



JOMO KENYATTA UNIVERSITY OF AGRICULTURE AND TECHNOLOGY

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JANUARY 2015 INTAKE

CERTIFICATE, DIPLOMA, BACHELORS AND POSTGRADUATE ACADEMIC PROGRAMMES

Jomo Kenyatta University of Agriculture and Technology is a well established public University mandated for producing professionals who are leaders in the fields of Agriculture, Engineering, Enterprise Development, Built Environment, Health Sciences and Applied Sciences.

The University, situated in Jaja, on the Nairobi-Thika Super Highway has campuses in Nairobi, near Central Business District Campus, in Muramba, Kiisi Nakuru, Kisumu Nakuru, Kilifi, Malindi and Naivasha in Transmara, all offering academic programmes at Certificate, Diploma, Bachelors and Postgraduate levels.

Applications are invited from qualified candidates for the certificate, diploma, undergraduate and postgraduate programmes due to start in January 2015.



**CELEBRATING 20 YEARS OF LEADERSHIP IN
TRAINING, RESEARCH AND INNOVATION
(1994-2014)**

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Joseph Zajda, W. James Jacob



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First-Gen Docs, 2024-02-06 This collection is an inspiring compilation of personal narratives that delve into the remarkable journeys of first generation doctoral graduates in education It unveils their struggles triumphs and transformations as they navigate academia driven by passion and a commitment to breaking barriers Their stories depict resilience resistance and the pursuit of excellence as they confront the challenges of being the first in their families to embark on the rigorous intellectually demanding path of obtaining a doctoral degree From diverse backgrounds cultures and disciplines some of these first gen docs now serve as advisers to the next generation of doctoral students Readers will be captivated by narratives of sacrifice courage and academic identity formation shedding light on the transformative impact on families and communities First Gen Docs Personal Political and Intellectual Perspectives from the First Generation Doctoral Experience underscores the role of mentors allies and inclusivity inspiring future generations in academia and beyond Contributors are Nur Diyanah Anwar Miguel Baique Nina Bascia Kathy Bickmore Jinny Menon Elizabeth Monta o Newton Asakhulu Mukolwe R Nanre Nafziger Yecid Ortega Crystena A H Parker Shandal Rosaisela Rodriguez Janel Janiczek Smith and Zora Wolfe

Discourses of Globalisation and Higher Education Reforms Joseph Zajda,W. James Jacob,2022-03-15 This book examines some of the major higher education reforms and policy shifts globally particularly in the light of recent shifts in quality and standards driven education and policy research It critiques the neo liberal ideological imperatives of current higher education and policy reforms and illustrates the way that changes in the relationship between the state and higher education policy affect current trends in higher education reforms Using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and higher education reforms and examine both the reasons and outcomes of higher education reforms and policy change The book analyses and evaluates the policy shifts in methodological approaches to globalisation and higher education reforms and their impact on education policy and pedagogy The book contributes in a very scholarly way to a more holistic understanding of the nexus between globalisation comparative education research and higher education reforms

Annual Review of Comparative and International Education 2022 Alexander W. Wiseman,2023-12-14 Reflecting on ten prolific years of publication both volumes of the 2022 Annual Review together present discussions on education trends and directions conceptual and methodological developments research to practice area studies and regional developments and diversification of the field of education

Survivor-Centred Justice Ingrid Roestenburg-Morgan,Tim Murithi,2025-02-04 This volume interrogates global perspectives and issues that constitute and characterize survivor centred justice exploring both conceptual and theoretical issues surrounding the definition of a survivor practical considerations of what constitutes a survivor centred approach to justice and available avenues of justice for survivors of mass atrocities In the first part of the book survivor centred justice is explored at the level of the International Criminal Court ICC The second part evaluates developments taking place at the

local and domestic levels where traditional customary or local justice mechanisms find affinity with survivors in their quest for justice The third part focuses on advocacy based approaches being utilized specifically by non governmental organizations NGOs multilateral and regional institutions such as the United Nations and African Union in support of survivors In the final part of the book future prospects for survivors in the promotion of peacebuilding and atrocity prevention are discussed The discussions in this volume will be of particular value and importance to international and transitional justice scholars including legal and development practitioners interested in survivor centred approaches to mass atrocity crimes Most importantly it aims to be of value to survivors survivor communities and survivor centred networks

Contextualizing and Organizing Contingent Faculty Ishmael I. Munene, 2018-02-15 *Contextualizing and Organizing Contingent Faculty* Reclaiming Academic Labor in Universities seeks to develop a counterculture that eschews the neoliberal ideology and interlocking market values in higher education More than merely lamenting the disruptive effects of these marketplace values in higher education institutions it develops both theoretical insights and practical organizing strategies pertinent to challenging new academic capitalist values and behaviors Contributors local and international present cases from various institutions to illuminate how national trends concerning contingent faculty are articulated implemented and challenged at the local level They present organizing strategies which are analyzed from an interdisciplinary perspective providing a thorough and comprehensive view of the contingent labor movement This book will provide useful lessons to a broad array of audiences in universities labor movements and national and local governments

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