ENVIRONMENTAL SCIENCE FINAL EXAM REVIEW QUESTIONS WITH COMPLETE SOLUTION

Environmental Science - The study of the impact of humans on the environment.

Ecology - the branch of biology concerned with the relations between organisms and their environment.

Ecological Footprint - The amount of biologically productive land and water needed to support a person or population.

Natural Resource - any material in nature that people use and value.

Pollution - Release of harmful materials into the environment.

Biodiversity - variety of many different species in an area, the variety of species living within an ecosystem.

Hunter-Gatherers - people who hunt animals and gather wild plants, seeds, fruits, and nuts to survive.

Agricultural Revolution - The time when human beings first domesticated plants and animals and no longer relied entirely on hunting and gathering. Started 10,000 years ago.

Industrial Revolution - the change from an agricultural to an industrial society and from home manufacturing to factory production, especially the one that took place in England from about 1750 to about 1850.

Sustainability - The ability to keep in existence or maintain. A sustainable ecosystem is one that can be maintained.

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Annual Catalog - United States Air Force Academy United States Air Force Academy,1971 Resources in Education ,1998-12 Natural Science Education, Indigenous Knowledge, and Sustainable Development in Rural and Urban Schools in Kenya Darren M. O'Hern,Yoshiko Nozaki,2014-05-05 Through a multi sited qualitative study of three Kenyan secondary schools in rural Taita Hills and urban Nairobi the volume explores the ways the dichotomy between Western and indigenous knowledge operates in Kenyan education In particular it examines views on natural sciences expressed by the students teachers the state s curricula documents and schools exam oriented pedagogical approaches O Hern and Nozaki

question state and local education policies and practices as they relate to natural science subjects such as agriculture biology and geography and their dismissal of indigenous knowledge about environment nature and sustainable development. They suggest the need to develop critical postcolonial curriculum policies and practices of science education to overcome knowledge oriented binaries emphasize sustainable development and address the problems of inequality the center and periphery divide and social cultural and environmental injustices in Kenya and by implication elsewhere. In an era of environmental crisis and devastation education that supports sustainability and survival of our planet is needed. Within a broader sociopolitical context of post colonialism and globalization this volume points out possibilities and challenges to achieve such an education. The authors propose a critical postcolonial approach that acknowledges the contextual and situational production of all knowledge and that de dichotomizes indigenous from Western scientific knowledge Eric Rico Gutstein Professor Curriculum and Instruction University of Illinois at Chicago USA **Public Health Reports**, 2005

Debates in Science Education Justin Dillon, Mike Watts, 2022-11-23 This fully revised second edition of Debates in Science Education explores the major issues that science teachers encounter in teaching their subject encouraging the reader to make their own informed judgements and argue their point of view with deeper theoretical knowledge and understanding Brand new chapters written by a team of international experts provide fresh insight into topics of central importance when teaching science Written to aid and inspire beginning teachers current teachers and established subject leaders these focused chapters are essential to anyone wishing to deepen their understanding of salient issues within school science education including STEAM education sustainability and climate change science and sensitive issues equity and diversity science and sex education science and religion science and pedagogy including science inquiry transition from primary to secondary school Encouraging critical reflection and aiming to stimulate both novice and experienced teachers this book is a valuable resource for any student or practicing teacher and particularly those engaged in continuing Peterson's Graduate Programs in the Biological Sciences 2012 professional development or Master's level study Peterson's, 2012-03-30 Peterson's Graduate Programs in the Biological Sciences 2012 contains a wealth of information on accredited institutions offering graduate degree programs in these fields Up to date data collected through Peterson's Annual Survey of Graduate and Professional Institutions provides valuable information on degree offerings professional accreditation jointly offered degrees part time and evening weekend programs postbaccalaureate distance degrees faculty students requirements expenses financial support faculty research and unit head and application contact information There are helpful links to in depth descriptions about a specific graduate program or department faculty members and their research and more There are also valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies The Orvx **Guide to Distance Learning** William E. Burgess, 1997 Provides informative descriptions of 4 200 media assisted courses

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