TRIAGE ASSESSMENT FORM: CRISIS INTERVENTION

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Crisis Event

Identify and describe briefly the crisis situation:

Jordan arrives with a friend reporting her husband, Jake departed home with a rifle this

morning. Jordan reports she and Jake argued the previous evening over Jake's excessive drinking and he backed her up against the kitchen counter. While he did not directly threaten Jordan with violence, Jordan is still very fearful for her safety as well as Jake's safety.

Affective Domain

Identify and describe briefly the affect that is present. (If more than one affect is experienced, rate with number 1 being primary, number 2 secondary, number 3 tertiary.)

Anger/Hostility

Anxiety/Fear

1. Jordan states three times throughout the scenario that she is afraid for her safety as well as Jake's safety. She does not understand why he took his rifle with him this morning without saying a word to her and she has no knowledge of a planned hunting trip. Even though they argued the night prior and Jake backed her up into the kitchen counter and verbally assaulted her, Jordan discusses her situation in tears and repeatedly looking at the door as if she expects Jake to come through it at any moment.

Sadness/Melancholy

Assessment For Crisis Intervention The Triage Assessment Model

Albert R. Roberts, Kenneth R. Yeager

Assessment For Crisis Intervention The Triage Assessment Model:

Assessment for Crisis Intervention Rick Myer,2001 Handling crisis situations is a scary and often intimidating task for many beginning and even seasoned counselors social workers human service workers psychologists nurses police officers and other professionals Assessment is the foundation and most critical process in crisis intervention since it helps provide the practitioner with essential information reducing the trial and error method that many practitioners find themselves using Myer discusses a three dimensional model for understanding the assessment process using affect cognition and behavior reactions as the three core components of the assessment process Unique in its focus on assessment in crisis intervention this text provides a needed element that is often left out or treated superficially in other crisis intervention texts

Assessment for Crisis Intervention Kristi Kanel, 2001 A Practical Approach to Trauma Priscilla Dass-Brailsford, 2007-02-14 A Practical Approach to Trauma Empowering Interventions provides trauma counselors with effective guidelines that enhance skills and improve expertise in conducting empowering therapeutic interventions Taking a practitioner's perspective author Priscilla Dass Brailsford focuses on practical application and skill building in an effort to understand the impact of extreme stress and violence on the human psyche provides trauma counselors with effective guidelines that enhance skills and improve expertise in conducting empowering therapeutic interventions Taking a practitioner's perspective author Priscilla Dass Brailsford focuses on practical application and skill building in an effort to understand the impact of extreme stress and violence on the human psyche Evidence-Based Practice Manual Albert R. Roberts, Kenneth R. Yeager, 2004-01-15 The Evidence Based Practice Manual was developed as an all inclusive and comprehensive practical desktop resource It includes 104 original chapters each specially written by the most prominent and experienced medical public health psychology social work criminal justice and public policy practitioners researchers and professors in the United States and Canada This book is specifically designed with practitioners in mind providing at a glance overviews and direct application chapters This is the only interdisciplinary volume available for locating and applying evidence based assessment measures treatment plans and interventions Particular attention has been given to providing practice guidelines and exemplars of evidence based practice and practice based research The Evidence Based Practice Manual emphasizes and summarizes key elements issues concepts and how to approaches in the development and application of evidence based practice Discussions include program evaluation quality and operational improvement strategies research grant applications validating measurement tools and utilizing statistical procedures Concise summaries of the substantive evidence gained from methodologically rigorous quantitative and qualitative research provide make this is an accessible resource for a broad range of practitioners facing the mandate of evidence based practice in the health and **The Counselor's Companion** Jocelyn Gregoire, Christin Jungers, 2013-05-13 Students and recent human services graduates of counseling and human services programs will consider The Counselor's Companion an indispensible tool to

enhance professional practice knowledge and skill The text is a reference style resource that provides new counselors with a way to bridge the gap between what they learned in the classroom and the challenges they will meet in their practice Beginning counselors will find concise answers to common questions that will likely arise in the course of their professional development and a reliable reference companion as they embark on their careers in the profession This volume features contributions from counselor educators and professionals in the field guided largely by the core curriculum of the Council for Accreditation of Counseling and Related Program CACREP Information is presented in brief form making the main points of each section concise clear visible and easily accessible Readers are also introduced to cutting edge areas of research

Crisis Intervention Handbook Albert R. Roberts, 2005-07-14 As a result of the growing amount of acute crisis events portrayed in the media that impact the lives of the general public interest in crisis intervention response teams management and stabilization has grown tremendously in the past decade However there exists little to no literature designed to give timely and comprehensive help for crisis intervention teams This is a thorough revision of the first complete and authoritative handbook that prepares the crisis counselor for rapid assessment and timely crisis intervention in the 21st century Expanded and fully updated the Crisis Intervention Handbook Assessment Treatment and Research Third Edition focuses on crisis intervention services for persons who are victims of natural disasters school based and home based violence violent crimes and personal or family crises It applies a unifying model of crisis intervention making it appropriate for front line crisis workers clinical psychologists social workers psychiatric mental health nurses and graduate students who need to know the **Essentials of Crisis Counseling and** latest steps and methods for intervening effectively with persons in acute crisis **Intervention** Donald E. Wiger, Kathy J. Harowski, 2003-07-30 A practical guide to effective crisis counseling and intervention Essentials of Crisis Counseling and Intervention offers practical field tested methods for dealing with traumatic and life changing events This helpful manual presents useful strategies for crisis prevention functioning effectively during a crisis caring treatment approaches and aftercare and describes how to assess the extent to which a crisis has impacted an individual Important legal aspects of crisis counseling are also highlighted such as risk suicidality and documentation as well as helpful details on how to prevent potential malpractice issues related to crisis intervention Essentials of Crisis Counseling and Intervention gives clear explanations of proven practice techniques and examples of effective interventions It provides an accessible and practical guide to navigating through the complexities of any type of crisis situation including natural disasters community violence and personal tragedy Unique coverage is presented on such topics as group intervention incorporating spirituality into treatment community resources coordinating efforts of crisis response personnel and the roles of various crisis workers including instructions for how to prepare intellectually and emotionally for crisis situations As part of the Essentials of Mental Health Practice series this book provides the information mental health professionals need to practice knowledgeably efficiently and ethically in today s behavioral health care environment Each concise chapter features

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Roberts, Kenneth R Yeager, Kenneth Yeager, 2009-03-02 This compact guide is a complete crisis toolkit a trusted resource to consult on the fly packed with easy to follow step by step evidence based protocols for responding effectively to a broad range of traumatic events Checklists bullets and boxes highlight symptoms warning signs and provide action plans do s don ts and screening assessment questions The open layout and two color design make this pocket guide as visually appealing as it practical ensuring at a glance lookup of the essentials of managing the most common types of crisis and Therapy Jackson Rainer, Frieda Brown, 2011-02-14 Comprehensive instruction in this important method From Pearl Harbor to the events of September 11 2001 to the ravages of Hurricane Katrina tragedy can leave indelible scars Its many forms are now visibly present in our local national and international communities Intervention as a clinical technique to combat the debilitating effects of stress that accompany crisis is guickly becoming a social movement Crisis Counseling and Therapy provides comprehensive instruction in this important and rapidly burgeoning field with a systemic three phase method that is simple and practical This innovative model can easily be incorporated into the clinician s practice to provide effective strategic intervention Crisis Counseling and Therapy recognizes that no single theory or strategy will prove useful in all situations and so offers students and professionals an adaptable approach to dealing with any crisis they may confront By integrating four proven theories narrative cognitive behavioral family systems and experiential existential and using the degree of disequilibrium experienced in the system to determine therapy sessions this unique text presents a new approach to crisis work In depth contemporary case studies and an easily learned and implemented model of application allow for multidisciplinary approaches to treatment and more positive constructive outcomes Topics covered in Crisis Counseling and Therapy include definitions of crisis critical moments of development characteristics of the crisis counselor contemporary standards and models of practice models for intervention assessment models models of treatment justification for a new model of treatmentrestoration of functioning integrating the four unique approaches profile of an individual in crisis the systemic crisis intervention model the model s three phases Remember Reorganize Restore integrating the stress of crisis and many more A vital text reference and resource manual Crisis Counseling and Therapy is ideal for students and established professionals as well as clinicians and specialists working in the fields of psychiatry psychology social work nursing organ donor procurement first responder personnel ministry emergency medicine and managed care who are Foundations of Evidence-Based Social Work Practice Albert R. Roberts Professor of seeking continuing education Social Work and Criminal Justice Rutgers University, Kenneth R. Yeager Director of Quality and Operational Improvement Ohio State University Medical School, 2006-01-07 This concise introduction to evidence based social work practice culls the most salient chapters from the interdisciplinary Evidence Based Practice Manual to form a student friendly overview of the issues and interventions they will encounter throughout their BSW or MSW program Part I defines terms and critical issues introducing students to the language and importance of evidence based practice and critical thinking Chapters will explain

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Foundations in Becoming a Professional Counselor Ana Puig, Jacqueline Swank, Latoya Haynes-Thoby, Derrick Paladino, 2022-10-05 Helps counselors in training develop their sense of identity as advocates and seekers of social justice Distinguished by a potent social justice and multicultural perspective this comprehensive introductory text for counselors in training delivers foundational concepts through the lens of advocacy and intersectionality This book emphasizes exploration of the individual and collective effect of local national and global social issues on clients and their communities and imparts real world experiences from authors and clinical experts who provide personal accounts of challenges and successes in their practices. The text examines key evidence based counseling theories with an in depth focus on trauma informed counseling and prompts reflection and dialogue about critical issues in counselor development It introduces specific counseling micro skills techniques and modalities and describes the varied settings in which counselors can practice Engaging activities that foster self analysis and self actualization illuminate the path to becoming a professional counselor Chapters encompass several features that promote high level thinking and reinforce understanding of content These include reflection exercises that relate chapter content to individual counselor identity learning objectives at the beginning of each chapter Voices from the Field to bring counseling to life Call to Action features to help students put learning into action case studies Group Process activities and additional resources Abundant instructor activities include Instructor s Manual Test Bank PowerPoints and recorded video podcasts Key Features Addresses the foundations of counseling through the perspective of multiculturalism advocacy social justice and intersectionality Emphasizes understanding of the individual and collective effect of social issues on clients and their communities Includes recorded interviews with clinical experts and Voices from the Field Weaves the concept of trauma informed counseling throughout Covers such trending topics as telemental health the influence of climate change psychedelic assisted therapies and the effect of social media on counseling and neuroscience Offers engaging self actualization and reflection activities to enhance counselor training Each chapter includes learning objectives Call to Action features Think About This reflection exercises Group Process activities case studies and more Offers an abundant ancillaries package including Instructor's Manual Test Bank chapter PowerPoints and video podcasts Crisis Intervention Handbook Albert R. Roberts, 2025 Expanded and fully updated the Crisis Intervention Handbook focuses on crisis intervention services for persons who are victims of natural disasters school based and home based violence violent

crimes and personal or family crises It applies a unifying model of crisis intervention making it appropriate for front line crisis workers clinical psychologists social workers psychiatric mental health nurses and graduate students who need to know the latest steps and methods for intervening effectively with persons in acute crisis Crisis Intervention Handbook Kenneth Yeager, 2015 The media's portrayal of acute crisis events that impact the lives of the general public interest in crisis intervention response teams management and stabilization has grown tremendously in the twenty first century Addressing the consequential demand for skills and methods to effectively manage acute crisis situations the Crisis Intervention Handbook Assessment Treatment and Research Fourth Edition is specifically designed to address a fill range of acute crisis episodes including school violence battering adult substance abuse and responses to mass disasters of terrorist attacks Applying a unifying model of crisis intervention this practical timely and reader friendly handbook serves as an invaluable resource for front line crisis workers clinical psychologists social workers psychiatric mental health nurses and graduate students learning the latest steps and methods for intervening effectively with persons in acute crisis Perspectives for Direct Social Work Practice Nick Coady, 2008 Print CourseSmart **Foundations of Evidence-Based** Social Work Practice Albert R. Roberts Professor of Social Work and Criminal Justice Rutgers University, Kenneth R. Yeager Director of Quality and Operational Improvement Ohio State University Medical School, 2006-01-07 This concise introduction to evidence based social work practice culls the most salient chapters from the interdisciplinary Evidence Based Practice Manual to form a student friendly overview of the issues and interventions they will encounter throughout their BSW or MSW program Part I defines terms and critical issues introducing students to the language and importance of evidence based practice and critical thinking Chapters will explain how to search for evidence how to evaluate what evidence really is how to ask the right questions how to develop standards and how practitioners make use of research Part II consists of practical applications with each chapter focusing on a particular intervention or population Topics include cognitive behavioral approaches to suicide risks manualized treatment with children treating juvenile delinquents and interventions for OCD anxiety disorders substance abuse PTSD depression and recovery Several chapterss from the special edition of Brief Treatment Crisis Intervention on evidence based practice as well as two original chapters round out this much needed introduction to evidence based social work practice Crisis Intervention Alan A. Cavaiola, Joseph E. Colford, 2017-10-24 Crisis Intervention takes into account various environments and populations across the lifespan to provide students with practical guidelines for managing crises Drawing on over 25 years of relevant experience authors Alan A Cavaiola and Joseph E Colford cover several different types of crises frequently encountered by professionals in medical school work and community settings Models for effectively managing these crises are presented along with the authors own step by step approach the Listen Assess Plan Commit LAPC model giving students the freedom to select a model that best fits their personal style or a given crisis Future mental health professionals will gain the knowledge skills and confidence to help their

clients manage the crises they will encounter in their day to day lives The School Services Sourcebook Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2006-02-02 This comprehensive sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice Each of the 114 chapters serves as a detailed intervention map beginning with a summary of the problem area and moving directly into step by step instructions on how to implement an evidence based program with distinct goals in mind and methods to measure the outcome School based professionals in need of ready access to information on mental health disorders developmental disabilities health promotion child abuse dropout prevention conflict resolution crisis intervention group work family interventions culturally competent practice policy ethics legal issues community involvement accountability and funding can now find high quality and easy to implement strategies at their fintertips A concise user friendly format orients readers to each issue with a Getting Started section then moves smoothly into What We Know What We Can Do Tools and Practice Examples and Points to Remember Quick reference tables and charts highlight the most important information needed for daily reference and lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students needs Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school based practitioners the tools they need to deliver the best mental health and social services possible to students families and communities This is a must have reference for all school based social workers psychologists counselors mental health professionals and educators This is Not a Firedrill Rick A. Myer, Richard K. James, Patrice Moulton, 2010-11-17 Practical Information and Tools to Create and Implement a Comprehensive College Campus Crisis Management Program Written by three seasoned crisis intervention prevention specialists with over fifty years combined experience in the field This is NOT a Fire Drill Crisis Intervention and Prevention on College Campuses is a practical guide to creating a comprehensive college campus crisis management program Authors Rick Myer Richard James and Patrice Moulton provide university administrators faculty and staff with invaluable hands on examples general tactics and strategies along with specific prevention intervention and post crisis logistics and techniques that can be applied to almost any crisis likely to be confronted on a college campus This is NOT a Fire Drill features a host of helpful resources including A proven individual organization assessment tool to ensure school professionals and staff take appropriate action to protect students the college and the community Thought provoking case examples activities and illustrative dialogues that provide opportunities for reflection and practice A checklist to get a crisis prevention and intervention plan for human dilemmas up and running A decision tree model to guide the response and recovery to crisis This is NOT a Fire Drill provides the necessary tools to address the emotional cognitive and behavioral responses of students and staff as they attempt to negotiate a crisis and its aftermath

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