

# A Summary of the February 2010 Forum on the Future of Nursing

## EDUCATION



# A Summary Of The February 2010 Forum On The Future Of Nursing Education

**Institute of Medicine, Committee on  
the Robert Wood Johnson Foundation  
Initiative on the Future of Nursing, at  
the Institute of Medicine**

## **A Summary Of The February 2010 Forum On The Future Of Nursing Education:**

A Summary of the February 2010 Forum on the Future of Nursing Institute of Medicine, Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine, 2010-09-30 As the U S health care system continues to evolve the role of nurses also needs to evolve Nurses must strike a delicate balance among advancing science translating and applying research and caring for individuals and families across all settings Preparing nurses to achieve this balance is a significant challenge The education system should ensure that nurses have the intellectual capacity human responsiveness flexibility and leadership skills to provide care and promote health whenever and wherever needed Education leaders and faculty need to prepare nurses with the competencies they need now and in the future They need to prepare nurses to work and assume leadership roles not just in hospitals but in communities clinics homes and everywhere else nurses are needed On February 22 2010 the Initiative on the Future of Nursing held the last public forum in a series of three at the University of Texas MD Anderson Cancer Center This forum which covered the education of nurses consisted of three armchair discussions Each discussion was led by a moderator from the committee and focused on three broad overlapping subjects what to teach how to teach and where to teach The verbal exchange among the discussants and moderators prompted by additional questions from committee members at the forum produced a wide ranging and informative examination of questions that are critical to the future of nursing education Additionally testimony presented by 12 individuals and comments made by members of the audience during an open microphone session provided the committee with valuable input from a range of perspectives

A Summary of the February 2010 Forum on the Future of Nursing Institute of Medicine, Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine, 2010-08-30 As the U S health care system continues to evolve the role of nurses also needs to evolve Nurses must strike a delicate balance among advancing science translating and applying research and caring for individuals and families across all settings Preparing nurses to achieve this balance is a significant challenge The education system should ensure that nurses have the intellectual capacity human responsiveness flexibility and leadership skills to provide care and promote health whenever and wherever needed Education leaders and faculty need to prepare nurses with the competencies they need now and in the future They need to prepare nurses to work and assume leadership roles not just in hospitals but in communities clinics homes and everywhere else nurses are needed On February 22 2010 the Initiative on the Future of Nursing held the last public forum in a series of three at the University of Texas MD Anderson Cancer Center This forum which covered the education of nurses consisted of three armchair discussions Each discussion was led by a moderator from the committee and focused on three broad overlapping subjects what to teach how to teach and where to teach The verbal exchange among the discussants and moderators prompted by additional questions from committee members at the forum produced a wide ranging and informative examination of questions that are critical to the future of nursing education

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**A Summary of the December 2009 Forum on the Future of Nursing** Institute of Medicine, Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine, 2010-07-02 The Robert Wood Johnson Foundation Initiative on the Future of Nursing at the IOM seeks to build a blueprint for the future of nursing as part of larger efforts to reform the health care system The second of the Initiative's three forums was held on December 3 2009 and examined care in the community focusing on community health public health primary care and long term care

**A Summary of the October 2009 Forum on the Future of Nursing** Institute of Medicine, Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine, 2010-05-12 The Robert Wood Johnson Foundation Initiative on the Future of Nursing at the IOM seeks to transform nursing as part of larger efforts to reform the health care system The first of the Initiative's three forums was held on October 19 2009 and focused on safety technology and interdisciplinary collaboration in acute care

**Introduction to Quality and Safety Education for Nurses** Carolyn Christie-McAuliffe, PhD, FNP, 2014-03-14 Print CourseSmart

**The Future of Nursing** Institute of Medicine, Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine, 2011-02-08 The Future of Nursing explores how nurses' roles responsibilities and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system At more than 3 million in number nurses make up the single largest segment of the health care work force They also spend the greatest amount of time in delivering patient care as a profession Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act ACA enacted this year Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States To ensure its members are well prepared the profession should institute residency training for nurses increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020 and double the number who pursue doctorates Furthermore regulatory and institutional obstacles including limits on nurses' scope of practice should be removed so that the health system can reap the full benefit of nurses' training skills and knowledge in patient care In this book the Institute of Medicine makes recommendations for an action oriented blueprint for the future of nursing

**The Doctor of Nursing Practice: A Guidebook for Role Development and Professional Issues** Lisa Astalos Chism, 2021-09-15 The text includes chapters on role development leader clinician scholarship policy information specialist ethics consultant educator and chapters on professional issues such as using the title Dr returning to school opportunities challenges regarding the BSN DNP path educating others about the degree marketing yourself as a DNP graduate writing for publication and the future of the DNP degree Interviews case scenarios and reflection questions are

included as well The approach is an easy to read guidebook to be used both as a resource and for discussion of issues related to earning a DNP      Pathophysiology: A Practical Approach Lachel Story, 2014-03-14 Pathophysiology A Practical Approach Second Edition is a must have text for teaching undergraduates the complex concepts related to pathophysiology The Second edition offers an innovative user friendly approach to this subject and serves as a practical guide to pathophysiology This text focuses on the most critical content taking the learner into consideration and has been crafted in a unique manner which provides ease of reading and the use of colorful graphics to bring complex content to life Pathophysiology A Practical Approach Second Edition features updated information resulting from research and current epidemiological trends Additionally the author incorporates a concept based approach which aligns with the recommendations from both the Institute of Medicine and the Robert Wood Johnson Foundation to promote clinical reasoning and lifelong learning Key pedagogical features of the text include Chapter Objectives Key Terms Learning Points Myth Busters Critical Cases called Application to Practice Chapter Summary Learning Aids      **Public Health Nursing** Marcia Stanhope, PhD, RN, FAAN, Jeanette Lancaster, PhD, RN, FAAN, 2015-10-07 Prepare for a successful career as a community public health nurse Public Health Nursing Population Centered Health Care in the Community 9th Edition provides up to date information on issues that impact public health nursing such as infectious diseases natural and man made disasters and health care policies affecting individuals families and communities Real life scenarios show examples of health promotion and public health interventions New to this edition is an emphasis on QSEN skills and an explanation of the influence of the Affordable Care Act on public health Written by well known nursing educators Marcia Stanhope and Jeanette Lancaster this comprehensive bestselling text is ideal for students in both BSN and Advanced Practice Nursing programs Evidence Based Practice and Cutting Edge boxes illustrate the use and application of the latest research findings in public community health nursing Healthy People 2020 boxes highlight goals and objectives for promoting the nation s health and wellness over the next decade Levels of Prevention boxes identify specific nursing interventions at the primary secondary and tertiary levels Practice Application scenarios help you apply chapter content to the practice setting by analyzing case situations and answering critical thinking questions Linking Content to Practice boxes provide examples of the nurse s role in caring for individuals families and populations in community health settings Unique Separate chapters on healthy cities the Minnesota Intervention Wheel and nursing centers describe different approaches to community health initiatives Community Public Health Nursing Online consists of 14 modules that bring community health situations to life each including a reading assignment case scenarios with learning activities an assessment quiz and critical thinking questions Sold separately NEW Coverage of health care reform discusses the impact of The Patient Protection and Affordable Care Act of 2010 ACA on public health nursing NEW Focus on Quality and Safety Education for Nurses boxes give examples of how quality and safety goals knowledge competencies and skills and attitudes can be applied to nursing practice in the community      Transformative

Learning in Nursing Arlene H. Morris, Debbie R. Faulk, 2012-03-29 Transformative Learning Theory offers a uniquely inclusive methodology across all levels of nursing education for educators and students focused on common nursing arenas and situations This is the only book to present practical innovative strategies for novice and experienced nurse educators to apply Transformative Learning Theory in various curricula courses and learning situations Geared for adult and returning students the text addresses common learning issues from both learner and teacher perspectives enabling educators and students to apply Transformative Learning to evaluate their own authentic transformation throughout their careers Key Features Offers a uniquely inclusive theory and methodology Transformative Learning Theory across degree levels for educators and students Includes practical learning strategies and activities for a broad nursing curriculum Addresses the needs of novice nurse educators with clinical but limited pedagogical expertise and experienced nurse educators seeking new frameworks and techniques Provides direct application for classroom online or hybrid learning environments Covers all aspects of simulation Designed for graduate nursing education courses      *Flipping the Nursing Classroom: Where Active Learning Meets Technology* Hessler, 2016-02-29 Flipping the Nursing Classroom Where Active Learning Meets Technology focuses on the flipped learning model in the framework of nursing education      **Advanced Practice Nursing: Essential Knowledge for the Profession** Susan M. DeNisco, 2023-02-07 Advanced Practice Nursing Essential Knowledge for the Profession Fifth Edition is a core advanced practice text used in both Master's Level and DNP programs Along with original chapters this bestselling text is a thoughtfully crafted compilation of existing chapters from a variety of advanced practice nursing textbooks from Jones Bartlett Learning The strength of this approach is that each chapter was written by experts in each of the content areas creating a comprehensive and well rounded resource for the advanced practice nursing student The Fifth Edition is framed around the new Domains from the AACN Essentials for advanced practice education as well as the Essentials for Doctoral Education featuring the most up to date content on each set of Essentials Thoroughly updated the authors address current and emerging trends including emergency preparedness financing health care the impact of big data on healthcare outcomes ethical leadership and more timely topics      **Epilepsy Across the Spectrum** Institute of Medicine, Board on Health Sciences Policy, Committee on the Public Health Dimensions of the Epilepsies, 2012-07-29 Although epilepsy is one of the nation's most common neurological disorders public understanding of it is limited Many people do not know the causes of epilepsy or what they should do if they see someone having a seizure Epilepsy is a complex spectrum of disorders that affects an estimated 2.2 million Americans in a variety of ways and is characterized by unpredictable seizures that differ in type cause and severity Yet living with epilepsy is about much more than just seizures the disorder is often defined in practical terms such as challenges in school uncertainties about social situations and employment limitations on driving and questions about independent living The Institute of Medicine was asked to examine the public health dimensions of the epilepsies focusing on public health surveillance and data collection population and public health research health

policy health care and human services and education for people with the disorder and their families health care providers and the public In *Epilepsy Across the Spectrum* the IOM makes recommendations ranging from the expansion of collaborative epilepsy surveillance efforts to the coordination of public awareness efforts to the engagement of people with epilepsy and their families in education dissemination and advocacy for improved care and services Taking action across multiple dimensions will improve the lives of people with epilepsy and their families The realistic feasible and action oriented recommendations in this report can help enable short and long term improvements for people with epilepsy For all epilepsy organizations and advocates local state and federal agencies researchers health care professionals people with epilepsy as well as the public *Epilepsy Across the Spectrum* is an essential resource

*Role Development for Doctoral Advanced Nursing Practice* Heyward Michael Dreher, Mary Ellen Smith Glasgow, 2011 2011 AJN Book of the Year Winner in Advanced Practice Nursing This is a unique book that will be valuable to both graduate students and professional advanced practice nurses Since the role of the DNP graduate is evolving this is an important contribution to the field It focuses on the developing discussion of practice and graduate degrees in the field of nursing and provides up to date information about the evolving and expanding roles of DNP graduate nurses Score 100 5 Stars Doody's Medical Reviews 2013 This outstanding and thought provoking book provides the knowledge to not only understand the issues and role related challenges of doctoral advanced nursing practice but the inspiration to embrace the role and become a transformer of healthcare the use of reflective responses throughout the chapters by national DNP scholars practitioners and experts is a gift to the field From the Foreword by Bernadette Mazurek Melnyk PhD RN CPNP PMHNP FNAP FAAN Dean and Distinguished Foundation Professor Arizona State University College of Nursing Health Innovation Functioning as both a graduate and professional textbook *Role Development for Doctoral Advanced Nursing Practice* explores the historical and evolving role of the new doctoral advanced practice registered nurse This innovative text presents a distinctive two part chapter organization that provides content followed by one or more Reflective Responses which consist of commentaries that may counter or support the opinions of each chapter author Written by well known DNP leaders representing the diverse roles and experience of academics administrators and practitioners from different DNP programs these Reflective Responses initiate thought provoking classroom discussion This stimulating and provocative text presents issues germane to DNP education core competencies and unfolding role development It is an essential resource in DNP role development courses and courses covering contemporary DNP degree issues Key Features Provides background information on the evolution of the DNP degree essential content on role theory and what nursing roles are and how they are evolving Discusses how master's versus doctoral level advanced nursing practice roles differ Focuses on the basic roles of the DNP graduate that currently predominate practitioner clinical executive educator clinical scientist and the role of the clinical scholar Highlights how the DNP can use his or her new competencies to function at a higher level Covers the diverse skills that comprise the doctoral

APRN and doctoral APN role including leadership content negotiation skills leveraging technology to support doctoral advanced level practice and more

**The Practical Playbook II** J. Lloyd Michener, Brian C. Castrucci, Don W. Bradley, Edward L. Hunter, 2019 The definitive guide to the secret sauce of improving public and population health Nontraditional collaborations have produced some of the most sweeping health improving results in recent memory But whether it s public private cross discipline or interagency the formula for identifying these partnerships not to mention making them work remains very much in progress The Practical Playbook II is the first resource to elucidate what works and what doesn t when it comes to collaborating for change in and around health It brings together voices of experience and authority to answer this topic s most challenging questions and provide guideposts for applying what they ve learned to today s thorniest problems Readers will find answers to common and advanced questions around multisector partnerships including Identifying sectors and actors that can help to collaborate to improve health Best practices for initial engagement Specifics related to collaborations with government business faith communities and other types of partners The role of data in establishing and running a partnership Scaling up to maximize impact and remain sustainable The role of financing Implications for policy Written in practical terms that will resonate with readers from any background and sector The Practical Playbook II is the resource that today s helping professions need and a roadmap for the next generation of health improving partnerships

Community & Public Health Nursing: Promoting the Public's Health Judith Allender, Cherie Rector, Cherie Rector, PhD Rn-C, Kristine Warner, Kristine Warner, PhD MS MPH RN, 2013-04-26 Community Public Health Nursing is designed to provide students a basic grounding in public health nursing principles while emphasizing aggregate level nursing While weaving in meaningful examples from practice throughout the text the authors coach students on how to navigate between conceptualizing about a population focus while also continuing to advocate and care for individuals families and aggregates This student friendly highly illustrated text engages students and by doing so eases students into readily applying public health principles along with evidence based practice nursing science and skills that promote health prevent disease as well as protect at risk populations What the 8th edition of this text does best is assist students in broadening the base of their knowledge and skills that they can employ in both the community and acute care settings while the newly enhanced ancillary resources offers interactive tools that allow students of all learning styles to master public health nursing

*Introduction to Quality and Safety Education for Nurses, Second Edition* Patricia Kelly Vana, Beth A. Vottero, Carolyn Christie-McAuliffe, 2018-07-28 Updated to incorporate a leadership and management and interprofessional focus This second edition of Introduction to Quality and Safety Education for Nurses has been thoroughly updated with a leadership and management perspective while retaining core content that unpacks the knowledge and skills required of entry level nurses in each of the six Quality and Safety Education for Nurses QSEN domains After heart disease and cancer patient safety errors rank as the third leading cause of death in the U S As patients needs have increased in complexity and inter professional



teamwork and collaboration has become essential only strong leadership skills can ensure high quality and safe care Nurses largest group of health care professionals that spend the most time with patients are uniquely suited to lead through effective management and communication in this dynamic environment With contributions from nurses physicians pharmacists librarians attorney and other health care professionals throughout the U S and beyond Introduction to Quality and Safety Education for Nurses Second Edition underscores the inter professional focus grounding health care practice today The updated edition includes five new chapters on implementing quality and safety initiatives from a leadership and management perspective and state of the art information on quality improvement Each chapter contains learning objectives opening scenarios case studies interviews critical thinking exercises key concepts clinical discussion points review activities NCLEX style questions and web resources New to the Second Edition Increased focus on leadership and management aspects of Quality and Safety Updated information from national and state health care and nursing organizations An evolving clinical case study for application of concepts throughout the text Additional patient care cases and real life examples Interviews with a myriad of health care professionals such as educators library scientists lawyers psychologists risk managers and many others Five new chapters addressing nurse leadership and management of high quality care legal and ethical aspects of quality and safety delegating patient care and setting priorities tools of quality improvement and quality improvement project management Key Features Helps nursing schools to fulfill accreditation standards for quality and safety curricula Maps the QSEN competencies for knowledge skills and attitudes KSA s for each chapter Includes objectives critical thinking exercises case studies interviews NCLEX style questions photos tables suggested readings and more in each chapter Provides instructor package with PowerPoint slides Q A answers for case study and critical thinking exercises and more Provides knowledge for Nursing Education QSEN specific courses KSAs throughout chapters

*Pathophysiology: A Practical Approach* Story, 2017-03 Pathophysiology A Practical Approach Third Edition employs a concept based approach to teaching nursing students the complex yet essential topic of pathophysiology Important Notice The digital edition of this book is missing some of the images or content found in the physical edition

**Introduction to Quality and Safety Education for Nurses** Patricia Kelly Vana, Beth A. Vottero, Carolyn Christie-McAuliffe, 2014-03-14 This is the first undergraduate textbook to provide a comprehensive overview of essential knowledge skill and attitudes about safety in nursing practice It reflects the six areas of nursing competencies as developed by the Quality and Safety Education Program for Nurses QSEN initiative which are currently required content in undergraduate nursing programs Using an inter professional focus the book addresses the fundamental knowledge required of entry level nurses in each of the six QSEN areas quality improvement patient safety teamwork and collaboration evidence based practice informatics and patient centered care The book includes all of the content required for nursing programs to be accredited by AACN or NLN Contributors include nurse educators faculty researchers administrators case managers quality improvement practitioners and entrepreneurs of nursing as well as

physicians and librarians from throughout the U S Readers will be privy to the unique perspectives of different health care partners who provide real life examples from an inter professional team perspective These include pharmacists lawyers physicians librarians quality improvement nurses radiology technologists nurse practitioners hospital board members patients and others Each chapter includes objectives opening scenarios case studies critical thinking exercises key terms NCLEX style questions photos tables figures web resources recommendations for additional reading and PowerPoint slides An important feature of the book is the listing of QSEN competencies and the associated knowledge skills and attitudes KSA in the Appendix Key Features Comprises the only undergraduate text to address the six areas of requisite nursing competencies as developed by the QSEN initiative Provides a strong foundation for safe evidence based care Presents an inter professional approach that reflects health care today Supports teaching with PowerPoint slides critical thinking exercises case studies and rationales for review questions Includes objectives critical thinking exercises case studies real world interviews tables figures visuals and suggested readings in each chapter

*DNP Role Development for Doctoral Advanced Nursing Practice* H. Michael Dreher, Mary Ellen Smith Glasgow, 2016-12-15 This core text for the DNP curriculum explores the historical and evolving advanced practice doctoral role as envisioned by leading DNP scholars and educators Its distinctive point counterpoint format consisting of commentaries that dispute or support the opinions of chapter authors provides a foundation of varying opinions that stimulate vigorous critical dialogue The second edition has been revised to examine the latest developments in the ongoing evolution of doctoral level roles along with the specific skills that advance these roles With six completely new chapters the second edition provides essential content on role theory examines the meaning of nursing roles and addresses their continued evolution in a variety of arenas

Uncover the mysteries within Explore with is enigmatic creation, **A Summary Of The February 2010 Forum On The Future Of Nursing Education** . This downloadable ebook, shrouded in suspense, is available in a PDF format ( PDF Size: \*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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