

ANGAYUQAO OSCAR KAWAGLEY

A Yupíaq worldview

A PATHWAY TO
ECOLOGY AND SPIRIT

SECOND EDITION



A Yupiaq Worldview A Pathway To Ecology And Spirit

Sabine Siekmann,Joan Parker Webster



A Yupiaq Worldview A Pathway To Ecology And Spirit:

A Yupiaq Worldview Angayuqaq Oscar Kawagley, 2006-02-17 Oscar Kawagley is a man of two worlds walking the sometimes bewildering line between traditional Yupiaq culture and the Westernized Yupiaq life of today In this study Kawagley follows both memories of his Yupiaq grandmother who raised him with the stories of the Bear Woman and respectful knowledge of the reciprocity of nature and his own education in science as it is taught in Western schools Kawagley is a man who hears the elders voices in Alaska and knows how to look for the weather and to use the land and its creatures with the most delicate care In a call to unite the two parts of his own and modern Yupiaq history Kawagley proposes a way of teaching that incorporates all ways of knowing available in Yupiaq and Western science He has traveled a long journey but it ends where it began in a fishing camp in southwestern Alaska a home for his heart and spirit The second edition examines changes that have impacted the Yupiaq and other Alaska Native communities over the last ten years including implementation of cultural standards in indigenous education and the emergence of a holistic approach in the sciences

A Yupiaq Worldview Angayuqaq Oscar Kawagley, 2006 Oscar Kawagley is a man of two worlds walking the sometimes bewildering line between traditional Yupiaq culture and the Westernized Yupiaq life of today In this study Kawagley follows both memories of his Yupiaq grandmother who raised him with the stories of the Bear Woman and respectful knowledge of the reciprocity of nature and his own education in science as it is taught in Western schools Kawagley is a man who hears the elders voices in Alaska and knows how to look for the weather and to use the land and its creatures with the most delicate care In a call to unite the two parts of his own and modern Yupiaq history Kawagley proposes a way of teaching that incorporates all ways of knowing available in Yupiaq and Western science

BOOK JACKET

Sound Relations Jessica Bissett Perea, 2021-10-12 Sound Relations delves into histories of Inuit musical life in Alaska to trace the ways in which sound is integral to self determination and sovereignty Offering radical and relational ways of listening to Inuit performances across genres from hip hop to Christian hymnody and traditional drumsongs to funk and R B author Jessica Bissett Perea shows how Indigenous ways of musicking amplify possibilities for more just and equitable futures

Indigenous Innovations in Higher Education Elizabeth Sumida Huaman, Bryan McKinley Jones Brayboy, 2017-06-09 This edited volume is the result of a collaborative project of Indigenous graduate education training and higher education tribal institution partnerships in the southwestern United States We feature the work of interdisciplinary scholars writing about local peoples issues and knowledges that demonstrate rich linkages between universities and Indigenous communities Collectively as Indigenous peoples writing this work takes the opportunity to explore why and how Indigenous peoples are working to reframe dominant limits of our power and to shift educational efforts from the colonial back to an Indigenous center These efforts reflect a conscientious practice to maintain Indigenous worldviews through diverse yet unified approaches aimed at serving Indigenous peoples and places The luminous Indigenous scholarship

contained here comes to us as a rare gift The voices of Pueblo intellectuals speak to the profoundly innovative Indigenous doctoral cohort model they co developed with Liz Sumida Huaman and Bryan Brayboy of Arizona State University They also instruct us in the richness of their contemporary community based research rooted in the creative genius of our ancestors as Karuk scholar Julian Lang evocatively described Indigenous epistemologies K Tsianina Lomawaima Professor Distinguished Scholar of Indigenous Education School of Social Transformation Arizona State University The editors and writers reveal identity and sense of place as indigenous people from their own native perspectives rooted in both their spirit and in their place in the academy As indigenous people we strive for the academy to belong to us without the definitions and framework of colonization This book contributes to our ownership of the academy as a place where we belong with all the knowledge of our ancestors and the promises of the future embedded in what we learn and what we teach Cheryl Crazy Bull President CEO American Indian College Fund The depth and breadth of knowledge of the editors in Indigenous education and their ability to apply the knowledge to produce practical outcomes and benefits to our Indigenous communities on the ground comes through in this book It transforms ideas into action and demonstrates the blisters on the authors hands based experiences that delineate Indigenous Leaders from Indigenous Academics in my view Indigenous Leaders enact their research into real outcomes for the people on the ground and don t just write about the issues challenging our peoples Bentham Atirau Ohia President AMO Advancement of Maori Opportunity and AIO Americans for Indian Opportunity Board member Surveying Borders, Boundaries, and Contested Spaces in Curriculum and Pedagogy Cole Reilly, Victoria Russell, Laurel K. Chehayl, Morna M. McDermott, 2011-10-01 The Curriculum and Pedagogy book series is an enactment of the mission and values espoused by the Curriculum and Pedagogy Group an international educational organization serving those who share a common faith in democracy and a commitment to public moral leadership in schools and society Accordingly the mission of this series is to advance scholarship that engages critical dispositions towards curriculum and instruction educational empowerment individual and collectivized agency and social justice The purpose of the series is to create and nurture democratic spaces in education an aspect of educational thought that is frequently lacking in the extant literature often jettisoned via efforts to de politicize the study of education Rather than ignore these conversations this series offers the capacity for educational renewal and social change through scholarly research arts based projects social action academic enrichment and community engagement Authors will evidence their commitment to the principles of democracy transparency agency multicultural inclusion ethnic diversity gender and sexuality equity economic justice and international cooperation Furthermore these authors will contribute to the development of deeper critical insights into the historical political aesthetic cultural and institutional subtexts and contexts of curriculum that impact educational practices Believing that curriculum studies and the ethical conduct that is congruent with such studies must become part of the fabric of public life and classroom practices this book series brings together prose poetry and visual artistry from teachers professors graduate

students early childhood leaders school administrators curriculum workers and planners museum and agency directors curators artists and various under represented groups in projects that interrogate curriculum and pedagogical theories

Place in Research Eve Tuck, Marcia McKenzie, 2014-08-07 Bridging environmental and Indigenous studies and drawing on critical geography spatial theory new materialist theory and decolonizing theory this dynamic volume examines the sometimes overlooked significance of place in social science research There are often important divergences and even competing logics at work in these areas of research some which may indeed be incommensurable This volume explores how researchers around the globe are coming to terms both theoretically and practically with place in the context of settler colonialism globalization and environmental degradation Tuck and McKenzie outline a trajectory of critical place inquiry that not only furthers empirical knowledge but ethically imagines new possibilities for collaboration and action Critical place inquiry can involve a range of research methodologies this volume argues that what matters is how the chosen methodology engages conceptually with place in order to mobilize methods that enable data collection and analyses that address place explicitly and politically Unlike other approaches that attempt to superficially tag on Indigenous concerns decolonizing conceptualizations of land and place and Indigenous methods are central not peripheral to practices of critical place inquiry

Wisdom Engaged Leslie Main Johnson, 2019-07-21 I listened to my mum my dad my gramma that is why I am still here That is how you stay alive Mida Donnessey Wisdom Engaged demonstrates how traditional knowledge Indigenous approaches to healing and the insights of Western bio medicine can complement each other when all voices are heard in a collaborative effort to address changes to Indigenous communities well being In this collection voices of Elders healers physicians and scholars are gathered in an attempt to find viable ways to move forward while facing new challenges Bringing these varied voices together provides a critical conversation about the nature of medicine a demonstration of ethical commitment and an example of building successful community relationships Contributors Alestine Andre Janelle Marie Baker Robert Beaulieu Della M Cheney Stakawas Katsawa Mida Donnessey Mabel English Christopher Fletcher Fort McKay Berry Group Annie B Gordon Celina Harpe Cooper Inuvialuit Regional Corporation Leslie Main Johnson Thea Luig Art Mathews Sim oogit T enim Gyet Linda G McDonald Ruby E Morgan Bernice Neyelle Morris Neyelle Keiichi Omura Mary Teya Nancy J Turner Walter Vanast Darlene Vegh International Perspectives on Children's Play Jaipaul Roopnarine, Michael

Patte, James Johnson, David Kushner, 2015-01-16 This book provides an analysis of children s play across many different cultural communities around the globe Each chapter discusses children s play as an activity important for formal and informal education mental health and childhood well being and children s hobbies and past times Traditional modern and postmodern play forms are discussed and probed for their meaning within a contemporary global community Authors address the functions that this phenomenon serves for indigenous cultures and the problems that arise due to the globalization of educational and social resources Issues that are covered include the importance of conceptualizing the relationship between

play and culture how play varies both within and between cultures children's non play activities in relation to play activities how play is learned and how adults parents and teachers as well as older peers and siblings are all important influences on the play of children Questions that are raised include Is it fair to emphasize the importance of certain kinds of play such as social pretense play Is this ethnocentric Is the mastery of certain forms of play e.g. socio-dramatic play during the early years critical in the acculturation process How are different cultures incorporating literacy props in play or otherwise developing early educational programmes that use play educationally to foster literacy acquisition These and many other questions or issues are taken up in this volume At the heart of the book is a focus on human rights in particular the Child's Right to Play as stated in the UN Convention on the Rights of the Child The book is committed to the principle of all children reaching their full potential and the enhancement of their families communities and cultures through play

Indigenous Symbols and Practices in the Catholic Church Dr Kathleen J Martin, 2013-06-28 *Indigenous Symbols and Practices in the Catholic Church* presents views concepts and perspectives on the relationships among Indigenous Peoples and the Catholic Church as well as stories images and art as metaphors for survival in a contemporary world Few studies present such interdisciplinary interpretations from contributors in multiple disciplines regarding appropriation spiritual and religious tradition educational issues in the teaching of art and art history the effects of government sanctions on traditional practice or the artistic interpretation of symbols from Indigenous perspectives Through photographs and visual materials interviews and data analysis personal narratives and stories these chapters explore the experiences of Indigenous Peoples whose lives have been impacted by multiple forces Christian missionaries governmental policies immigration and colonization education assimilation and acculturation Contributors investigate current contexts and complex areas of conflict regarding missionization appropriation and colonizing practices through asking questions such as What does the use of images mean for resistance transformation and cultural destruction And What new interpretations and perspectives are necessary for Indigenous traditions to survive and flourish in the future

Globalising Sociolinguistics Dick Smakman, Patrick Heinrich, 2015-05-15 This book challenges the predominance of mainstream sociolinguistic theories by focusing on lesser known sociolinguistic systems from regions of Africa Asia the Caribbean South America the European Mediterranean and Slavic regions as well as specific speech communities such as those speaking Nivkh Jamaican Creole North Saami and Central Yup'ik In nineteen chapters the specialist authors look at key sociolinguistic aspects of each region or speech community such as gender politeness strategies speech patterns and the effects of social hierarchy on language concentrating on the differences from mainstream models The volume introduced by Miriam Meyerhoff has been written by the leading expert of each specific region or community and includes contributions by Rajend Mesthrie Marc Greenberg and Daming Xu This publication draws together connections across regions communities and considers how mainstream sociolinguistics is incomplete or lacking It reveals how lesser known cultures can play an important role in the building of

theory in sociolinguistics Globalising Sociolinguistics is essential reading for any researcher in sociolinguistics and language variation and will be a key reference for advanced sociolinguistics courses

Indigenous Healing Psychology Richard Katz, 2017-12-19 Connecting modern psychology to its Indigenous roots to enhance the healing process and psychology itself Shares the healing wisdom of Indigenous people the author has worked with including the Ju hoansi of the Kalahari Desert the Fijians of the South Pacific Sicangu Lakota people and Cree and Anishnabe First Nations people Explains how Indigenous perspectives can help create a more effective model of best practices in psychology Explores the vital role of spirituality in the practice of psychology and the shift of emphasis that occurs when one understands that all beings are interconnected Wherever the first inhabitants of the world gathered together they engaged in the human concerns of community building interpersonal relations and spiritual understanding As such these earliest people became our first psychologists Their wisdom lives on through the teachings of contemporary Indigenous elders and healers offering unique insights and practices to help us revision the self limiting approaches of modern psychology and enhance the processes of healing and social justice Reconnecting psychology to its ancient roots Richard Katz Ph D sensitively shares the healing wisdom of Indigenous peoples he has worked with including the Ju hoansi of the Kalahari Desert Fijians native to the Fiji Islands Lakota people of the Rosebud Reservation and Cree and Anishnabe First Nations people from Saskatchewan Through stories about the profoundly spiritual ceremonies and everyday practices he engaged in he seeks to fulfill the responsibility he was given build a foundation of reciprocity so Indigenous teachings can create a path toward healing psychology Also drawing on his experience as a Harvard trained psychologist the author reveals how modern psychological approaches focus too heavily on labels and categories and fail to recognize the benefits of enhanced states of consciousness Exploring the vital role of spirituality in the practice of psychology Katz explains how the Indigenous approach offers a way to understand challenges and opportunities from inside lived truths and treat mental illness at its source Acknowledging the diversity of Indigenous approaches he shows how Indigenous perspectives can help create a more effective model of best practices in psychology as well as guide us to a more holistic existence where we can once again assume full responsibility in the creation of our lives

Multiliteracies Pedagogy and Language Teaching Sabine Siekmann, Joan Parker Webster, 2023-06-18 This volume offers an approach to language and literacy instruction that brings together theoretical concepts of multiliteracies and second language acquisition This approach is illustrated through examples of innovative teacher generated action research conducted in Indigenous and English dual language and immersion classrooms all situated in the context of language and cultural maintenance and revitalization These examples of praxis help to bridge the gap between theory and practice in Indigenous language and literacy teaching The volume draws on critical theories of praxis and the concept of multiliteracies and multimodalities with specific attention to the design cycle as a way to conceptualize and engage in praxis through research and pedagogy The authors trace teacher trajectories relating to language teaching and their positionalities in

language revitalization and maintenance efforts by using a participatory teacher action research approach The final chapter brings together Indigenous and western onto epistemological and methodological perspectives in a conversation among two western and an Indigenous scholar who have been working together with the teacher researchers whose stories are presented in this volume This volume is of interest to scholars graduate students educational practitioners and educational leaders interested in multiliteracies multimodalities teacher action research and Indigenous pedagogies Handbook of Research on Science Education, Volume II Norman G. Lederman, Sandra K. Abell, 2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community *Decolonizing Educational Research* Leigh Patel, 2015-12-11 Decolonizing Educational Research examines the ways through which coloniality manifests in contexts of knowledge and meaning making specifically within educational research and formal schooling Purposefully situated beyond popular deconstructionist theory and anthropocentric perspectives the book investigates the longstanding traditions of oppression racism and white supremacy that are systemically reseeded and reinforced by learning and social interaction Through these meaningful explorations into the unfixed and often interrupted narratives of culture history place and identity a bold timely and hopeful vision emerges to conceive of how research in secondary and higher education institutions might break free of colonial genealogies and their widespread complicities **Indigenous Sleep Wisdom Code: Ancient Rest Practices for Modern Insomnia** Dr. Nouridin Melo, 2025-05-18 Indigenous Sleep Wisdom Code Unlock Ancestral Secrets to Conquer Modern Insomnia Without Pills Apps or White Noise Machines What if everything you've been told about sleep is wrong Hidden in the sacred traditions of Indigenous elders lies a revolutionary blueprint for deep healing rest secrets Big Pharma and Silicon Valley don't want you to discover Discover ancient sleep solutions for today's insomnia epidemic In a world addicted to sleep trackers melatonin gummies and endless scrolling Dr Nouridin Melo a descendant of the Tikar people reveals time tested Indigenous sleep practices that modern science is only beginning to understand This groundbreaking book bridges ancestral wisdom with

contemporary needs offering practical rituals herbal remedies and mindfulness techniques from diverse Indigenous traditions worldwide Through ten comprehensive chapters learn how to create sacred sleep spaces practice purification rituals utilize traditional herbs and employ body mind techniques that address not just symptoms but the deeper disconnection causing sleeplessness Perfect for anyone suffering from sleep disorders or seeking a more natural holistic approach to rest in our overstimulated world

The Invention of God in Indigenous Societies James Cox,2014-09-19 Indigenous societies around the world have been historically disparaged by European explorers colonial officials and Christian missionaries Nowhere was this more evident than in early descriptions of indigenous religions as savage primitive superstitious and fetishistic Liberal intellectuals both indigenous and colonial reacted to this by claiming that before indigenous peoples ever encountered Europeans they all believed in a Supreme Being *The Invention of God in Indigenous Societies* argues that by alleging that God can be located at the core of pre Christian cultures this claim effectively invents a tradition which only makes sense theologically if God has never left himself without a witness Examining a range of indigenous religions from North America Africa and Australasia the Shona of Zimbabwe the Rainbow Spirit Theology in Australia the Yupiit of Alaska and the M ori of New Zealand the book argues that the interests of indigenous societies are best served by carefully describing their religious beliefs and practices using historical and phenomenological methods just as would be done in the study of any world religion

Cultural Methods in Psychology Kate C. McLean,2022 As I sat down to write this chapter about the use of life story methods for capturing cultural historical aspects of LGBTQ identity development I was transported back in time It was a hot summer day in 2004 I had travelled back from the big city where I was attending university to visit my family This was my first summer away from home At that moment my family and I sat in the parking lot of a diner having just finished breakfast at a local greasy spoon a ritualistic send off before I started my four hour return drive In those moments our car felt unusually cramped My dad was in the back seat with me my mom and brother in the front I didn t have much of an appetite that morning knowing that in mere minutes I would come out to my family as gay On our way out of the restaurant walking to our separate cars I somehow managed to muster up the courage to tell my family there was something important I wanted them to know So there I was in the backseat of the car with a message for my family Looking back on it the message was more like an ultimatum They could learn to love this new version of me as I had done or our routine see you later might be a goodbye This is the beginning of my story both my coming out story and in some ways my life story Thankfully my family is still an important part of this story

They Came But Could Not Conquer Diane J. Purvis,2024-05 As the environmental justice movement slowly builds momentum Diane J Purvis highlights the work of Indigenous peoples in Alaska s small rural villages who have faced incredible odds throughout history yet have built political clout fueled by vigorous common cause in defense of their homes and livelihood Starting with the transition from Russian to American occupation of Alaska Alaska Natives have battled with oil and gas corporations fought against U S plans to explode thermonuclear bombs on the edge of

Native villages litigated against political plans to flood Native homes sought recompense for the Exxon Valdez oil spill disaster and struggled against the federal government's fishing restrictions that altered Native paths for subsistence. In *They Came but Could Not Conquer*, Purvis presents twelve environmental crises that occurred when isolated villages were threatened by a governmental monolith or big business. In each, Native peoples rallied together to protect their land, waters, resources, and a way of life against the bulldozer of unwanted, often dangerous alterations labeled as progress. In this gripping narrative, Purvis shares the inspiring stories of those who possessed little influence over big business and regulations yet were able to protect their traditional lands and waterways anyway.

Our Way Julie Cajune, 2023-10-10
Indigenous History Is American History
Our Way: A Parallel History dispels the myths, stereotypes, and absence of information about American Indian, Native Alaskan, and Native Hawaiian people in the master narrative of US history. For most of American history, stories of the country's Indigenous Peoples were either ignored or told by outsiders. This book corrects these errors, exploring the ways in which Indigenous cultures from every corner of the nation have influenced American society from the past into the present, reminding the reader that they have both shaped the US and continue to play a vital role in its story. Significantly, *Our Way: A Parallel History* is a collaboration of Native scholars representing more than ten Indigenous nations sharing their histories and their cultures. Each contributor, either an affiliate of an institution of higher education or a prominent Native leader, provides the reader with an inside account of tribal culture and heritage. The result is a comprehensive resource restoring the histories of Indigenous Peoples and their nations to their rightful place in the story of America. The book covers topics such as The Doctrine of Discovery, Alaska Native Claims Settlement Act, US American Indian Policy, and Civil rights. Blood Quantum, Selling Hawaii, Lots More As.

Julie Cajune, Salish notes in the preface: "I believe this collection of history, story, and reflection provokes and invites us to think and feel deeply about what it means for all of us to be human in our communities, nations, and beyond. After all, that is what a good story does."

Child Development in Africa Robert Serpell, Kofi Marfo, 2014
In this volume, African scholars engaged in research on the continent reflect on their recent and ongoing empirical studies. They discuss the strengths and limitations of research methods, theories, and interventions designed outside Africa to spur innovative research on the continent. And they explore how insights from African philosophical, theoretical, and empirical work can be combined with exogenous forms of knowledge to generate understanding of the processes of African children's development in ways that are responsive to local contexts and meaningful for indigenous stakeholders. A new field of African child development research is emerging in African societies, focusing on children as valued and vulnerable members of society and potential civic leaders of the future. Systematic inquiries are now designed to enhance our understanding of how African children think, to discover effective ways of communicating with them, and to inform successful strategies of promoting their health, education, and preparation for adult responsibilities in society. This is the 146th volume in this Jossey-Bass series, *New Directions for Child and Adolescent Development*. Its mission is to

provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area Each volume focuses on a specific new direction or research topic and is edited by experts from that field

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