

A Training Guide for College Tutors and Peer Educators



Sally A. Lipsky



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A Good Job George S. McClellan, Kristina L. Creager, Marianna Savoca, 2023-07-03 For many students working while in college is a defining characteristic of the undergraduate experience However student workers often view campus employment as a money making opportunity rather than a chance for personal development Likewise institutions often neglect to consider campus jobs as a means to education and student engagement It is the distinction between work for remuneration and work for personal development which shapes much of the discussion of student employment throughout A Good Job This book makes the case for campus employment as a high impact practice in higher education and provides models for institutional efforts to implement new student employment strategies Carefully designed campus employment opportunities can have numerous benefits including career exploration and preparation learning and increased engagement leading to increased retention The authors make the case that employment can and should be a purposeful and powerful component in any higher education institution's efforts to support student learning development and success This book is an excellent resource for anyone interested in capitalizing on the developmental and learning potential of student employment on campus

The Handbook of Peer Tutoring Russ Hodges, Daniel Sanford, Michelle Steiner, 2025-10-16 The Handbook of Peer Tutoring is the authoritative resource on the emerging interdisciplinary field of peer tutoring in higher education Addressing the multiple audiences of undergraduate tutors in advanced trainings students immersing themselves in the research of learning and writing centers professionals seeking to understand the history and current state of the field and researchers specializing in peer led learning the book gathers in one volume the voices that define the current state of the field In doing so it brings authors and ideas from

previously discrete areas of study learning centers writing centers the scholarship of teaching learning communication composition developmental education psychology and others into conversation with one another and advances the case for a single shared scholarship of post secondary peer tutoring that spans numerous disciplines professional communities and continents Each contribution establishes the state of the research with a respect to a specific question or topic and proposes directions for future research Collectively the volume both synthesizes and advances the state of the field while also providing a roadmap for its future growth Academic Coaching Marc A. Howlett,Kristen Rademacher,2023-05-02

Academic Coaching is the first comprehensive book about academic coaching in higher education providing faculty and staff with a robust foundation in academic coaching that they can use to improve campus services to bolster student success Drawing from the principles of executive business and life coaching this book explores how to support college students as they begin their journey to independence grapple with challenging courses uncover their life s purpose and prepare to make their mark on the world This accessible book is full of step by step guidance for becoming an effective academic coach helping faculty and staff create expand incorporate or improve academic coaching services on campus in order to better serve all students **Undergraduate Curricular Peer Mentoring Programs** Tania Smith,2013 Curricular peer mentoring is a programmatic approach to enrich student learning and engagement in postsecondary courses in which instructors welcome a more experienced undergraduate student into a credit course they are teaching The student then serves as peer mentor to the students enrolled Peer mentors can provide a variety of peer appropriate course specific mentoring tutoring facilitation and leadership roles and activities that complement the roles of the course s instructor and teaching assistants both in classroom settings and beyond A program provides training and ongoing support for a larger number of peer mentors and instructional teams and manages recruitment and program research and quality This volume provides research findings definitions theories and practical program descriptions as a foundation for program development and research of undergraduate curricular peer mentoring programs in higher education This work builds on a long history of higher education program development and collects a significant amount of literature that has previously been scattered

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Resources in Education ,1996 **The Handbook for Student Leadership Development** Susan R. Komives, John P. Dugan, Julie E. Owen, Craig Slack, Wendy Wagner, National Clearinghouse of Leadership Programs (NCLP), 2011-01-31 Praise for the Second Edition of *The Handbook for Student Leadership Development* This is a must have book for leadership educators and all student affairs professionals who want to develop impactful leadership programs and the leadership capacity of students Buy it Read it Use it to develop the needed leadership for our collective future CYNTHIA CHERREY vice president for campus life Princeton University and president the International Leadership Association As we continue to encourage leadership behavior in young people it is very easy to get lost in a forest of new theories programs and definitions This handbook serves as the compass to guide us and it grounds the field of student leadership development in principles and best practices Our challenge is to put this work into action PAUL PYRZ president LeaderShape Comprehensive in design and

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Exploring Learning & Teaching in Higher Education Mang Li,Yong Zhao,2014-09-24 The focus of this book is on exploring effective strategies in higher education that promote meaningful learning and go beyond discipline boundaries with a special emphasis on Subjectivity Learning Refreshing Lecturing Learning through Construction Learning through Transaction Transformative Learning Using Technology and Assessment for Learning and Teaching in particular The research collected in this book is all based on empirical studies and includes research methods and findings that will be of great interest to teachers and researchers in the area of higher education The main benefit readers will derive from this book is a meaningful insight into what other teachers around the world are doing in higher education and what lessons they have learned which will support them in their own teaching

Breakthroughs in College Reading Nelson Graff,Nika Hogan,Rebecca Kersnar,2024-09-05 How do we help college students become independent learners in their disciplines In this collection the editors and contributors argue that we do so by supporting students in learning from texts which entails recognizing reading as a problem solving process supporting students to take responsibility for the intellectual work in their classes and creating strong classroom communities that help students develop identities as scholars

Physical Education Methods for Classroom Teachers Human Kinetics (Organization),Bonnie Pettifor,1999 Shows teachers who don t specialize in physical education how to make class educational and enjoyable while keeping kids physically active and interested in physical education Provides a basic physical education curriculum and realistic suggestions for implementation and explains how to work with students to plan instruct and assess the program Provides game ideas activities and lessons that integrate other subjects with physical education tips for including children of varying skill levels and abilities and reproducible forms Annotation copyrighted by Book News Inc Portland OR

Peer Tutoring Edward E. Gordon,2005-03-25 This guide gives teachers specific instructional methods to help students raise their skills and critical thinking abilities and provides step by step guidance in designing a tutoring program training the tutors and conducting meaningful assessment and evaluation

Especially for Teachers ,1982 **The Rowman & Littlefield Guide for Peer Tutors** Daniel R. Sanford,2020 The Rowman Littlefield Guide for Peer Tutors introduces college students to

the field of peer tutoring providing a theoretical background and practical guidance for peer tutors in higher education Taking an innovative approach firmly grounded in the science of learning and cognition the text guides college students in thinking critically about their work as educators and in making informed choices in working with learners A vibrant engaging read the text covers topics essential for all peer tutors across writing mathematics the sciences languages and other disciplines the brain based reality of learning active and collaborative pedagogies the role of learning centers in colleges and universities models for tutoring the transition to college metacognition study strategies online environments and much more An ideal supporting text for both tutor training programs and courses for peer educators this book provides support for learning and writing center administrators in welcoming college students to the field of peer led learning and for tutors in the work of acting as guides and mentors to the fields of inquiry that exist within the academy ege students to the field of peer led learning and for tutors in the work of acting as guides and mentors to the fields of inquiry that exist within the academy ege students to the field of peer led learning and for tutors in the work of acting as guides and mentors to the fields of inquiry that exist within the academy ege students to the field of peer led learning and for tutors in the work of acting as guides and mentors to the fields of inquiry that exist within the academy

A Teacher's Guide to Human Resources in Special Education Michael J. Fimian, Mary-Beth Fafard, Kenneth W. Howell, 1984 *Peer Tutoring* Sinclair Goodlad, Beverley Hirst, 1989 **A Guide to Writing Programs** Tori Haring-Smith, 1985

Reviewing **A Training Guide For College Tutors And Peer Educators**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**A Training Guide For College Tutors And Peer Educators**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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