

# LITERARY ANALYSIS, THEME, & SYMBOLISM ACTIVITIES

Chasing Vermeer

## Theme: Connections Exist Everywhere

Read and to the following questions related to the theme, "connections exist everywhere." Support your answers with text evidence.

How do Petra and Calder discover and make use of connections to solve the mystery of the stolen Vermeer painting? Provide examples from the text to support your answer.

Chasing

## Theme: Perceiving Patterns

Read and to the following questions related to the theme, "perceiving patterns." Support your answers with text evidence.

How do Petra and Calder possess the rare gift of perceiving patterns in the story? Provide examples from the book that demonstrate their ability to see connections where others might see coincidences.

Chasing

## Literary Essay #3

Chasing Vermeer

Petra's unique way of connecting with the Lady might her perspective helpful than Calder's?

- Restate the question and turn it into a thesis statement
- Answer all parts of the questions completely.
- Provide examples and evidence from the text to support your thesis statement.
- Explain how the examples and evidence support your thesis statement.

DON'T FORGET!

## Literary Essay #2

Painting A Lady Writing is an important part of the book. Why do you believe this painting was chosen to reflect key concepts and themes of the story?

- Restate the question and turn it into a thesis statement
- Answer all parts of the questions completely.
- Provide examples and evidence from the text to support your thesis statement.
- Explain how the examples and evidence support your thesis statement.

Name: \_\_\_\_\_

Chasing Vermeer

## Symbolism

Symbolism is when one object or thing stands in the place of something else, such as an idea, another object, a person, or a place.

Calder always carries a set of pentominoes in his pocket and believes they can offer him guidance in difficult situations. Explain how Calder's relationship with pentominoes symbolizes his unique way of perceiving the world around him.



# Novel Study Extension Activities

**Katherine Luongo-Orlando**



## **Novel Study Extension Activities:**

The Night They Stole The Stanley Cup (Novel Study) Gr. 4-7 Rob Kennedy,1998-01-01 The Night They Stole the Stanley Cup involves a local hockey team as they follow a trail of intrigue and mischief A student booklet provides a backbone for the novel study and ensures student comprehension as well as building vocabulary and language skills Related activities are suggested which add variety and meaning to the workbook style questions in the booklet Great for the entire class small groups or individually This current humorous novel deals with mature themes in a way that kids can relate to The Night They Stole the Stanley Cup is sure to score with students This Novel Study provides a teacher and student section with a variety of culminating activities extension activities discussion questions chapter questions crossword word search and answer key to create a well rounded lesson plan      From the Mixed Up Files of Mrs. Basil E. Frankweiler Novel Study/Lit Link Gr. 4-6 Nat Reed,2009-02-02 The adventures of Claudia Kincaid a precocious 11 year old and her younger brother at a national museum and a grand mansion will motivate your students interest while completing the various activities in this Lit Link Chapter by chapter questions will strengthen students reading comprehension and assist them in developing critical thinking and emotional development The vocabulary and word study activities are designed to improve literacy skills in an enjoyable way Novel by E L Konigsburg Plus a story summary author biography and answer key 64 pages About the Novel Claudia is a young girl who feels she is under appreciated by her parents and decides to run away from home with her younger brother They set up temporary residence in the Metropolitan Museum of Art in New York City There they encounter a beautiful statue of an angel with mysterious origins They soon discover that many experts believe the piece to have been sculptured by the famous artist Michelangelo The children decide to make it their mission to discover the true origins of this masterpiece This mission takes them to the previous owner the rich and eccentric Mrs Basil E Frankweiler who allows the children only one hour to search through her files to find out the answer to the mystery      Flat Stanley Lit Link Gr. 1-3 ,2006-05-12 Stanley is a nice average boy who leads a nice ordinary life Then one day a bulletin board falls on him and suddenly Stanley is as flat as a pancake Being flat he gets to have interesting adventures but he also experiences a roller coaster of emotions He is mailed in a large envelope to California to visit a friend His brother Arthur flies Stanley the Kite in the park Then Stanley thinks of a brilliant idea to help the director of the Famous Museum of Art to catch the gang of sneak thieves He stops a crime and becomes a hero Despite all the attention Stanley wishes he were normal again can anyone help him Reproducible chapter questions plus comprehension questions a story summary author biography creative and cross curricular activities complete with answer key      **Learning with Literature in the Canadian Elementary Classroom** Joyce Bainbridge,Sylvia Joyce Pantaleo,1999-11 Grade level 1 2 3 4 5 6 7 k p e i t      *Teacher Inquiries in Literacy Teaching-Learning* Christine C. Pappas,Liliana Barro Zecker,Liliana Zecker,2001-01-01 This book consists of the reports of 13 urban elementary teacher researchers year long inquiries around literacy topics conducted as part of a collaborative

school university action research project The focus is on how they attempted to transform their teaching practices to meet the needs of students from diverse ethnic and linguistic backgrounds and how their inquiry efforts resulted in developing more collaborative styles of teaching These teachers explore how collaborative classroom interactions occur when teachers move away from teaching as transmission approaches to ones in which they share power and authority with their students viewing them not as at risk but instead as at promise Because the everyday interactions between teachers and students are realized by social talk in the classroom classroom discourse was analyzed to study and document the teacher researchers efforts to make changes in the locus of power in literacy teaching and learning Their chapters are filled with classroom discourse examples to illustrate their points The volume includes teacher inquiries conducted in elementary classrooms from kindergarten through eighth grade Three took place in bilingual classrooms one in a special education class These inquiries cover a range of literacy topics including reading aloud language richness writing literature discussion groups drama and pretend reading The background and theoretical underpinnings of the project are discussed in an introduction written by the editors in the conclusion they pull together the major themes in the teacher researchers chapters and discuss the political implications of their efforts to change literacy teaching and learning in their urban classrooms *Little House in the Big Woods* by *Laura Ingalls Wilder Lit Link Gr. 4-6* Clarke, Vi, Melnyk, Leona, 1991 Chapter questions and answer key language teacher guide for easy implementation Cover **The River Lit Link Gr. 7-8**, Where the Red Fern Grows - Literature Kit Gr. 5-6 Sarah Joubert, 2024-09-13 Experience the highs and lows of dog ownership and how this relationship can last a lifetime Students will be engaged in this resource and have no trouble getting started Describe what you already know of the setting in which this novel takes place Complete a plot puzzle to show how events led to each other Characterize the simple trick a raccoon used to fool the two hounds Explain what the ghost raccoon is Translate idioms found in the novel into your own words Compare the argument of love vs loyalty in a dog's behavior Aligned to your State Standards and written to Bloom's Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel Where the Red Fern Grows tells the heartwarming tale of a young boy and his two little hunting hounds Billy wants two dogs to hunt raccoons along his family's property in the Ozarks Not just any dogs but redbone coon hounds The problem is his father can't afford dogs like that Billy decides to take it on himself and save the money he needs It takes two years but Billy finally has enough for his dogs When they arrive Billy is overwhelmed and sets about training them Soon Billy and his dogs become proficient hunters good enough to enter a county wide championship Throughout this time with his dogs Billy learns many hardships He faces guilt grief and loss as well as love and laughter The story culminates into a final lesson of acceptance and moving on as he deals with the inevitable loss of his best friends The Jungle Book - Literature Kit Gr. 5-6 Lisa Renaud, 2024-09-13 Follow the adventures of Mowgli and other jungle creatures as they navigate coexistence with humankind This resource is easy for teachers to use in a time crunch

Predict the actions of Kaa the snake as he faces off against Bagheera the panther Answer questions about the white seal Describe a time you were in awe of nature in a journal response Comment on how the animals feel about each other Create a quiz to test which animal you are Compare what s known about you and your inner thoughts with a graphic organizer Aligned to your State Standards and written to Bloom s Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel The Jungle Book compiles a series of short stories depicting life in the jungles of India Most of the stories surround the book s protagonist Mowgli Orphaned as a baby Mowgli is taken in by a wolf pack and raised to be one of their own He is taught by Baloo the brown bear of the ways of the jungle He is protected by Bagheera the black panther who finds this task difficult When the tiger Shere Khan returns to the jungle he demands the man cub be given to him as it was he who killed Mowgli s parents Mowgli then must find a way to save himself from the murderous tiger and discover where he truly belongs jungle or man village The remainder of the book is made up of other tales depicting the struggles surrounding animals coexisting with people

Prince Caspian Lit Link Gr. 4-6 , Teaching English Don Gutteridge,2000 Donald Gutteridge describes the unique way we read poetry and fiction and offers concrete ideas about how English can be best taught in schools He argues that students should read literature in the same spirit in which it is written aesthetically Similarly students should be encouraged to create their own stories and poems through a poetic writing process Teaching English presents six aesthetics based principles for teaching literature and includes sample lesson plans and annotated lists of resources Drawing on recent work in psycho linguistics rhetoric an learning theory Teaching English offers a refreshing method for bringing students closer to the English language **Focus on Reading** Walch,2002-08-30 **Fractured Fairy Tales Gr. 4-6** , A Project Approach to Language Learning Katherine Luongo-Orlando,2001 A wealth of imaginative learning projects that will help students build literacy knowledge and skills as they explore literary genres and themes *Alice in Wonderland - Literature Kit Gr. 5-6* Amanda Langsford,2024-07-15 Fall down a rabbit hole to encounter strange creatures and strange lands The information provided in this resource is very helpful and easy to understand Make a list of homophones and describe their differences Predict what actions Alice will take based on past actions Put events in order as Alice meets the Duchess and Chesire cat Describe what the Gryphon wants Alice to recite Complete a hare fact sheet with information gathered from online sources Summarize your favorite adventures from the novel Aligned to your State Standards and written to Bloom s Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel Alice in Wonderland follows a young girl s journey into a land filled with whimsy Alice is a curious child One day she sees a white rabbit dressed in a waistcoat and holding a watch I m late says the white rabbit Alice finds this odd Rabbits don t talk Do they She follows the strange creature into a rabbit hole and is surprised to then find herself falling It seems as though she is falling forever Finally Alice reaches the bottom only to find herself trapped in a room

filled with locked doors The only one that fits a key that mysteriously appears is too small to fit into Peeping through the keyhole Alice sees a wonderful garden To get to this garden Alice first needs to travel through Wonderland meeting strange creatures and surviving her encounter with the Queen of Hearts Throughout her journey Alice is challenged to reflect on her sense of self as she constantly questions her reality

**Novel Technologies Targeting the Rehabilitation of Neurological Disorders** Jie Jia,Jingchun Guo,Lin Yao,Dingguo Zhang,2024-04-04 With the gradual aging of the population neurological disorders including stroke Alzheimer s disease Parkinson s disease etc are causing increasing distress and may even cause the loss of ability to perform activities of daily living These disorders are generally progressive Once onset they may affect the entire life span with subsequent functional impairments such as motor impairment speech impairment swallowing impairment sensory impairment and cognitive impairment Rehabilitation therapy is essential for the dysfunction caused by such disorders Proper rehabilitation programs can improve or compensate for patients dysfunction and thus facilitate the restoration of their ability to daily living help them return to social life and reduce family and social stress

*Freewater - Literature Kit Gr. 5-6* Vaani Sai,2024-08-13 Experience what it s like to go on the run for your freedom and well being Students will become immediately engaged with this resource due to the fun and educational activities Explain the reason behind the appearance of the tree people Dissect key characters from the story to learn the meanings behind their actions Determine why it is ironic that Sanzi set the cornfields on fire Explore Sanzi s initial reaction to the Southerland Plantation Complete a timeline showing the historical events related to the resistance and triumph over slavery Create a character cube to understand their motivations Aligned to your State Standards and written to Bloom s Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel Freewater follows the journey of a young boy and girl as they find refuge with a hidden society of escaped slaves living in the swamp Homer and his younger sister Ada have escaped the Southerland Plantation Now they are alone and lost in the swamp Ada wants to wait for their mother who also escaped with them Homer feels guilty as he s the reason their mother went back to find his friend Now they don t know where their mother is and the overseer from the Plantation is looking for them Found by a man named Suleman the two siblings escape the reaches of the overseer and venture further into the thick swamp Eventually Suleman lead the pair to Freewater an established community of escaped slaves Here Homer and Ada experience a life of freedom and kinship However Homer can t shake his guilt over losing their mother and determines to make a plan to go back to Southerland to rescue her

*Post-Pandemic Social Studies* Wayne Journell,2021 COVID 19 offers a unique opportunity to transform the K 12 social studies curriculum but history suggests that changes to the formal curriculum will not come easily or automatically This book was conceived in the space between the dismantling of our old way of life and the anticipation of what comes next The authors in this volume leading voices in social studies education make the case that COVID 19 has exposed deficiencies in much of the traditional narrative

found in textbooks and state curriculum standards and they offer guidance for how educators can use the pandemic to pursue a more justice oriented critical examination of contemporary society Divided into two sections this volume first focuses on how elementary and secondary educators might teach about the pandemic both as a contentious public issue and as a recent historical event The second section asks teachers to reconsider many long standing aspects of social studies teaching and learning from content and instructional approaches to testing Book Features Guidance on how to teach about the COVID 19 crisis as a recent controversial historical event Examples of teaching approaches and classroom projects that align with the C3 Framework Lessons about COVID 19 for use in K 12 classrooms as well as chapters on the history of pandemics and on how teachers can help students cope with death and grief A critical examination of the idea of American exceptionalism the role of race and class in U S society and fundamental practices within social studies education Contributors Sohyun An Varenka Serv n Arcos Brooke Blevins Lisa Brown Buchanan Yun Wen Chan Ya Fang Cheng Rebecca C Christ Christopher H Clark Kristen E Duncan Leonel P rez Exp sito Anna Falkner David Gerwin Maggie Guggenheimer Michael Gurlea Tracy Hargrove Jennifer Hauver Mark E Helmsing David Hicks Karon LeCompte Kevin R Magill Catherine Mas Sarah A Mathews Carly Muettert Amber Neal Katherina A Payne Noreen Naseem Rodriguez Sandra J Schmidt Lynn Sikma Amy Taylor Stephanie van Hover Cathryn van Kessel Bretton A Varga Cara Ward Tyler Woodward Holly Wright

Journey to the Center of the Earth - Literature Kit Gr. 7-8 Lisa Renaud, 2024-11-05 Follow along one man's obsession into the core of the Earth to discover the mysteries that reside there This resource helps give students the tools for comprehension of a difficult book Dissect Axel's motivations behind keeping the hidden message a secret Answer questions about the group's descent into the Earth Define the word embark as it is viewed by the professor Describe your process when making decisions and compare this to Axel Create your own secret message to decipher Design a custom water bottle label to reflect a character's traits Aligned to your State Standards and written to Bloom's Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel Journey to the Center of the Earth is a fantastical tale of one man's obsessive and dangerous trip to prove his theory Professor Lidenbrock is a well known eccentric mineralogist who teaches at the university He comes into the possession of a mysterious coded message that he believes will reveal secrets to traveling to the center of the earth Once cracked Lidenbrock puts his plans into motion Accompanied by his nephew Axel and a local guide Hans the group start their long and arduous journey They find their way to a secret entrance into a perceived dormant volcano previously discovered by the author of the coded message Arne Saknussemm Following the clues the group descends into darkness Facing many hardships along the way the group eventually makes it to the center and what they find there is shocking With this discovery only one secret needs to be solved how will they return to the surface The novel edition used for this Novel Study Guide follows the Routledge 1876 translation which is faithful to Verne's original work This translation has since been re printed by

various publishers including the 2005 Dover Thrift edition and the 1991 Bantam Classics edition

**The Last Cuentista - Literature Kit Gr. 7-8** Vaani Sai, 2024-12-18

Journey to a new world to explore the struggle of humanity's perseverance. This resource keeps higher learners engaged and interested in the book. Match key vocabulary words used in the story with their meanings. Describe what the quote "a world without story is lost" means to you. Choose the correct answer that matches the questions about Petra's experience waking up on the ship. Explain the motivations behind the Collective's actions. Design and create a survivor's guide to space travel. Illustrate the support that shapes Petra's identity with a family tree. Aligned to your State Standards and written to Bloom's Taxonomy, our worksheets incorporate a variety of scaffolding strategies along with additional crossword, word search, comprehension quiz, and answer key.

About the Novel: *The Last Cuentista* is a science fiction story that promotes the importance of storytelling. Petra and her family are headed on a long journey through space to find a new home. Earth is about to be hit by Halley's Comet. The journey will take hundreds of years, but Petra and her family will be asleep the entire time, only waking up when they reach their new planet. Her family has been chosen to leave because of their important science backgrounds. Her parents want Petra to follow in their footsteps, but she wants to be a storyteller like her grandmother. While sleeping, something goes wrong, and Petra remains aware of what's going on. She's eventually woken up by people she no longer recognizes. She learns quickly that these people have reprogrammed everyone who was meant to reach the new planet; however, Petra is still herself. She must play along so she's not uncovered all the while she tries to figure out what went wrong and how she can fix things.



## Unveiling the Energy of Verbal Art: An Psychological Sojourn through **Novel Study Extension Activities**

In a world inundated with screens and the cacophony of instantaneous conversation, the profound energy and psychological resonance of verbal artistry often disappear in to obscurity, eclipsed by the constant onslaught of sound and distractions. However, set within the musical pages of **Novel Study Extension Activities**, a interesting perform of fictional beauty that pulses with natural feelings, lies an unique trip waiting to be embarked upon. Penned by a virtuoso wordsmith, that magical opus manuals readers on a psychological odyssey, lightly revealing the latent potential and profound influence embedded within the elaborate internet of language. Within the heart-wrenching expanse of this evocative analysis, we will embark upon an introspective exploration of the book is central subjects, dissect their interesting writing style, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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