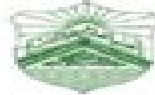


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J5262-4040975-3

Father Name: ABDUL HAMEEDDate of Birth: 06/01/1998Institution/District: LAHORE

SUBJECT	MAXIMUM MARKS		MARKS OBTAINED			TOTAL	STATUS
	TH	TOTAL	TH-I	TH-II	PR-II		
URDU		150	53	43	--	96	PASS
ENGLISH		150	34	26	--	60	PASS
ISLAMIYAT		75	--	54	--	54	PASS
PAKISTAN STUDIES		75	--	63	--	63	PASS
MATHEMATICS		150	34	38	--	72	PASS
GENERAL SCIENCE		150	45	36	--	81	PASS
EDUCATION		150	50	63	--	113	PASS
PUNJABI		150	41	44	--	85	PASS
TOTAL		1050	MARKS OBTAINED: PASS 624 C				

The candidate has Passed and obtained Marks Six Hundred Twenty Four.

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Prepared by: GERULAM MUSTAFA

Checked by: _____

Dated: 19-06-2017

12-19-0004/895/17

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Junior Graphic Mavis Kitcher (Mrs),2014-09-17 *Daily Graphic* Ransford Tetteh,2014-09-10 Learning, Design, and Technology J. Michael Spector,Barbara B. Lockee,Marcus D. Childress,2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners *Teacher Education at the Edge* Tonya Huber,James G. O'Meara,2019-12-01 International Education Inquiries is a book series dedicated to realizing the global vision of Education 2030 This vision involves ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all The founding editors seek to provide a forum for the diverse voices of scholars and practitioners from across the globe asking questions about transforming the vision of Education 2030 into a reality Published chapters will reflect a variety of formats free of methodological restrictions involving disciplinary as well as interdisciplinary inquiries We expect the series will be a leading forum for pioneers redefining the global discussion about the people places and perspectives shaping Education 2030 outcomes Education 2030 topics of interest include but are not limited to Improving access to quality early childhood development care and pre primary education Ensuring equal access for all women and men to affordable and quality education Increasing the number of youth and adults who have skills relevant for sustainable living and livelihoods Ensuring equal access for the vulnerable including persons with disabilities indigenous peoples and children in vulnerable situations Achieving levels of literacy and numeracy required to engage in communities and employment Acquiring the knowledge and skills needed to promote sustainable development including Human right Gender equality Promotion of a culture of peace and non violence Global citizenship education The appreciation of cultural diversity and of culture s contributions to sustainable development Providing safe non violent inclusive and effective learning environments for all Recruiting preparing supporting and retaining quality teachers Community Participation in School Management Kazuro Shibuya,2022-09-12 Nobody denies that trust in schools is key to success in generating any educational outcomes However trust is often eroded resulting in conflicts alienation and differentiation among school level stakeholders This book analyses school based management SBM of education through the lens of relational trust in the context of Ghana revealing how community participation in school management leads to educational outcomes Conducting quantitative

analysis of headteacher questionnaires from public basic schools and qualitative analysis of case study schools in the Akatsi South District of Ghana Shibuya offers critical insights into building sustainable relationships between individual households and geographical school communities He argues it is critical to highlight relational trust as an analytical tool to examine relationships between actors and factors in school management The research finds that trust in schools is a two way mechanism and the mutuality of expectations and obligations among stakeholders is essential if children s learning outcomes are to improve With its mixed methods approach this book will be a valuable resource for scholars in comparative education those in educational development and those interested in African contexts *Adaptation to Climate Change and Variability in Rural West Africa* Joseph A. Yaro,Jan Hesselberg,2016-04-12 This book presents conceptual and empirical discussions of adaptation to climate change variability in West Africa Highlighting different countries experiences in adaptation by different socio economic groups and efforts at building their adaptive capacity it offers readers a holistic understanding of adaptation on the basis of contextual and generic sources of adaptive capacity Focusing on adaptation to climate change variability is critical because the developmental challenges West Africa faces are increasingly intertwined with its climate history Today climate change is a major developmental issue for agrarian rural communities with high percentages of the population earning a living directly or indirectly from the natural environment This makes them highly vulnerable to climate driven ecological change in addition to threats in the broader political economic context It is imperative that rural people adapt to climate change but their ability to successfully do so may be limited by competing risks and vulnerabilities As such elucidating those vulnerabilities and sources of strength with regard to the adaptive capacities needed to support successful adaptation and avoid maladaptation is critical for future policy formulation Though the empirical discussion is geographically based on West Africa its applicability in terms of the processes structures needs strategies and recommendations for policy transcends the region and provides useful lessons for understanding adaptation broadly in the developing world Ghana

International Monetary Fund. African Dept.,2024-07-11 This Medium Term National Development Policy Framework MTNDPF 2022 2025 seeks to operationalize Article 36 Clause 1 of Ghana s 1992 constitution which enjoins Government to ensure that the national economy is managed efficiently to maximize the welfare of the citizenry It was prepared with broad based stakeholder participation including the use of cross sectoral planning groups CSPGs as enjoined by article 15 of the National Development Planning Commission Act 1994 Act 479 Public consultations were also undertaken across the country including engagement with parliament and the presidency It was finally approved by the Commission following approval from the presidency and presented to Parliament **Mothers' Non-Farm Entrepreneurship and Child Secondary Education in Rural Ghana** Janssens, Charlotte, Van den Broeck, Goedele, Maertens, Miet, Lambrecht, Isabel, 2018-01-31 In this paper we empirically analyse the impact of mothers non farm entrepreneurship on child secondary school enrollment in rural Ghana We use nationally representative quantitative data from the sixth round of the Ghana Living Standard Survey GLSS and

qualitative data from focus group discussions throughout rural Ghana We apply instrumental variable estimation techniques with instruments that pass weak and overidentification tests We test interaction effects between mothers non farm entrepreneurship and other important determinants of child schooling We use qualitative data to support our quantitative findings

Socioculturally Responsive Assessment Randy E. Bennett, Linda Darling-Hammond, Aneesha Badrinarayan, 2025-05-01 Socioculturally Responsive Assessment assembles the best available thinking from within and outside the educational measurement community about the theoretical foundations and systems level policy implications of formal assessment programs designed to be socioculturally responsive Synthesized from culturally responsive assessment design and practices culturally relevant pedagogy and funds of knowledge universal design for learning the learning sciences and other literatures this emerging concept affirms that students learning and performance is inextricably tied to the social cultural and linguistic contexts in which they live and develop knowledge Across four sections this book provides an argument and initial evidence for impact on students users and assessment quality offers guidance for implementation and examines the potential limitations pitfalls barriers and measurement issues that such programs will inevitably raise Scholars teaching faculty test developers and policymakers will come away with integral foundations new assessment approaches and a greater sense of the potential for positive impact that these assessments may afford

Modern Mathematics Dirk De Bock, 2023-03-08 The international New Math developments between about 1950 through 1980 are regarded by many mathematics educators and education historians as the most historically important development in curricula of the twentieth century It attracted the attention of local and international politicians of teachers and of parents and influenced the teaching and learning of mathematics at all levels kindergarten to college graduate in many nations After garnering much initial support it began to attract criticism But as Bill Jacob and the late Jerry Becker show in Chapter 17 some of the effects became entrenched This volume edited by Professor Dirk De Bock of Belgium provides an outstanding overview of the New Math modern mathematics movement Chapter authors provide exceptionally high quality analyses of the rise of the movement and of subsequent developments within a range of nations The first few chapters show how the initial leadership came from mathematicians in European nations and in the United States of America The background leaders in Europe were Caleb Gattegno and members of a mysterious group of mainly French pure mathematicians who since the 1930s had published under the name of a fictitious Nicolas Bourbaki In the United States there emerged during the 1950s various attempts to improve U S mathematics curricula and teaching especially in secondary schools and colleges This side of the story climaxed in 1957 when the Soviet Union succeeded in launching Sputnik the first satellite Undoubtedly this is a landmark publication in education The foreword was written by Professor Bob Moon one of a few other scholars to have written on the New Math from an international perspective The final epilogue chapter by Professor Geert Vanpaemel a historian draws together the overall thrust of the volume and makes links with the general history of curriculum development

especially in science education including recent globalization trends *Türkçe Öğrenme ve Öğretim Yaklaşımları* Fulya Topçuoğlu Ünal,Ahmet Benzer,Alpaslan Okur,Duygu Ak Başoğlu,Esra Nur Tiryaki,Gökçen Göçen,Gökhan Arı,M. Kürşad Yangil,Mehtap Özden,Mesut Gün,Muhammet Raşit Memiş,Nigar İpek Eğilmez,Nil Didem Şimşek,Ömer Kemiksiz,Yusuf Söylemez, **DYNAMICS OF SOCIAL INCLUSION AND EXCLUSION: CONTEMPORARY PERSPECTIVES** Dr. Khagendra Nath Chattopadhyay,Dr. Navin Kumar Mokta,Dr. Monu Singh Gurjar,Dr. Dibyendu Ganguli,Dr. Sonali Roy Chowdhury Ghosh,Sanghamitra Nath,2025-07-10 *Sierra Leone International Monetary Fund. African Dept.,2022-07-29* Selected Issues **Unveiling the Impact of Local or Systemic Therapeutic Strategies on the Tumor Microenvironment** Jian Huang,Chao Ni,Liu Yang,Kevin J. Ni,Hengyu Li,2022-02-14 **Innovations in Teaching and Learning: International Approaches in Developing Teacher Education and Curriculum for The Future** Marco Ferreira,Lawrence Meda,Markus Talvio,2024-04-16 During the last few years teachers across cultures have faced a lot of unprecedented demands in developing their methods in instruction Population mobility unstable labour market and globalisation change society around us rapidly In addition education per se is constantly changing and redefining and modifying learning and teaching environments are an ongoing process For example modern educational psychology including positive psychology movements emphasizing collaborative knowledge creation calls teachers to facilitate their students learning and wellbeing and to create a positive learning environment instead of using traditional frontal teaching and other teacher centered methods Digital revolution has challenged teachers to adapt new educational settings and to update their pedagogical approaches into more use of digital solutions Indeed the COVID 19 pandemic propelled the teachers to offer new optimal learning experiences Education and the Family Timothy J. Madigan,Sampson Lee Blair,2025-05-21 Chapters cover topics such as family economic and cultural resources and school performance and attainment of students family multilingualism and academic success family stressors and education valuation of higher education versus employment and family contestations of public schooling and its policies and curriculum among others *The Routledge International Handbook of Intercultural Arts Research* Pamela Burnard,Elizabeth Mackinlay,Kimberly Powell,2016-01-08 For artists scholars researchers educators and students of arts theory interested in culture and the arts a proper understanding of the questions surrounding interculturality and the arts requires a full understanding of the creative methodological and interconnected possibilities of theory practice and research The International Handbook of Intercultural Arts Research provides concise and comprehensive reviews and overviews of the convergences and divergences of intercultural arts practice and theory offering a consolidation of the breadth of scholarship practices and the contemporary research methodologies methods and multi disciplinary analyses that are emerging within this new field *COVID-19 and Schools* Robert Maranto,David T. Marshall,2023-11-07 This book features contributions from leading experts who present peer reviewed research on how the unprecedented COVID 19 pandemic affected U S teachers students parents teaching practices

enrolments and institutional innovations offering the first empirical findings exploring educational impacts likely to last for decades The COVID 19 pandemic presented the greatest crisis in the history of U S schooling with America s 50 states thousands of school systems and tens of thousands of private and charter schools responding in myriad ways This book brings together peer reviewed empirical research on how U S schools responded and on the educational and health impacts likely to persist for many years Contributors explore how the U S responses differed from those in other countries with slower reopening and both reopening and modes of instruction varying widely across states and school sectors Compared to European countries U S responses to reopening schools reflected political influences more than health or educational needs though this was less true in market based private and charter schools The pandemic was a catalyst for school choice movements across the U S Many parents reacted to school closings by exploring alternatives to traditional public schools including an important and likely permanent innovation small parent created or pod schools As the papers here detail long term student learning loss and health and socioemotional impacts of COVID 19 closings may well last for decades The volume concludes by exploring teacher experiences across different sectors following the pandemic COVID 19 and Schools will be a key resource for academics researchers and advanced students of education education policy and leadership educational research research methods economics sociology and psychology The chapters included in this book were originally published as a special issue of Journal of School Choice

Handbook of Research on Designing Sustainable Supply Chains to Achieve a Circular Economy Ramakrishna, Yanamandra, Wahab, Siti Norida, 2023-04-17 Securing a sustainable supply chain is crucial for business and the future of humanity Intending to lower waste and carbon emissions businesses are investing more money in sustainability efforts However sustainability measures that might save costs improve forecasting and optimize business operations are frequently disregarded especially during the post pandemic era The Handbook of Research on Designing Sustainable Supply Chains to Achieve a Circular Economy analyzes various approaches and strategies for developing sustainable supply chain capabilities to achieve circular economies builds and develops models frameworks and theoretical concepts by focusing on the role of a sustainable supply chain leading to a circular economy and provides a platform where new concepts and plans for managing sustainable supply chains in the post pandemic era with the aid of Industry 4 0 as enablers are discussed Covering key topics such as tourism healthcare transportation and governance this major reference work is ideal for industry professionals government officials business owners managers entrepreneurs policymakers scholars researchers academicians instructors and students

Circular Economy: Recent Trends in Global Perspective Sadhan Kumar Ghosh, Sannidhya Kumar Ghosh, 2021-11-23 This book presents the advantages of the circular economy as a powerful and inevitable model for tackling the current challenges against shrinking resources and establishing the resource efficient economy The experienced contributors present the status and strategies of circular economy implementation in several countries with hands on experience to protect the environment while promoting the circular

economy through legislative requirements best practices adopted and popularizing the idea of circulation of resources amongst the researchers academia policy makers industry and the general public at large The book advocates model that consists of designing products and processes with a view to endlessly recycling them evolving a greater scope of sustainable development

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Table of Contents Bece2014 Result

1. Understanding the eBook Bece2014 Result

- The Rise of Digital Reading Bece2014 Result
- Advantages of eBooks Over Traditional Books
- 2. Identifying Bece2014 Result
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Bece2014 Result
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Bece2014 Result
 - Personalized Recommendations
 - Bece2014 Result User Reviews and Ratings
 - Bece2014 Result and Bestseller Lists
- 5. Accessing Bece2014 Result Free and Paid eBooks
 - Bece2014 Result Public Domain eBooks
 - Bece2014 Result eBook Subscription Services
 - Bece2014 Result Budget-Friendly Options
- 6. Navigating Bece2014 Result eBook Formats
 - ePub, PDF, MOBI, and More
 - Bece2014 Result Compatibility with Devices
 - Bece2014 Result Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Bece2014 Result
 - Highlighting and Note-Taking Bece2014 Result
 - Interactive Elements Bece2014 Result
- 8. Staying Engaged with Bece2014 Result
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Bece2014 Result

9. Balancing eBooks and Physical Books Bece2014 Result
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Bece2014 Result
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Bece2014 Result
 - Setting Reading Goals Bece2014 Result
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Bece2014 Result
 - Fact-Checking eBook Content of Bece2014 Result
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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