

THE

A-Z

A

ATTACHMENT

A strong emotional bond between an infant and their caregiver often forming the basis for future relationships and emotional development.

B

BEHAVIOURISM

A school of psychology that focuses on observable behaviours as the primary subject of study, emphasizing the role of learning and conditioning in shaping behaviour.

C

COGNITIVE PSYCHOLOGY

A school of Psychology that focuses on how people think, remember and process information, focusing on mental processes like problem-solving, decision-making, and memory.

D

DEMAND CHARACTERISTICS

Cues or subtle hints in a research setting that may influence participants to behave in a certain way or to answer questions in a certain way, often unintentionally, based on their perception of what the researcher expects or wants.

E

ETHICS

The moral principles and guidelines that ensure the treatment and well-being of research participants and the responsible conduct of psychological research.

F

FALSIFIABILITY

The concept that a scientific idea or theory must be formulated in a way that it can be proven false or shown to be incorrect through empirical observation or experimentation.

G

GENDER

The condition of being male or female, beyond the psychological, behavioural, social and cultural aspects of being male or female (i.e., masculinity or femininity).

H

HYPOTHESIS

An assumption, an idea that is proposed for the sake of argument so that it can be tested to see if it might be true.

I

INTROSPECTION

The process of looking inward and examining one's own thoughts, feelings, and mental experiences.

J

JUSTIFICATION

An evaluation skill whereby you provide reasons and reasoned arguments to support your points and possibly provide evidence for your ideas.

K

KEY STUDY

A significant and influential research study in psychology that has had a notable impact on the field and is often referenced in academic discussions.

L

LOCUS OF CONTROL

The belief or attitude about whether they have control over the outcomes of their actions. A person who attributes events to their own actions is said to have an internal locus of control. If they think outcomes result from external factors like luck or fate, they have an external locus of control.

M

META-ANALYSIS

A statistical technique used in research to combine and analyse the results of multiple independent studies on the same topic.

N

NEGATIVE SOCIAL INFLUENCE

When a person conforms in order to be accepted and belong to a group. They do this because it is socially rewarding and/or to avoid social rejection.

O

OUTLIER

A data point that significantly differs from other data points in a dataset.

P

PARADIGM

This term refers to a set of assumptions, methods and terminology shared by psychologists. Each different approach could be considered to have its own paradigm.

Q

QUASI-EXPERIMENT

Unlike true experiments, quasi-experiments don't involve random assignment of participants to groups. For example, could be a study with gender or age as the independent variable.

R

RELIABILITY

A study's results are reliable if the same results can be replicated under the same circumstances.

S

SCHEMA

A mental framework or concept that helps to organize and interpret information. It can be a set of beliefs or a collection of related concepts.

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21st Century Education: A Reference Handbook Thomas L Good, 2008-10-02 Via 100 entries or mini chapters the SAGE 21st Century Reference Series volumes on Education will highlight the most important topics issues questions and debates any student obtaining a degree in the field of education ought to have mastered for effectiveness in the 21st Century

Quantitative Psychological Research David Clark-Carter, 2024-01-25 Quantitative Psychological Research The Complete Student's Companion expertly guides the reader through all the stages involved in undertaking quantitative psychological research designing a study choosing a sample of people undertaking the study analysing the data and reporting the research Accessibly written and clearly presented the book is designed for anyone learning to conduct quantitative psychological research as well being a reference work for professional psychologists It covers the full research process from the original idea to reporting the completed study emphasizing the importance of looking beyond statistical significance in evaluating data The book provides step by step guidance on choosing interpreting and reporting the appropriate analysis featuring worked examples and extended calculations as appendices for readers who wish to delve further This edition features a new chapter examining ideas on how causality might be identified when data is not obtained from an experiment and has been thoroughly updated throughout to reflect latest research practices Care has been taken to avoid tying the book to any specific statistical software providing readers with a thorough grounding in the basics no matter which package they go on to use This is a must read for professional psychologists as well as students and researchers of Psychology Statistics and Research Methods This book is also invaluable for anyone interested in conducting quantitative psychological research

Handbook of Educational Psychology Paul A. Schutz, Krista R. Muis, 2023-10-27 The fourth edition of the Handbook of Educational Psychology sponsored by Division 15 of the American Psychological Association addresses new developments in educational psychology theory and research methods while honoring the legacy of the field's past Comprising 31 chapters written by a diverse group of recognized Educational Psychologist and or Learning and Motivational Scientist EDP LMS scholars this volume provides integrative reviews and critical syntheses of inquiry across a variety of foundational and new areas Key constructs like motivation development beliefs literacy and emotions are given substantive updates while entire new chapters touch on trends that have materialized since the publication of the third edition such as inquiry world views Critical Race Theory cognitive neuroscience and emerging technologies in education Throughout this new edition chapter authors coalesce on issues of social justice situated approaches to inquiry and progressive inquiry methods The Handbook of Educational

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Handbook of Adolescent Psychology, Volume 1 Richard M. Lerner, Laurence Steinberg, 2009-04-06 The study of and interest in adolescence in the field of psychology and related fields continues to grow necessitating an expanded revision of this seminal work This multidisciplinary handbook edited by the premier scholars in the field Richard Lerner and Laurence Steinberg and with contributions from the leading researchers reflects the latest empirical work and growth in the field

The Changed Life: How COVID-19 Affected People's Psychological Well-Being, Feelings, Thoughts, Behavior, Relations, Language and Communication Ramona Bongelli, Alessandra Fermani, Daniela Raccanello, Rob Hall, Ilaria Riccioni, Morena Muzi, Roberto Burro, 2023-10-30 Covid 19 changed the lives of millions of people around the world The effects of the global pandemic on the physical and psychological health of individuals as well as on their behavioral habits relationships and the way they communicate do not seem to be only short or medium term but on the contrary appear to be long lasting In the same way that it is possible to use the term long covid to refer to the long term effects on the physical health of individuals who have contracted the virus so we think it is possible to use the expression psychological long covid to indicate the long term effects on the psychological health of individuals not only of those who have been infected but more generally of all those who have had to cope with social restrictions lockdowns distancing remote work and learning etc imposed by the pandemic At the same time many people demonstrated resilience as the capacity to cope with adverse events through positive adaptation

A Guide to Undergraduate Science Course and Laboratory Improvements National Science Foundation (U.S.). Directorate for Science Education, 1979

The Oxford Handbook of the Psychology of Working David L. Blustein, 2013-07-11 Researchers and practitioners interested in the role of work in people's lives are faced with the need for new perspectives to support clients communities and organizations This handbook is designed to fill this gap in the literature by focusing on the full spectrum of people who work and who want to work across the diverse contexts that frame working in the 21st century

Handbook of Child Psychology and Developmental Science, Socioemotional Processes, 2015-04-06 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 3 Social Emotional and Personality Development presents up to date knowledge and theoretical understanding of the several facets of social emotional and personality processes The volume emphasizes that any specific processes function or behavior discussed in the volume co occurs alongside and is inextricably affected by the dozens of other processes functions or behaviors that are the focus of other researchers work As a result the

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Students Enrolled for Advanced Degrees, 1970 Based on the Office of Education's Annual survey of enrollment for advanced degrees Insider's Guide to Graduate Programs in Clinical and Counseling Psychology John C. Norcross, Michael A. Sayette, 2022-04-18 The definitive guide for prospective graduate students in clinical and counseling psychology has now been revised and updated for 2022 2023 with all new data on more than 300 doctoral programs This is the book you can rely on for finding the programs that meet your needs and maximizing your chances of getting in Profiles cover each program's specializations or tracks admission requirements acceptance rates financial aid research areas and clinical opportunities The 2022 2023 edition includes a new chapter on deciding between a doctoral or master's degree shares insights on how COVID 19 has altered the admissions process and addresses other timely topics Back of Book

Personal Competences in the Academic and Work Environment: Advancing Towards Psychological Wellbeing María del Mar Molero Jurado, María del Carmen Pérez-Fuentes, Carol D. Ryff, Pablo Molina, 2025-09-01 A behavioral repertoire composed of personal competencies such as emotional intelligence self awareness self esteem resilience assertiveness and autonomy has been considered crucial for positive personal and individual development These competencies support healthy psychological functioning and have a positive impact on promoting the health and psychological well being of individuals The relevance of psychological well being is not limited to the absence of psychological distress but implies a state of fulfillment and satisfaction in the various domains of a person's life Personal competencies are therefore a crucial skill for people's lives in general and in the academic and work environment in particular It has been found that professionals in any field of work with good levels of personal competencies experience greater job satisfaction better management of demanding situations and less job burnout

Handbook of Educational Psychology Patricia A. Alexander, Philip H. Winne, 2006 Provides coverage of the field of educational psychology This book includes topics such as adult development self regulation changes in knowledge and beliefs and writing It is useful to scholars teacher educators practitioners policy makers and academic libraries It is also

suitable for graduate level courses in educational psychology

Handbook of Psychology, Educational Psychology

William M. Reynolds, Gloria J. Miller, 2003-06-02 Includes established theories and cutting edge developments Presents the work of an international group of experts Presents the nature origin implications and future course of major unresolved issues in the area

Handbook of School Counseling Hardin L.K. Coleman, Christine Yeh, 2011-04-06 The mission of this forty eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory research and practice into one volume It is designed to meet the needs of entry level practitioners from their initial placement in schools through their first three to five years of practice It will also be of interest to experienced school counselors counselor educators school researchers and counseling representatives within state and local governments

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