemporary struggles for social justice religiosity in education and counter hegemonic praxis The purpose of this book is to expand our understanding of spirituality and religion as related to the p 20 schooling of Blacks students Educational

scholarship continues to explore the workings of social justice to ameliorate inequities for those who have not been well served in schools. Although the concept of social justice remains a somewhat inchoate term in educational literature, this book seeks to explore the historicity of religion and spirituality while offering a scaffold that links ordinary everyday acts of justice, religion and spirituality in education to a culture that systematically and institutionally assaults the worth of Black students. It is important to note that this book is grounded in a broad concept of religion and spirituality and the editors seek to be inclusive of all types, styles and traditions of religiosity and spirituality. **Grappling with Diversity** Susan Schramm-Pate, Rhonda B. Jeffries, 2008-02-28

Written for classroom and pre-service teachers who wish to adopt a civil rights pedagogy, *Grappling with Diversity* illuminates the diverse worldviews of people in our nation's history who are usually omitted, marginalized or misrepresented in the American school curriculum. In order to prepare young people to interact in a variety of contexts with people who are different from themselves, the contributors take a serious look at teaching them to examine the origins and assumptions underlying mainstream thinking which divides the nation into North and South, us and them, rich and poor, black and white, and to analyze alternative educational frameworks for understanding people and the planet. They also explore the concept of privilege by asking which stories are privileged in contemporary culture, what readings are available and whose interests are served by them. **Will Schooling Ever Change?** Piotr Mikiewicz, Marta Jurczak-Morris, 2023-03-28

This book is an insightful meta-narrative about schooling which explores the global natural experiment of the COVID-19 pandemic and its potential impact on school culture. The proposed book discusses how the abrupt and somewhat forced digital transformation of schooling on a global scale caused by the COVID-19 pandemic did not change the educational status quo. It states that online teaching and learning failed to transform the role of the key school actors: students and teachers, as well as the relationship between them, despite megatrends such as digitalisation, automation and the development of artificial intelligence. This focus text discusses why the global experience of distance education did not translate into a significant qualitative change and provides a theoretical framework which enables the reader to interpret and explain the processes that occurred during distance education, as well as understand why extraordinarily little, if anything, has changed in school culture. It will appeal to scholars and students from the sociology of education and from education studies, particularly those interested in school culture, innovation in education, online teaching and learning, curriculum studies and education policy. The Open Access version of this book is available at <http://www.taylorfrancis.com> and has been made available under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 license. **Faith Made Flesh** Lawrence

"Torry" Winn, Vajra M. Watson, Maisha T. Winn, Kindra F. Montgomery-Block, 2023-12-15 *Faith Made Flesh* brings together the experience, insight and stories of those actively addressing societal and educational disadvantages of Black children in Sacramento, California. Editors Lawrence Torrey Winn, Vajra M. Watson, Maisha T. Winn and Kindra F. Montgomery-Block seek to offer viable solutions to racial injustice by centering the voices of organizers, policymakers, educators, scholars and young

people alike Focused on the Black Child Legacy Campaign BCLC a ten year community driven initiative to respond to disproportionate health outcomes the contributors analyze the impact of the BCLC s successes providing an empirically rich narrative of its transformative alliances and radical actions Through timely and urgent case studies and personal reflections Faith Made Flesh advances the need to address societal challenges through creative engagement with diverse institutional and individual stakeholders The findings offer an innovative model to other regions aiming to cultivate thriving community city school partnerships that center the well being of Black children and Black futures Social Studies for a Better World

Noreen Naseem Rodríguez,Katy Swalwell,2025-03-12 Giving young people opportunities to grapple with injustices and complex social problems can inspire them to build a better world In this bestselling book two experienced social studies educators lay out their vision for an elementary social studies education that will help young people find value in learning about the world as they consider how to make their communities more just equitable and healthy Rodr guez and Swalwell unpack the problems that so often characterize the elementary curriculum normalization idealization heroification and dramatization and show how common pitfalls can be replaced with creative solutions This timely second edition discusses increasingly important topics like book bans and the rise of AI provides updated research and resources and includes strategies for teaching anti oppressive social studies even when circumstances are less than ideal Whether you re a classroom teacher methods student or curriculum coordinator this is a book that can transform your understanding of the social studies disciplines and their power to disrupt the narratives that maintain current inequities **Engaging with**

**Environmental Education through the Language Arts** Nicholas McGuinn,Amanda Naylor,2024-11-04 This creative volume demonstrates the urgent importance of engaging students cognitively and affectively with the climate crisis and environmental education underpinning the vital role the language arts play in expanding this engagement for a better future Moving beyond the basic modalities of English chapters written by an internationally diverse group of contributors advocate for the integration of language arts with environmental education through broad representation of creative subdisciplines drama visual literacy philosophy poetry student voice and more These subdisciplines are explored to suggest the context in which environmental degradation forest ecologies carbon literacy and indigenous knowledges are taught further helping students to develop a comprehensive view of how they can effect change Ultimately the book makes a compelling argument by emphasising the significance of interdisciplinary learning in fostering a holistic understanding of environmental issues This volume will appeal to scholars researchers and postgraduate students in the field of environmental and sustainability education English and literacy language arts and teacher education more broadly Undergraduate students policymakers environmental educators and curriculum designers may also benefit from this volume **Queer Activism in South African Education** Dennis A. Francis,2022-08-19 Offering a vital critical contribution to debates on gender sexuality and schooling in South Africa this book highlights how South African educational practices discourses and structures normalize

cisheteronormativity along with how these are resisted within schools and through contemporary forms of activism Not only does it add fresh insights to the existing research literature on gender sexualities and schooling it also underscores the valuable contributions of queer and transgender social movements which have made influential legislative teaching learning and support contributions to education Drawing on ethnographic research with queer and transgender activists teachers school managers parents and school attending youth the book provides everyday real life quotes and observations offering a deeply critical contribution to the debates on gender and sexualities education and activism Using spatial and affect theories it troubles the assumptions that frame this field of research to make a novel contribution to the national and international literature and research The book provides research based insights for thinking about and calls for informed action to challenging cisheteronormativity within and beyond schools

**The Critical Pedagogy Reader** Antonia Darder,Kortney Hernandez,Kevin D. Lam,Marta Baltodano,2023-11-01 Since its publication The Critical Pedagogy Reader has firmly established itself as the leading collection of classic and contemporary essays by the major thinkers in the field of critical pedagogy While retaining its comprehensive introduction this thoroughly revised fourth edition includes updated section introductions expanded bibliographies and up to date classroom questions The book is arranged topically around such issues as class racism gender sexuality language and literacy and classroom issues for ease of usage and navigation New reading selections cover topics such as youth activism agency and affect and practical implementations of critical pedagogy Carefully attentive to both theory and practice this new edition remains the definitive source for teaching and learning about critical pedagogy

PK-12 Professionals' Narratives of Working as Advocates Impacting Today's Schools De Walt, Patrick S.,Nix-Stevenson, Dara N.,2023-11-20 The PK 12 education system in the United States suffers from anti democratic and authoritarian ideologies policies and power structures leading to limited educational access and oppressive disciplinary practices for marginalized communities PK 12 Professionals Narratives of Working as Advocates Impacting Today s Schools offer a powerful solution to these challenges This book comprises a collection of counter narratives that empower educators counselors and stakeholders to challenge and disrupt the anti democratic and authoritarian forces prevalent in schools By sharing personal experiences strategies and recommendations the book inspires academic scholars to reflect re learn and take action to support students communities and personal growth It serves as a critical teaching tool encouraging professionals to reimagine their practices and collaborate with others in creating inclusive equitable and transformative educational environments PK 12 Professionals Narratives of Working as Advocates Impacting Today s Schools present a path toward dismantling oppressive structures ultimately advocating for an education system that prioritizes the needs and voices of all learners

*Conceptualizations of Blackness in Educational Research* rosalind hampton,Sefanit Habtom,Joanna L. Williams,2023-12-14 Conceptualizations of Blackness in Education engages the specific junction of educational research and multiple theorizations of Blackness In this volume authors narrate how they have come to conceptualize Blackness through



reading writing research training and practice The contributors reflect a range of personal and political perspectives and experiences disciplinary roots and career stages The stories in each chapter are intended to encourage more theoretically reflexive and vulnerable conversations among scholars of Black Studies in Education committed to reducing inequality in the lives of Black youth They are not merely stories about theory the stories are theories themselves

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### **Against Schooling For An Education That Matters The Radical Imagination Introduction**

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