

4TH PACING GUIDE- FREE!

4 th Grade ELA Pacing Guide- Quarter 1					
Week	Reading RL/RI	Speaking & Listening SL	Reading: Foundational RF	Language L	Writing W
1	<p>RI.1.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>Inferences Unit</p> 	<p>Topic 21. Students actively during Quarter 1. Then, revisit through application through the year.</p> <p>SL.1.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</p> <p>SL.1.2 Come to discussions prepared, having read or listened to material relevant to topics; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p>SL.1.3 Follow discussion rules for discussions and come but assigned roles.</p> <p>SL.1.4 Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and are to the remarks of others.</p>	<p>Topic 22. Students actively during Quarter 1. Then, revisit through application through the year.</p> <p>RF.1.2 Know and apply grade-level phonics and word-analysis skills in decoding words.</p> <p>RF.1.3 Use contextual knowledge of all remaining independent, application patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllable words in context and out of context.</p> <p>RF.1.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>RF.1.5 Read grade-level text with fluency and understanding.</p> <p>RF.1.6 Read grade-level prose and poetry with accuracy, understanding, and expression on successive readings.</p>	<p>L.1.1 Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p> <p>Complete Sentences Unit</p> <p>L.1.2 Use correct capitalization.</p> <p>Capitalization Unit</p> <p>L.1.3 Choose punctuation for effect.</p> <p>Punctuation for Effect Unit</p>	<p>W.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>W.1.2 Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.</p> <p>W.1.3 Provide reasons that are supported by facts and details.</p> <p>W.1.4 Use relevant and precise words and phrases to strengthen the text (e.g., for instance, in order to, as a result).</p> <p>W.1.5 Provide a concluding statement or section related to the opinion presented.</p>
2	<p>RI.1.2 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., in a story or play).</p> <p>Story Elements Unit</p> 	<p>SL.1.5 Participate in discussions and presentations with diverse partners, expressing an opinion or perspective, listening to the concerns and opinions of others, and responding to them.</p>	<p>RF.1.7 Read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 range.</p>	<p>L.1.4 With guidance, use general academic and domain-specific words and phrases, demonstrating an understanding of the nuances of those words and phrases as used in reading or content.</p>	<p>W.1.6 Write informative/explanatory texts in which they introduce a topic, state a purpose, and provide relevant information and appropriate details and descriptions, using relevant media to enhance understanding or bring in additional information and perspectives.</p>
3	<p>RI.1.3 Analyze how an author uses rhetorical techniques (e.g., repeated phrases, transition words, and syntax) to create a specific effect or convey ideas, mood, or themes; analyze the main ideas and supporting details presented in diverse media and formats, including visually and quantitatively as well as in electronic media.</p>	<p>SL.1.6 Present information, findings, and supporting evidence to a diverse audience of peers and teachers.</p>	<p>RF.1.8 Read and comprehend literary texts in the grades 4-5 range.</p>	<p>L.1.5 With guidance, use a range of general academic and domain-specific words and phrases, demonstrating an understanding of the nuances of those words and phrases as used in reading or content.</p>	<p>W.1.7 Write informative/explanatory texts in which they introduce a topic, state a purpose, and provide relevant information and appropriate details and descriptions, using relevant media to enhance understanding or bring in additional information and perspectives.</p>

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