

This flowery lesson has students filling in daisy-shaped graphic organizers with story details. Your young readers will love improving their comprehension skills with this lesson's creative activities.

Learning Objectives

Students will be able to identify the main idea and details of simple texts.

Materials and preparation

- Chart paper
- Copies of a simple drawing of a daisy
- Markers
- Three short stories

Key terms

- main idea
- details

Introduction (15 minutes)

- Begin by telling your students that you are going to read them a story.
- Let them know while you are reading, you want them to think about the main idea of the story.
- Help your students understand what a main idea of a story is by reading a short passage from one of your stories.
- Ask the students to tell you in one sentence what the story was about. Tell them that the summary they're generating is the story's **main idea**.
- Talk about student answers and discuss how to pick out the main idea.
- Check for understanding before moving on. It may be necessary to try with another brief story to be sure students have a solid understand of finding the main idea.

Explicit Instruction/Teacher modeling (20 minutes)

- Take your chart paper and draw a large circle in the middle.
- At the top of the circle, write "Main Idea." This circle will be the center of the daisy graphic organizer you are creating for an anchor chart. Draw at least 4 petals. You will write the story details on the petals.
- Explain to the students that you will be reading another short story to them. This time, you will write the story's main idea in the center of your daisy.
- Read your second story, and again request that students volunteer to tell in one sentence what the story was about.
- As a group, develop a sentence describing the story's main idea and write it in the center of your daisy.
- Tell your students that the petals of the flower add color and beauty to the flower.
- Let them know that you will be writing down the details of the story on the petals. Just like a flower's petals the details of the story add interest and color to the story. Ask students about story characters, actions, problems and resolution. Write down these details on the petals of the daisy.
- Once you're done, display the chart for student reference.

Guided Practice (20 minutes)

- Give all students a copy of the daisy drawings.

Curriculum Associates Main Idea Lesson

David Wray



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Instructor's Guide to the CCA Basic Skills Reading Comprehension Curriculum, 1990 **Teacher's Directory of Reading Skill Aids and Materials** Emerald V. Dechant, 1981 Teaching Reading Comprehension to Students with Learning Difficulties Sharon Vaughn, Alison Boardman, Janette K. Klingner, 2024-09-02 Now in a revised and expanded third edition this important resource helps teachers understand how good readers comprehend text and how best to support students who are struggling It presents effective instructional methods for learners at all grade levels including those with reading disabilities Every chapter translates state of the art research into practical classroom applications All facets of comprehension are addressed including assessment vocabulary background knowledge and text structure Chapters also cover English learners intensive intervention and content literacy Utility as a teacher guide and course text is enhanced by sample lesson plans graphic organizers and chapter opening study questions New to This Edition Chapter on text selection and text structure Chapter on teachers frequently asked questions providing specific actionable advice More than twice as many sample lesson plans Revised throughout with the latest research and teaching techniques **The Cornerstone** Angela Powell, 2009 Using classroom photographs forms and dialogue examples The Cornerstone shows how to design instructional routines that facilitate learning **Lessons from Cross-Cultural Collaboration** Eloise Hockett, John Muhanji, 2017-04-12 How should we positively interact with others from all types of backgrounds in ways that acknowledge God's diversity in the world What are effective ways to engage in cross cultural collaboration endeavors that honor and respect the culture of those involved with our efforts The principles of cultural humility beginning with intentional relationship building provide a framework that can guide our cross cultural interactions and partnerships with others both locally and globally in ways that respect both the culture and backgrounds of others In this book Eloise Hockett and John Muhanji share their unique experiences of cross cultural collaboration using the principles of cultural humility primarily in Kenya From Mt Elgon to a village in rural Kenya to working with teachers in schools John and Eloise describe each project through the lens and perspective of an American and a Kenyan Within these narratives Eloise and John also share their journey of how they learned to engage and work with one another and learn from each other John and Eloise believe their collaborative efforts incorporating the themes of cultural humility fully demonstrate how God can work through each person regardless of their cultural background in order to carry out His plan in the world *The Reading Process* Miles V. Zintz, Zelda R. Maggart, 1989 Experiences in Language Walter Thomas Petty, Dorothy C. Petty, Richard T. Salzer, 1994 Grade level 1 2 3 4 5 6 7 k p e i t **Mathematics and Science for Students with Special Needs** Eisenhower National Clearinghouse for Mathematics and Science Education, 2003 **Teaching Reading Comprehension to Students with Learning Difficulties, 2/E** Janette K. Klingner, Sharon Vaughn, Alison Boardman, 2015-01-19 This practitioner resource and course text has given thousands of K 12 teachers evidence based tools for helping students particularly those at risk for

reading difficulties understand and acquire new knowledge from text The authors present a range of scientifically validated instructional techniques and activities complete with helpful classroom examples and sample lessons The book describes ways to assess comprehension build the skills that good readers rely on and teach students to use multiple comprehension strategies flexibly and effectively Each chapter features thought provoking discussion questions Reproducible lesson plans and graphic organizers can be downloaded and printed in a convenient 8 1/2 x 11 size New to This Edition Chapters on content area literacy English language learners and intensive interventions Incorporates current research on each component of reading comprehension Discusses ways to align instruction with the Common Core State Standards Additional instructional activities throughout

Literacy David Wray, 2004 This four volume collection reprints key debates about exactly what it means to be literate and how literacy can best be taught Rather than centering on the emotional reaction of mass media debates this set focuses on research findings into processes and pedagogy The themes covered include Literacy its nature and its teaching Reading processes and teaching Writing processes and teaching and New Literacies the impact of technologies

Teaching to Learn, Learning to Teach Alan J. Singer, 2013-07-24 Teaching to Learn Learning to Teach uniquely addresses three problems that frequently concern pre service and beginning teachers classroom control satisfying state and federal mandates and figuring out exactly what is the role of the teacher Integrating practical theoretical and critical teaching considerations it presents a model student centered approach for designing lessons developing personal connections with students and building classroom communities

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Resources in Education, 1998

Welcome to Reading Workshop Lynne R. Dorfman, Brenda J. Krupp, 2023-10-10 In Welcome to Reading Workshop Structures and Routines that Support All Readers Brenda Krupp and Lynne Dorfman bring their years of collective experience leading successful reading workshops to showcase the structures routines rituals and behind the scenes decision making that will have your reading workshop running smoothly and effectively Within the pages you'll find ways to effectively use self selected reading materials create mini lessons build time for reading conferences and small group work and use assessments to guide instruction In this practical guide you'll find tips and ideas to make these techniques immediately attainable including Recommendation lists from much loved books to classroom implementation suggestions Easy to access video clips

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you have been struggling to keep your head above water During each period of the day while you attempt to deliver quality
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Table of Contents Curriculum Associates Main Idea Lesson

1. Understanding the eBook Curriculum Associates Main Idea Lesson
 - The Rise of Digital Reading Curriculum Associates Main Idea Lesson
 - Advantages of eBooks Over Traditional Books
2. Identifying Curriculum Associates Main Idea Lesson
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Curriculum Associates Main Idea Lesson
 - User-Friendly Interface
4. Exploring eBook Recommendations from Curriculum Associates Main Idea Lesson
 - Personalized Recommendations
 - Curriculum Associates Main Idea Lesson User Reviews and Ratings
 - Curriculum Associates Main Idea Lesson and Bestseller Lists
5. Accessing Curriculum Associates Main Idea Lesson Free and Paid eBooks
 - Curriculum Associates Main Idea Lesson Public Domain eBooks
 - Curriculum Associates Main Idea Lesson eBook Subscription Services
 - Curriculum Associates Main Idea Lesson Budget-Friendly Options
6. Navigating Curriculum Associates Main Idea Lesson eBook Formats

- ePub, PDF, MOBI, and More
 - Curriculum Associates Main Idea Lesson Compatibility with Devices
 - Curriculum Associates Main Idea Lesson Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Curriculum Associates Main Idea Lesson
 - Highlighting and Note-Taking Curriculum Associates Main Idea Lesson
 - Interactive Elements Curriculum Associates Main Idea Lesson
 8. Staying Engaged with Curriculum Associates Main Idea Lesson
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Curriculum Associates Main Idea Lesson
 9. Balancing eBooks and Physical Books Curriculum Associates Main Idea Lesson
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Curriculum Associates Main Idea Lesson
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Curriculum Associates Main Idea Lesson
 - Setting Reading Goals Curriculum Associates Main Idea Lesson
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Curriculum Associates Main Idea Lesson
 - Fact-Checking eBook Content of Curriculum Associates Main Idea Lesson
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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