

ICT Syllabus A

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Unit	Learning Objectives	Assessment	Resources	Notes
Unit 1: Introduction to ICT	Understand the role of ICT in society and the workplace.	Written test	Textbook, Internet	
Unit 2: Word Processing	Use word processing software to create and edit documents.	Practical assessment	Textbook, Software	
Unit 3: Spreadsheets	Use spreadsheet software to create and edit spreadsheets.	Practical assessment	Textbook, Software	
Unit 4: Presentations	Use presentation software to create and edit presentations.	Practical assessment	Textbook, Software	
Unit 5: Internet and Email	Use the Internet and email to communicate and research.	Written test	Textbook, Internet	

Unit	Learning Objectives	Assessment	Resources	Notes
Unit 6: Database Management	Use database management software to create and edit databases.	Practical assessment	Textbook, Software	
Unit 7: Graphics	Use graphics software to create and edit graphics.	Practical assessment	Textbook, Software	
Unit 8: Animation	Use animation software to create and edit animations.	Practical assessment	Textbook, Software	
Unit 9: Video	Use video software to create and edit videos.	Practical assessment	Textbook, Software	
Unit 10: Audio	Use audio software to create and edit audio.	Practical assessment	Textbook, Software	

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**Kelvin Heng Kiat Tan, Mary Anne
Heng, Christina Lim-Ratnam**



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Teaching and Learning with ICT in the Primary School Sarah Younie, Marilyn Leask, Kevin Burden, 2014-09-15 The new edition of Teaching and Learning with ICT in the Primary School introduces practising and student teachers to the range of ways in which ICT can be used to support and extend teaching and learning opportunities in their classrooms Fully updated and expanded with brand new chapters reflecting the abundant changes in the field since the first edition was published it offers practical guidance underpinned by the latest research and teaching in the field It is illustrated throughout with case studies and examples together with a glossary explaining key terms It focuses on how technology based practices can support the teaching of individual subjects as well as a range of teaching and learning styles Key topics covered include Support reading and writing with ICT Enhancing mathematics with technology ICT in the foundation subjects Computer programming Creativity and ICT ICT and sustainability Linking home and school Digital technologies for special educational needs Mobile technologies Gaming and virtual worlds Assessment E Safety Written for all training primary teachers as well as more experienced teachers and ICT co ordinators looking for guidance on the latest innovative practice Teaching and Learning with ICT in the Primary School 2nd edition offers advice and ideas for creative engaging and successful teaching and learning

Motivation, Leadership and Curriculum Design Caroline Koh, 2015-01-06 This book discusses the links between the basis of motivational leadership and curricular constructs with regards to 21st century and net generation learning It brings together recent developments in motivation educational leadership and curriculum design in order to offer a better understanding of what is already known and what is yet to be explored in these fields It consists of a collection of findings on recent educational developments including topics such as motivating the 21st century learner leadership practices and influences curriculum design and models novel learning environments and 21st century learners and their needs

History, Geography and Civics John Buchanan, 2013-09-09 History Geography and Civics Education provides an in depth and engaging introduction to teaching and learning socio environmental education It explores the centrality of socio environmental issues to all aspects of life and education and makes explicit links between pedagogical theories and classroom activities The book provides links to the Australian Curriculum

Teaching Primary Art Jean Edwards, 2014-06-03 Teaching Primary Art is an introductory textbook for those training to teach and support learning in art in the primary school The book first explores the underpinning philosophy and pedagogy of teaching and learning art including why we teach it planning and assessment and teaching and support strategies Then it covers the practical aspects of teaching art including a list of useful vocabulary to encourage talk around art and links to cross curricular learning

Primary Computing and Digital Technologies: Knowledge, Understanding and Practice Keith Turvey, John Potter, Jeremy Burton, Jonathan Allen, Jane Sharp, 2016-09-14 What do you need to know to teach computing in primary schools How do you teach it This book offers practical guidance on how to teach the computing curriculum in primary schools coupled with the subject knowledge needed

to teach it This Seventh Edition is a guide to teaching the computing content of the new Primary National Curriculum It includes many more case studies and practical examples to help you see what good practice in teaching computing looks like It also explores the use of ICT in the primary classroom for teaching all curriculum subjects and for supporting learning in every day teaching New chapters have been added on physical computing and coding and the importance of web literacy bringing the text up to date Computing is both a subject and a powerful teaching and learning tool throughout the school curriculum and beyond into many areas of children s learning lives This book highlights the importance of supporting children to become discerning and creative users of digital technologies as opposed to passive consumers **Teaching**

Chinese Language in Singapore Kaycheng Soh,2016-03-18 This collection of articles begins with an overview of the Reviews from past decades then goes on to describe the current practices and foretells the possible future developments This is followed by a discussion of the use of ICT and surveys on several professional aspects of teaching including teachers training needs and perception of student difficulties assessment literacy familiarity and use of language teaching strategies as well as perceived social status and job satisfaction The book ends with an extensive discussion of bilingualism and code switching as well as the teaching of Chinese culture in Singapore schools The comprehensive coverage provides a milestone in Chinese Language teaching in the multi lingual context of Singapore **Values and Vision in Primary Education**

Kathleen Taylor,Richard Woolley,2013-07-16 Against a backdrop of ever changing government initiatives and strategies it is essential that you have a firm vision for the roles and purposes of education to inform your interpretation of education This accessible and engaging book provides you with the scaffolding to develop your reflective practice as you journey towards developing your own philosophy of education It enables you to consider how your aspirations and vision can be enacted in practical ways in the classroom and provides a means to evaluate and analyse your own practice The structure of the book and its individual chapters guides you through supported reflective activities and case study examples so that the exploration of educational philosophy is thoroughly grounded in professional practice The book offers Supported reflection on values underpinning primary education Practical examples to set theory within context An issues based approach to pedagogy and curriculum Examples of philosophy and practice developed by practitioners With its wide range of thought provoking ideas examples and case studies this is an excellent resource if you are thinking about becoming a teacher training to teach or beginning your teaching career This book reaffirms in a very readable and engaging way the liberal humane values that have informed and still inform the work of so many primary schools and teachers It challenges its readers to engage personally with both values and vision This is particularly necessary in the current context where primary education is in danger of being replaced by primary schooling through government diktat The book is part of the principled resistance necessary to combat this menace to English childhood and teacher professionalism Colin Richards former senior HMI and Emeritus Professor University of Cumbria UK A book putting children at the centre of education is a rare delight It sloughs away the

boredom of government directives and the compliant culture Compton that follows Chapters begin with eye catching vignettes about learning The text is evocatively written and like a good novel has memorable nuggets at regular intervals e g Taylor s curiosity is all about possibilities The book delivers practical approaches for student teachers by practitioners It is refreshing in its willingness to articulate values Kimaliro and Woolley present the challenge for us all how can teachers make possible the dreams that are to shape tomorrow s pathways Dr Trevor Kerry Emeritus Professor University of Lincoln UK Linda Cooper Karen Elvidge Nigel Hutchinson Eunice Kimaliro Lindy Nahmad Williams Rachael Paige Mike Steele IEA *International Computer and Information Literacy Study 2018 Assessment Framework* Julian Fraillon, John Ainley, Wolfram Schulz, Daniel Duckworth, Tim Friedman, 2019-07-02 This open access book presents the assessment framework for IEA s International Computer and Information Literacy Study ICILS 2018 which is designed to assess how well students are prepared for study work and life in a digital world The study measures international differences in students computer and information literacy CIL their ability to use computers to investigate create participate and communicate at home at school in the workplace and in the community Participating countries also have an option for their students to complete an assessment of computational thinking CT The ICILS assessment framework articulates the basic structure of the study providing a description of the field and the constructs to be measured This book outlines the design and content of the measurement instruments sets down the rationale for those designs and describes how measures generated by those instruments relate to the constructs Hypothesized relations between constructs provide the foundation for some of the analyses that follow Above all the framework links ICILS to other similar research enabling the contents of this assessment framework to combine theory and practice in an explication of both the what and the how of ICILS

Computing and ICT in the Primary School Gary Beauchamp, 2016-09-13 Now fully updated to reflect recent changes in the curriculum Computing and ICT in the Primary School encourages teachers and pupils to realise the potential of a full range of ICT and computing resources Tackling computing head on this book enables trainee and experienced teachers to better understand what computing is and how to use ICT effectively in teaching and learning It is not a how to guide or a collection of lesson plans but instead balances research based theory with everyday experiences challenging readers to understand teaching methods and how they translate into a range of suitable teaching and learning strategies using ICT This book offers primary teachers the knowledge skills and confidence to plan teach and assess creatively to enhance learning across the whole curriculum This second edition includes updates of all chapters and completely new chapters on mobile technologies social media and modern foreign languages Gary Beauchamp places theory and practice hand in hand providing a uniquely relatable resource based on his own teaching practice classroom experience and research This text is crucial reading for both serving teachers and those in training on undergraduate and PGCE courses Education Studies courses and MA Ed programmes

Subject Teaching in Primary Education Patrick Smith, Lyn Dawes, 2014-03-20 An essential read for trainee and newly qualified

teachers covering all key areas of the primary curriculum There is a real sense of experienced and enthusiastic practitioners writing about what makes good and why with lots of clear practical examples of how to put ideas into practice Jackie Keith Deputy Head and Programme Leader for School Direct London East Teacher Training Alliance To be a successful teacher in primary schools you need to have an informed understanding of a wide range of subjects This book provides clear guidance of good practice teaching different subjects in primary education informed by current curriculum directions and full of practical advice for the classroom Key features Clear links to the 2014 National Curriculum in England In the classroom examples from schools demonstrate intelligent and engaging ways to teach different subjects Reflective questions challenge you to critically engage with what you have read and apply it to your own teaching This is essential reading for students on primary initial teacher education courses including university based PGCE BA QTS BED school based SCITT School Direct and employment based routes into teaching

Handbook of Education in China W. John Morgan, Qing Gu, Fengliang Li, 2017-08-25 The Handbook of Education in China provides both a comprehensive overview and an original interpretation of key aspects of education in the People's Republic of China It has four parts The Historical Background The Contemporary Chinese System Problems and Policies The Special Administrative Regions Macau and Hong Kong The Handbook is an essential reference for those interested in Chinese education as well as a comprehensive textbook that provides valuable supplementary material for those studying Chinese politics economy culture and society more generally

Education in Singapore Yew-Jin Lee, 2022-04-06 This edited book is a comprehensive resource for understanding the history as well as the current status of educational practices in Singapore It is a one stop reference guide to education and educational issues concerns here There are three sections Part 1 provides a sectorial overview of how education has been organized in this country such as preschool special needs primary and secondary and adult education divisions In Part 2 contributors critically delve into issues and policies that are pertinent to understanding education here such as underachievement leadership language education assessment and meritocracy to question what Part 1 might have taken for granted Part 3 contains the largest number of contributors because it offers a scholarly examination into specific subject histories This section stands out because of the comparative rarity of its subject matter history of Physical Education Art Music Geography Education etc in Singapore

Curriculum Leadership by Middle Leaders Kelvin Heng Kiat Tan, Mary Anne Heng, Christina Lim-Ratnam, 2016-08-12 Curriculum Leadership by Middle Leaders focusses on major issues relating to the continuing national and international discourse on curriculum leadership and highlights the vital role of middle leaders in schools School leadership has focused primarily on first order change involving school leaders or principals This book seeks to put the spotlight on second order change that involves curriculum leadership and professional development support on the part of middle leaders for more sustainable and long term change in teaching and learning that will influence what happens in classrooms With timely and thought provoking contribution from authors who pursue a range of scholarly interests in

multiple educational settings the book is guided by several underlying questions How might we re envision curriculum leadership so that it addresses both local and global concerns and aspirations How might we better grasp how middle leaders understand and respond to the pressures of educational reform initiatives How might middle leaders transform pressures into possibilities This book will appeal to current teachers those currently undertaking teacher training and students or academics carrying out research in the field of educational leadership

Re-Envisioning and Restructuring Blended Learning for Underprivileged Communities Bosch, Chantelle, Laubscher, Dorothy Joy, Kyei-Blankson, Lydia, 2021-05-14 Challenges in the educational arena are not new phenomena However with the recent outbreak of the COVID 19 pandemic researchers and educators have been made even more aware of the need for a paradigm shift in education Blended learning as opposed to fully online learning or traditional face to face teaching has been well researched and has been found to have the potential to provide better educational solutions in challenging contexts These contexts range from pandemic situations where social distancing is the order of the day to financial and time constraints regarding full time study as well as limited physical capacity at institutions Blended learning solutions are often designed for resourceful institutions and cannot be easily implemented in developing countries and in communities where resources are limited Typical issues like connectivity accessibility lack of suitable devices and affordability need to be taken into consideration and in cognizance of blended learning interventions These challenges are often neglected in blended learning research but are critical discussions to be had Re Envisioning and Restructuring Blended Learning for Underprivileged Communities shares how institutions in the developing world and less privileged communities have re imagined and restructured blended education to enhance teaching and learning for underprivileged communities This book aims to address blended learning solutions across institutional program course and activity levels The chapters will cover a variety of learning environments from rural settings to less developed countries and more and explore the programs and courses designed to improve student success and accessibility in diverse student populations This book is ideally intended for teachers administrators teacher educators practitioners stakeholders researchers academicians and students who are interested in blended learning opportunities in less privileged settings and to underserved and marginalized populations

Primary Science Mick Dunne, Alan Peacock, 2014-11-07 Why is science hard to teach What types of scientific investigation can you use in the primary classroom Touching on current curriculum concerns and the wider challenges of developing high quality science education this book is an indispensable overview of important areas of teaching every aspiring primary school teacher needs to understand including the role of science in the curriculum communication and literacy in science teaching science outside the classroom transitional issues and assessment Key features of this second edition include A new chapter on science in the Early Years A new practical chapter on how to work scientifically Master s level critical reading boxes in every chapter linking topics to relevant specialist literature Expanded coverage of creativity and link science to numeracy and computing This is essential reading for

all students studying primary science on initial teacher education courses including undergraduate BEd BA with QTS postgraduate PGCE School Direct SCITT and also NQTs Mick Dunne is Senior Lecturer in Science Education at Manchester Metropolitan University Alan Peacock is Honorary Research Fellow at the University of Exeter

The Primary Curriculum Patricia Driscoll, Andrew Lambirth, Judith Roden, 2015-03-16 In order to be a successful primary teacher you need a clear understanding of good teaching practice across the subjects that make up the primary curriculum This second edition has been fully updated to include key points from the 2014 National Curriculum in England balancing a clear discussion of the principles behind high quality teaching with the requirements of current policy An emphasis on creative approaches supports you in developing inspiring cross curricular practice in your classroom New to this edition Links to the 2014 National Curriculum in England in every chapter Case studies in every chapter provide useful examples of creative teaching in each curriculum subject Expanded coverage on assessment and planning This is essential reading for students on primary initial teacher education courses including university based PGCE PGDE BA QTS BEd school based SCITT School Direct Teach First and employment based routes into teaching

Debates in Geography Education David Lambert, Mark Jones, 2013 Debates in Geography Education encourages student and practising teachers to engage with and reflect on key issues concepts and debates in their specialist subject teaching It aims to enable geography teachers to reach their own informed judgements and argue their point of view with deeper theoretical knowledge and understanding Expert editors and contributors provide a balance of experience and perspectives and offer international historical and policy contexts evidence informed classroom debates and a glimpse of the subject's expanding horizons Debates considered include what constitutes knowledge in geography constructing the curriculum how do we link assessment to making progress in geography the contribution of fieldwork and outdoor experiences technology and media how we use Geographical Information how geography contributes to global learning sustainable development and geography education The comprehensive rigorous coverage of these key issues together with carefully annotated selected further reading reflective questions and a range of specific web based resources will help support shape your own research and writing Debates in Geography Education is a source of knowledge experience and debate that will be essential reading for all students studying at Masters level practising teachers who want to develop a better understanding of the issues that shape their practice and Education Studies students considering in depth subject teaching

Improving Primary Mathematics Teaching And Learning McAteer, Mary, 2013-01-01 Offers an exploration of contemporary issues facing primary mathematics teachers Drawing on research and case studies from practice the book explores a wide range of concepts as starting points for professional reflection and personal development to improve teaching and learning in primary mathematics

Teaching and Learning with Technologies in the Primary School Marilyn Leask, Sarah Younie, 2024-05-06 This fully updated third edition of Teaching and Learning with Technologies in the Primary School introduces practising and student teachers to the range of ways in which technology can be used to

support and extend teaching and learning opportunities in their classrooms Newly expanded to include 50% brand new chapters reflecting the abundant changes in the field since the last edition was published it offers practical guidance underpinned by the latest research and teaching in the field The authors draw on the extensive experience of educators in Australia England Ireland Scotland South Africa the U S A and Wales to provide local national and international examples of the application of digital technologies to teaching and learning across the primary curriculum Illustrated throughout with case studies and examples together with a glossary explaining key terms chapters focus on how technology based practices can support the teaching of individual subjects as well as a range of teaching and learning styles Key and new topics covered include Supporting reading and writing with technology Technology in the early years Developing e skills of parents Use of Virtual Reality in learning PedTech Resilience in the digital world Written for all training primary teachers as well as more experienced teachers and technology co ordinators looking for guidance on the latest innovative practice Teaching and Learning with Technologies in the Primary School 3rd edition offers advice and ideas for creative engaging and successful teaching and learning

Lessons in Teaching Computing in Primary Schools James Bird,Helen Caldwell,Peter Mayne,2017-03-06 Whether you are currently teaching or training to teach the primary computing curriculum you need to know what effective teaching of computing in primary schools actually looks like Written for non specialists and trainees this book uses exemplar primary computing lessons as a starting point for developing subject knowledge It s a unique but tried and tested approach to developing your computing subject knowledge alongside your teaching practice The current computing curriculum is explored in manageable chunks and there is no scary tech speak everything is explained clearly and accessibly You will find example lesson plans alongside every element of the curriculum that can be adapted to suit different year groups and different schools This resourceful guide inspires an approach to teaching computing that is about creativity and encouraging problem solving using technology as a tool NEW TO THIS EDITION Updated throughout and includes information on new apps and other resources for teaching and a brand new chapter on teaching with tablets in the primary classroom This book is part of the Lessons in Teaching series and includes additional online resources on its accompanying website

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Table of Contents Jhs Ict 2012 Syllabus Pdf

1. Understanding the eBook Jhs Ict 2012 Syllabus Pdf
 - The Rise of Digital Reading Jhs Ict 2012 Syllabus Pdf
 - Advantages of eBooks Over Traditional Books
2. Identifying Jhs Ict 2012 Syllabus Pdf
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Jhs Ict 2012 Syllabus Pdf
 - User-Friendly Interface
4. Exploring eBook Recommendations from Jhs Ict 2012 Syllabus Pdf
 - Personalized Recommendations
 - Jhs Ict 2012 Syllabus Pdf User Reviews and Ratings
 - Jhs Ict 2012 Syllabus Pdf and Bestseller Lists
5. Accessing Jhs Ict 2012 Syllabus Pdf Free and Paid eBooks
 - Jhs Ict 2012 Syllabus Pdf Public Domain eBooks
 - Jhs Ict 2012 Syllabus Pdf eBook Subscription Services
 - Jhs Ict 2012 Syllabus Pdf Budget-Friendly Options
6. Navigating Jhs Ict 2012 Syllabus Pdf eBook Formats

- ePub, PDF, MOBI, and More
- Jhs Ict 2012 Syllabus Pdf Compatibility with Devices
- Jhs Ict 2012 Syllabus Pdf Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Jhs Ict 2012 Syllabus Pdf
 - Highlighting and Note-Taking Jhs Ict 2012 Syllabus Pdf
 - Interactive Elements Jhs Ict 2012 Syllabus Pdf
- 8. Staying Engaged with Jhs Ict 2012 Syllabus Pdf
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Jhs Ict 2012 Syllabus Pdf
- 9. Balancing eBooks and Physical Books Jhs Ict 2012 Syllabus Pdf
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Jhs Ict 2012 Syllabus Pdf
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Jhs Ict 2012 Syllabus Pdf
 - Setting Reading Goals Jhs Ict 2012 Syllabus Pdf
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Jhs Ict 2012 Syllabus Pdf
 - Fact-Checking eBook Content of Jhs Ict 2012 Syllabus Pdf
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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