

Junior Scholastic®

Answer Key for the January 8, 2018, issue

Here are the answers for all the activities that appear in your print edition and online.

PRINT EDITION

STUDENT EDITION

A GLOBAL GIANT, P. 11

1. Beijing
2. Harbin
3. Gobi Desert
4. Huang He (Yellow River) and Chang Jiang (Yangtze River)
5. Yumen
6. India, Nepal, Bhutan, and Myanmar
7. Tian Shan
8. 40°N, 97°E
9. Heng River
10. about 800 miles

SPEAKING HER MIND, P. 24

1. The young woman is in a schoolyard or on a campus. We can tell because she is depicted as a student, with a backpack, textbooks, and a notebook.
2. She's probably in the United States, given the American flag on her shirt.
3. The text and footnote imply that schools are allowed to restrict students' free speech rights on campus. Other answers are acceptable.
4. Answers will vary.

TEACHER'S GUIDE

KNOW THE NEWS: CHINA'S INTERNET CRACKDOWN, P. T-8

- | | |
|------|-------|
| 1. A | 6. D |
| 2. C | 7. B |
| 3. D | 8. C |
| 4. B | 9. A |
| 5. D | 10. A |

CENSORING THE WEB, P. T-9

1. The Chinese government fears that unfettered information from the Internet can lead to challenges to its one-party Communist system.
2. The Chinese government allows some access to the Internet.
3. Chinese citizens discovered that they could use virtual private networks to gain access to blocked websites.
4. The government blocked images of and comments about Winnie the Pooh on the Internet.
5. People began getting around Chinese censors on social media by sending pictures and videos instead of text.

KNOW THE NEWS: FIRST AMENDMENT 101, P. T-10

- | | |
|------|-------|
| 1. C | 6. D |
| 2. D | 7. C |
| 3. B | 8. C |
| 4. D | 9. A |
| 5. A | 10. B |

PUNKER V. DIES MOYNES, P. T-11

1. According to Justice Alito Fortas, public school officials are allowed to censor students' speech if it "materially and substantially" interferes with normal school activities or violates the rights of others.
2. Fortas explains that the courts need to respect the authority of the states and school officials to keep order in school.
3. There was no evidence that the wearing of armbands interfered

with the work of the school. According to Fortas, the students "ceased discussion outside of the classrooms, but no interference with work and no disorder."

4. The Court ruled that students have the constitutional right to freedom of speech and expression at school—up to a point. Students are allowed to express themselves at school as long as their actions do not disrupt learning or interfere with the rights of others. The justices noted that schools must balance students' First Amendment rights with the need to maintain order.
5. Answers will vary but may include racism or threats of violence, because those types of expression could interfere with other students' safety or ability to learn.

A FIGHT FOR SURVIVAL, P. T-12

1. **Answer:** The Rohingya are a Muslim minority group in Myanmar that has long been persecuted by the majority population, which is Buddhist.
Location: p. 10, column 2
2. **Answer:** Myanmar's military and Buddhist monks are attacking the Rohingya, burning their villages and killing civilians.
Location: p. 16, column 1; p. 17, column 1
3. **Answer:** The conflict dates back to World War II, when the Rohingya sided with the Allies, while the Buddhists sided with the occupying Japanese. After the war, Myanmar's Buddhist

Junior Scholastic Answers For April 28 2014

Thomas Griffiths



Junior Scholastic Answers For April 28 2014:

The Education Invasion Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

Subject Index to Children's Magazines ,1977 Practical English, a Scholastic Magazine ,1959 **Report of the Commissioner of Education Made to the Secretary of the Interior for the Year ... with Accompanying Papers** United States. Bureau of Education,1879 *Chess Life* ,2002 **Report of the Federal Security Agency** United States. Office of Education,1877 *The American Journal of Education* Henry Barnard,1878 *Catalogue of Printed Books in the Library of the British Museum* British Museum. Department of Printed Books,1885 **British Museum , Seminars, Energy Policy, the Impact on Budgetry and Economic Goals ... ,July 17, 1975 ... ,July 29, 1975** United States. Congress. Senate. Committee on the Budget,1975 Energy Policy United States. Congress. Senate. Committee on the Budget,1975 How Effective Is Correctional Education, and Where Do We Go from Here? The Results of a Comprehensive Evaluation Lois M. Davis,Jennifer L. Steele,Robert Bozick,Malcolm V. Williams,Susan Turner,Jeremy N. V. Miles,Jessica Saunders,Paul S. Steinberg,2014-02-28 This report assesses the effectiveness of correctional education programs for both incarcerated adults and juveniles and the cost effectiveness of adult correctional education It also provides results of a survey of U S state correctional education directors that give an up to date picture of what correctional education looks like today Finally the authors offer recommendations for improving the field of correctional education moving forward The Educational Times, and Journal of the College of Preceptors ,1861-05 **report of the commissioner of education** ,1879 **Electoral Reform** United States. Congress. Senate. Judiciary,1973 Electoral Reform United States. Congress. Senate. Committee on the Judiciary.

Subcommittee on Constitutional Amendments,1973 *House Documents, Otherwise Publ. as Executive Documents* United States. Congress. House,1877 **L2 Writing Assessment** Anthony Green,2022-12-07 This book tackles three choices that face developers of L2 writing assessments defining L2 writing abilities collecting evidence of those abilities usually by getting L2 writers to write something and judging their performance usually by assigning a score or grade to it It takes a historical view of how assessment developers have made those choices how contemporary practices emerged and of alternative techniques that have risen and fallen over time The three sections each tackle one of these choices The first considers the social functions that define L2 writing and assessment the second relates how assessment tasks have adapted to changing conceptions of languages writing and assessment and the third explores how scoring systems have evolved Each section brings the reader up to date with current issues confronting writing assessment both in large scale testing and in language classrooms before considering the new opportunities and challenges of the digital age This book will be of interest to students scholars and practitioners in language assessment language education and applied linguistics **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1952 Includes Part 1A Books and Part 1B Pamphlets Serials and Contributions to Periodicals **The Athenaeum** ,1874

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