

Student Affairs Assessment

Theory to Practice

SECOND EDITION

DAVID W. HERNIMAN
AND ELEANOR M. ROBERTS

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Assessment In Student Affairs A Guide For Practitioners

Gavin W. Henning, Darby M. Roberts



Assessment In Student Affairs A Guide For Practitioners:

Assessment in Student Affairs M. Lee Upcraft, John H. Schuh, 1996-03-15 For practitioners at all levels of experience Assessment in Student Affairs provides a single volume practical resource on using assessment to develop and improve all facets of student affairs It includes detailed guidance for student affairs staff on how to assess student needs student satisfaction campus environments campus cultures and student outcomes And it explains how senior staff can employ assessment findings in strategic planning policy development and day to day decision making *Coordinating Student Affairs Divisional Assessment* Erin Bentrim, Gavin W. Henning, Kimberly Yousey-Elsener, 2023-07-03 An ACPA NASPA Joint Publication The need for the new role of student affairs assessment coordinator has emerged in response to the increasing demand for outcomes information the proliferation of data and the recognition that coordinating this work within divisions is of paramount importance For those taking on this role this book constitutes a practical guide to leading and implementing an assessment program whether doing so full or part time as an individual or in a multi person office or whether reporting to or being in positional leadership Recognizing that this function that is new to student affairs and that those who take it on frequently find themselves in an in between world being both embedded with but also distinct from their divisional colleagues this book first addresses the common challenges and issues related to defining and implementing the role and cultivating a culture of assessment It then deals with the practicalities of creating systems and structures developing assessment skills throughout the organization and creating an integrated model for measuring progress towards strategic planning goals and for informing decision making and resource allocation The book concludes with guidance on leading and maintaining ethical standards related to data collection storage and sharing for the division and on navigating the dynamic political environment that assessment professionals will encounter Assessment Methods for Student Affairs John H. Schuh and Associates, 2008-10-27 Editor John Schuh and his fellow contributors all experts in the field detail the methodological aspects of conducting assessment projects specifically for the student affairs practitioner who is ready to conduct assessment projects but is not quite sure how to manage their technical aspects Using a variety of case studies and concrete examples to illustrate various assessment approaches the authors lead the reader step by step through each phase of the assessment process with jargon free hands on guidance *Student Affairs Assessment, Evaluation, and Research* Vicki L. Wise, Zebulun R. Davenport, 2019-02-11 This unique book is a valuable tool for all student affairs educators The text opens with an exploration of the history of assessment in higher education in general and then student affairs more specifically Having established a historical perspective the reader then delves into chapters that align with the Assessment Evaluation and Research AER competency and accompanying rubric It provides the reader with a unique approach to learning and understanding AER It is designed in a format that describes defines this competency at the foundational intermediate and advanced outcome levels suggests ways to apply this competency in practice through case studies from

student affairs and provides tools for the assessment of competency understanding All chapters include relevant terminology necessary for understanding the competency applied to a case study and an opportunity for self assessment While the book is designed for those who are preparing to become student affairs educators and for those who are new to this discipline it is certainly filled with information and resources for entry level mid level and senior level professionals The text is not only a blueprint but also a global positioning system on assessment evaluation and research in student affairs to guide the reader in the process of helping and educating students The book bridges the gap between who one is today and who one wants to become as a future student affairs educator As a guidebook it is a unique and valuable source to aid the student in developing real professional competency

The Handbook of Student Affairs Administration George S. McClellan, Judy Marquez Kiyama, 2023-01-25 The foremost scholars in student affairs discuss issues facing the field today approaches to those issues and skills necessary to enact the approaches Professionals in student affairs administration need practical timely and applied information on the myriad issues they encounter in supporting the success of the students and the institutions they serve In the Handbook of Student Affairs Administration the top scholars in the field share the latest information methods and advice on addressing these issues The book is sponsored by NASPA the leading professional organization for student affairs in higher education This fifth edition has been updated to reflect current and effective techniques in student affairs administration including new chapters on anti oppressive frameworks and equity in praxis access for students with disabilities men and masculinities support for students mental health and well being and student employment as learning integrated work There is also an emphasis throughout on adult learners online learners part time students and transfer students Chapter authors of diverse gender ethnicity sexual orientation experiential background and type of institution offer broader perspectives Learn about the dominant organization and administration models in student affairs Stay up to date on core competencies and professional development models Discover research based strategies for addressing both emerging and lasting issues in student affairs Instructor resources available The Handbook of Student Affairs Administration is a comprehensive and thoughtful resource with expert insight on the issues facing student affairs This is one handbook students and professionals in the field won't want to go without

Demonstrating Student Success Megan Moore Gardner, Jessica Hickmott, Marilee J. Bresciani Ludvik, 2023-07-03 This practical guide to outcomes based assessment in student affairs is designed to help readers meet the growing demand for accountability and for demonstrating student learning The authors offer a framework for implementing the assessment of student learning and development and pragmatic advice on the strategies most appropriate for the readers particular circumstances Beginning with a brief history of assessment the book explains how to effectively engage in outcomes based assessment presents strategies for addressing the range of challenges and barriers student affairs practitioners are likely to face addresses institutional divisional and departmental collaboration and considers future developments in the assessment of student success One feature of the book is its use of real case

studies that both illustrate current best practices in student affairs assessment that illuminate theory and provide examples of application. The cases allow the authors to demonstrate that there are several approaches to evaluating student learning and development within student affairs illustrating how practice may vary according to institutional type, institutional culture, and available resources. The authors explain how to set goals, write outcomes, describe the range of assessment methods available, discuss criteria for evaluating outcomes based assessment, and provide steps and questions to consider in designing the reflection and institutional assessment processes as well as how to effectively utilize and disseminate results. Their expert knowledge, tips, and insights will enable readers to implement outcomes based assessment in ways that best meet the needs of their own unique campus environments.

Strategic Planning in Student Affairs Shannon E. Ellis, 2011-01-11 Here finally is a publication completely dedicated to strategic planning in student affairs. This volume applies business and nonprofit techniques to higher education, bringing the topic of strategic thinking, planning, and acting to the daily work of the profession. Editor Shannon Ellis, vice president of student services in the College of Education at the University of Nevada, Reno, and contributing authors take the student services practitioner through the process of preplanning, implementation, and assessment. They explore the role that student services strategic planning plays in budget work, academic relations, and crisis management. With case studies from Tulane University and University of Nevada, Reno, and in-depth advice from the field, this volume provides student affairs professionals with the guidance needed to launch collaborative, flexible, and effective student services strategic planning in their own institutions. This is the 132nd volume of the Jossey-Bass quarterly report series, *New Directions for Student Services*. An indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals, *New Directions for Student Services* offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.

Assessing for Learning Peggy L. Maki, 2023-07-03 While there is consensus that institutions need to represent their educational effectiveness through documentation of student learning, the higher education community is divided between those who support national standardized tests to compare institutions' educational effectiveness and those who believe that valid assessment of student achievement is based on assessing the work that students produce along and at the end of their educational journeys. This book espouses the latter philosophy, what Peggy Maki sees as an integrated and authentic approach to providing evidence of student learning based on the work that students produce along the chronology of their learning. She believes that assessment needs to be humanized, as opposed to standardized, to take into account the demographics of institutions, as students do not all start at the same place in their learning. Students also need the tools to assess their own progress. In addition to updating and expanding the contents of her first edition to reflect changes in assessment practices and developments over the last seven years, such as the development of technology-enabled assessment methods and the national need for institutions to demonstrate that they are using results to improve student learning, Maki focuses on ways to deepen

program and institution level assessment within the context of collective inquiry about student learning Recognizing that assessment is not initially a linear start up process or even necessarily sequential and recognizing that institutions develop processes appropriate for their mission and culture this book does not take a prescriptive or formulaic approach to building this commitment What it does present is a framework with examples of processes and strategies to assist faculty staff administrators and campus leaders to develop a sustainable and shared core institutional process that deepens inquiry into what and how students learn to identify and improve patterns of weakness that inhibit learning This book is designed to assist colleges and universities build a sustainable commitment to assessing student learning at both the institution and program levels It provides the tools for collective inquiry among faculty staff administrators and students to develop evidence of students abilities to integrate apply and transfer learning as well as to construct their own meaning Each chapter also concludes with 1 an Additional Resources section that includes references to meta sites with further resources so users can pursue particular issues in greater depth and detail and 2 worksheets guides and exercises designed to build collaborative ownership of assessment The second edition now covers Strategies to connect students to an institution s or a program s assessment commitment Description of the components of a comprehensive institutional commitment that engages the institution educators and students all as learners Expanded coverage of direct and indirect assessment methods including technology enabled methods that engage students in the process New case studies and campus examples covering undergraduate graduate education and the co curriculum New chapter with case studies that presents a framework for a backward designed problem based assessment process anchored in answering open ended research or study questions that lead to improving pedagogy and educational practices Integration of developments across professional scholarly and accrediting bodies and disciplinary organizations Descriptions and illustrations of assessment management systems Additional examples exercises guides and worksheets that align with new content

A Guide to Becoming a Scholarly Practitioner in Student Affairs Lisa J. Hatfield,Vicki L. Wise,2023-07-03 Student affairs professionals are increasingly being called upon to become scholar practitioners to reflect on and share their experiences to further the knowledge of the field and to disseminate practices to promote student learning and development This book offers practical guidance to anyone in the field interested in presenting at conferences or publishing in scholarly and professional journals and sets the work of scholarly practice in the context of its vital role of influencing and shaping the future of student affairs and in promoting continuous learning The authors demystify the processes of producing research and scholarly work address motivation and barriers such as time constraints or confidence and provide advice on developing ideas writing getting feedback staying on task identifying the appropriate outlets and venues for ideas submitting proposals as well as on speaking and presentation skills It also directs readers to books and online resources and presents the reflections of senior student affairs officers on scholarship in the profession As the authors state student affairs professionals are often in the best position

to test the myths about what really works for college students to have access persist and graduate Through their daily interactions with students they develop the grounding for theories and strategies to improve the college experience none of which can be advanced without scholarship without presenting and writing and the debate that they stimulate This book is intended for student affairs professionals at all levels It sets the context for those starting their careers as they navigate and understand their new roles aims to inspire mid level professionals to present or write about their experiences and contributions and offers senior administrators strategies to pursue their own scholarship while creating a supportive environment for their staff to do so and develop their agency and professional growth in the process Understanding and Addressing Commuter Student Needs J. Patrick Biddix, 2015-06-29 Despite representing a majority of the college student population a surprising lack of research has focused on the unique issues and needs of commuter students This volume reviews the contemporary research and thinking about commuters Topics include theoretical perspectives and discussions of foremost topics and issues specific examples for applying contemporary research with students of color students with disabilities and online students perspectives for immediate work and strategic planning and practical applications recommendations and suggestions for supporting commuter students The volume has four major sections theory profiles and issues support and services and general applications This is the 150th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals *New Directions for Student Services* offers guidelines and programs for aiding students in their total development emotional social physical and intellectual *Assessment in Student Affairs* M. Lee Upcraft, John H. Schuh, 1996-03-15 For practitioners at all levels of experience *Assessment in Student Affairs* provides a single volume practical resource on using assessment to develop and improve all facets of student affairs It includes detailed guidance for student affairs staff on how to assess student needs student satisfaction campus environments campus cultures and student outcomes And it explains how senior staff can employ assessment findings in strategic planning policy development and day to day decision making **New Realities in the Management of Student Affairs** Ashley Tull, Linda Kuk, 2023-07-03 Student affairs organizations are at a crossroads They face expanding enrollments a concomitant increase need for often more complex services changing demographics a growing cohort of non traditional and first generation students shifting and more demanding responsibilities and increased expectations from the greater campus community parents and external constituents These challenges are intensified by the accelerating speed of advancements in technology globalization innovation and student consumerism and by the long term reality of shrinking resources and limitations on the ability to increase tuition and fees This book shares alternative ideas about organizational design and about ways to restructure roles and responsibilities to enable student affairs organizations to respond to these challenges and demands more effectively at a time of reduced resources It also addresses the many emerging roles that student affairs organizations are increasingly being

expected to address such as IT fund raising and development external communications human resources management and professional development as well as research and assessment and describes approaches developed by a variety of institutions The contributors also pay attention to the solutions appropriate for smaller institutions and for community colleges They explore the various dimensions of change and offer frameworks to help student affairs leaders and practitioners to more effectively understand and manage the changes they are confronting and describe ideas and solutions adopted by others within the profession Student Affairs Assessment Gavin W. Henning, Darby M. Roberts, 2023-11-15 This second edition of Student Affairs Assessment Theory to Practice provides updated content that reflects current student affairs assessment practice and signals the direction in which the field is headed Chapters feature foundational concepts of assessment design outcomes and data collection methods while also addressing current topics in student affairs assessment such as the prevalence of data analytics through higher education and equity centered assessment In addition this volume further broadens the scope of the assessment process by highlighting the impact of culturally responsive ethics and Indigenous paradigms Ultimately this book provides student affairs staff with the grounding they need to integrate assessment into how they design and monitor the programs services and activities they create to contribute to students development A useful reference for implementing assessment of co curricular programs and services this book is an excellent guide for student affairs practitioners and experienced assessment professionals to develop their assessment skills and knowledge

Resources in Education ,2001-04 Assessment in Student Affairs John H. Schuh, J. Patrick Biddix, Laura A. Dean, Jillian Kinzie, 2016-04-27 A practical comprehensive manual for assessment design and implementation Assessment in Student Affairs Second Edition offers a contemporary look at the foundational elements and practical application of assessment in student affairs Higher education administration is increasingly called upon to demonstrate organizational effectiveness and engage in continuous improvement based on information generated through systematic inquiry This book provides a thorough primer on all stages of the assessment process From planning to reporting and beyond you ll find valuable assessment strategies to help you produce meaningful information and improve your program Combining and updating the thoroughness and practicality of Assessment in Student Affairs and Assessment Practice in Student Affairs this new edition covers design of assessment projects ethical practice student learning outcomes data collection and analysis methods report writing and strategies to implement change based on assessment results Case studies demonstrate real world application to help you clearly see how these ideas are used effectively every day and end of chapter discussion questions stimulate deeper investigation and further thinking about the ideas discussed The instructor resources will help you seamlessly integrate this new resource into existing graduate level courses Student affairs administrators understand the importance of assessment but many can benefit from additional direction when it comes to designing and implementing evaluations that produce truly useful information This book provides field tested approaches to assessment giving you a

comprehensive how to manual for demonstrating and improving the work you do every day Build your own assessment to demonstrate organizational effectiveness Utilize quantitative and qualitative techniques and data Identify metrics and methods for measuring student learning Report and implement assessment findings effectively Accountability and effectiveness are the hallmarks of higher education administration today and they are becoming the metrics by which programs and services are evaluated Strong assessment skills have never been more important Assessment in Student Affairs gives you the knowledge base and skill set you need to shine a spotlight on what you and your organization are able to achieve *Assessment Methods for Student Affairs* John H. Schuh and Associates, 2011-01-06 Editor John Schuh and his fellow contributors all experts in the field detail the methodological aspects of conducting assessment projects specifically for the student affairs practitioner who is ready to conduct assessment projects but is not quite sure how to manage their technical aspects Using a variety of case studies and concrete examples to illustrate various assessment approaches the authors lead the reader step by step through each phase of the assessment process with jargon free hands on guidance

Assessing Student Outcomes - Why, Who, What, How? J. Fredericks Volkwein, 2011-11-22 This volume offers administrators and practitioners a summary guide to assessment in higher education from the reasons for undertaking assessment to the delivery of findings It opens with the questions that precede an effective study and drive research design To what extent is the study aimed at educational improvement and to what extent is it aimed at external accountability Are the results expected to demonstrate goal attainment improvement comparison to others meeting standards cost effective investment What is the population from whom assessment data are being collected Are we measuring the knowledge and skills of individuals and making decisions about their remediation certification or development Or are we sampling from particular groups of students and comparing them to each other or perhaps to themselves over time The core of the volume is devoted to the objects of assessment basic skills general education knowledge attainment in the major personal growth attitudes and satisfaction and alumni outcomes keeping in mind both cognitive and noncognitive measures One chapter describes common obstacles to effective assessment others describe conceptual models research methods and data collection strategies and instruments The concluding chapter underscores the importance of communicating research results effectively This is a special volume of the Jossey Bass higher education quarterly report series New Directions for Institutional Research Always timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management *Student Affairs Research, Evaluation, and Assessment: Structure and Practice in an Era of Change* Gary D. Malaney, 1999-04-13 Representing the most major effort to date to examine the student affairs research office this issue of New Directions for Student Services shows how this research can enhance and support the work of the student services staff and the campus at large The contributors describe how student

affairs and faculty can collaborate to create an agenda for student related research review technological aids for collecting and analyzing data and discuss how student affairs researchers can make their role more vital to the campus by expanding into policy analysis and information brokering The volume also reports the results of a national study of thirty five centralized student affairs research offices including information on the types of research they have conducted and how institutional reorganization has impacted their research missions This is the 85th issue of the quarterly journal New Directions for Student Services

Academic Advising Administration Susan M. Campbell,Calley Stevens Taylor,Mike Dial,2023-10-02 The second edition of *Academic Advising Administration* Essential Knowledge and Skills for the 21st Century examines the evolving boundary crossing role of the advising administrator in an increasingly complex and diversified higher education environment Written by scholar practitioners in the field chapters situate advising administration as a central and critical function that connects the curriculum and scholarship work of faculty members with the aspirations and goals of students Through scholarly and practical content combined with reflective questions chapters challenge readers to examine the work of advising administration through the lenses of social justice globalization and the nature of the academy itself The portrait of the advising administrator being developed in this second edition is that of a skilled practitioner visionary and transformative leader intellectual partner and collaborator and academic advising scholar in chief Intended equally for aspiring new and seasoned advising administrators this book presents theories scholarship and practical applications that offer opportunities for personal and professional growth self reflection and inspiration

Coordinating Divisional and Departmental Student Affairs Assessment Gavin W. Henning,Erin M. Bentrim,Kimberly Yousey-Elsener,2023-12-01 By providing practical advice on how to inform and lead a successful assessment program in student affairs *Coordinating Divisional and Departmental Student Affairs Assessment* 2nd Edition helps student affairs professionals understand the impact of their initiatives identify areas for improvement and make data driven decisions to enhance student learning development and engagement Student affairs assessment plays a significant role in shaping the overall college experience As higher education transforms there is an even greater demand for student affairs assessment that informs practice illuminates equity gaps and improves student learning This second edition builds upon the concepts of the first edition while adding essential topics that address the changing dynamics of leading assessment in a department or division in student affairs such as how to use and select assessment technology meaningful ways to collaborate with institutional research as well as creating equity centered assessment practices By utilizing the strategies in this book student affairs divisions can create evidence based practices that contribute to a more inclusive and supportive campus environment foster student engagement and ultimately enhance the educational journey for students This updated and revised edition has been written with new and seasoned assessment practitioners in mind It s an ideal resource for graduate students and other student affairs practitioners who seek to find practical information to guide their own assessment practice

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