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Process Engineering Renewal 1 Éric Schaer, Jean-Claude André, 2020-06-16 Process engineering emerged at the beginning of the 20th Century and has become an essential scientific discipline for the matter and energy processing industries. Its success is incontrovertible with the exponential increase in techniques and innovations. Rapid advances in new technologies such as artificial intelligence as well as current societal needs, sustainable development, climate change, renewable energy, the environment are developments that must be taken into account in industrial renewal. **Process Engineering Renewal 1** the first volume of three focuses on training demonstrating the need for innovation in order for the field to have a framework that is sustainable in a highly changeable world.

The Transformative Power of Language Russell H. Kaschula, H. Ekkehard Wolff, 2020-09-10 A new study of the importance of language for sociocultural change in Africa from postcolonial to globally competitive knowledge societies.

Technical and Vocational Teaching in South Africa Reuben Dlamini, Ian Moll, Vasidevan Naiker, 2024-07-23 This book unpacks the notion of pedagogy in South African technical and vocational education and training TVET enhancing the importance of the psychological dimension of learning. The book is premised on the idea that as stories of actual grounded teaching and learning practices emerge from South African colleges a coherent picture of pedagogy can be established. With chapters by practising TVET educators writing about their own work the volume seeks to reconceptualise vocational teaching and learning processes with diversity and inclusivity in mind. The book will be of interest to students and scholars of TVET and education in South Africa as well as South African college practitioners and policymakers.

OECD Reviews of Evaluation and Assessment in Education: Bosnia and Herzegovina Guthrie Caitlyn, Perico E Santos Anna Vitoria, Henderson Kirsteen, Norfolk-Beadle Annie, Fordham Elizabeth, Baucal Aleksandar, 2022-03-31 Bosnia and Herzegovina BiH has high levels of educational attainment and performs similar to other Western Balkan economies in international assessments of student learning like the Programme for International Student Assessment PISA. However large shares of students in BiH continue to leave school without mastering basic competencies and there are signs of inequities in the learning outcomes.

Inclusive Education in South African Further and Higher Education Tsedisio Michael Makoele, Cina P. Mosito, 2025-05-26 A historical overview of the evolution of inclusive education alongside the emergence of concepts such as of equity and access highlighting how these ideas have evolved been enacted and practiced in the higher education institutions HEIs of South Africa since 2001.

The Mathematics Education for the Future Project - Proceedings of the 14th International Conference Alan Rogerson, Janina Morska, 2017-07-01 This volume contains the papers presented at the International Conference on Challenges in Mathematics Education for the Next Decade held from September 10-15 2017 in Balatonfured Hungary. The Conference was organized by The Mathematics Education for the Future Project an international educational project founded in 1986.

Telling Stories Differently Janet Condry, 2015-09-01 The aim of this book is to share a relatively loose collection of studies

using digital storytelling as a pedagogical tool in Cape Peninsula University of Technology CPUT The book takes an informed social justice approach to teaching and learning at the heart of which is the exploration of DST as a practice of voice and agency Voice and agency are important in excavating and recovering subjugated identities and moving the concerns of those occupying subaltern spaces to the mainstream of teaching and learning Yet this discursive shift is not without inherent challenges Multi modal technologies are reflective of wider inequities in the so called technological divide Whilst this is a book about higher education there are important lessons for schooling On the one hand the book is a powerful demonstration of the potential of DST for enhancing learning in schools particularly in schools serving the poor and marginalised On the other hand improving teaching and learning in higher education through the creative use of technology is essential to overcome the learning challenges of those entering tertiary level institutions

Materials and Sustainability Julia L Freer Goldstein, Paul Foulkes-Arellano, 2024-04-12 This book examines sustainable manufacturing from the extraction of materials to processing use and disposal and argues that significant changes in all of the above are needed for the world to progress toward a more circular economy Materials and processing methods are usually chosen with performance as the key metric Why has our society embraced plastics Because they work In most cases they are lighter easier to manufacture and less expensive than the metal wood glass or stone they have replaced Why do industrial manufacturers use toxic chemicals Because they are effective but the unintended consequences may be severe By learning how various materials are made and what happens when they are recycled readers will better understand the value of materials and the challenges that manufacturers face when trying to make their facilities and products less toxic and less wasteful The three chapters in Part I provide essential background about materials in the circular economy chemicals and waste Part II delves into specific materials It includes chapters on plastics metals wood and paper products glass and novel materials Part III covers recycling and manufacturing processes and Part IV delves into practical considerations including the effect of regulations concluding with a chapter that helps readers translate the information presented into action Interviews with industry experts round out the chapters and offer valuable insights *Materials and Sustainability* is a must read for business professionals who are serious about making their companies as environmentally responsible as possible and for business and engineering students who want to begin their careers with practical knowledge about materials and their impacts

Decolonisation in Universities Jonathan Jansen, 2019-08-01 In this collection of case studies and stories from the field South African scholars come together to trade stories on how to decolonise the university Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town student protestors called for the decolonisation of universities It was a word hardly heard in South Africa's struggle lexicon and many asked What exactly is decolonisation This edited volume brings together the best minds in curriculum theory to address this important question In the process several critical questions are raised Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society What is the

colonial legacy with respect to curriculum and can it be undone How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge indigenous knowledge or a critical theory of knowledge What does decolonisation mean in a digital age where relationships between knowledge and power are shifting The book combines strong conceptual analyses with novel case studies of attempts to do decolonisation in settings as diverse as South Africa Uganda Tanzania and Mauritius Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take up within the curriculum of century old universities *Faculty Perspectives on Vocational Training in South Africa* Eunice Ivala, Chaunda Scott, 2019-03-06 The Cape Peninsula University of Technology CPUT is one of four Universities of Technology established by the South African government in 2005 with a focus on vocational training This book presents faculty experiences of CPUT's innovative work integrated learning and teaching model as well as findings from practice based research being done in the institution The purpose of this volume is to be a resource for other institutions in South Africa that wish to try similar strategies as well as a to trigger a community of practice with vocationally oriented institutions outside of South Africa

22nd European Conference on e-Learning Shawren Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards where innovative case histories will be presented The opening keynote presentation is given by Professor Thenjiwe Meyiwa Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning and Teaching in South Africa's Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings These papers represent research from Belgium Canada Chile Czech Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Peru Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and

the United Kingdom **Fees Must Fall** Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt *Telling Stories of Pain and Hope* Mary Elizabeth Lange, Ruth Teer-Tomaselli, 2024-06-07 The histories of South Africa and Ireland have been tumultuous and traumatic Both countries have experienced political repression sectarian violence and oppression that still impact the spiritual well being of people today Their parallel histories are of colonialism displacement and division and a fight for land and sovereignty Both countries have embarked on a process of healing and reconciliation yet there is an ongoing struggle for reparation and or reversal of previous injustices Recognising that museums of the 21st century have the potential to contribute to catharsis and mutual understanding this book reflects on selected museums in South Africa and Ireland that commemorate the pain of the past and the hope for the future The primary focus of the book is the way in which museum guides curators and managers share their stories and the stories of their ancestors and the stories of other people s ancestors who were caught up in the conflict while interweaving the stories of the authors as well Print edition not for sale in Sub Saharan Africa ICTR 2018 International Conference on Tourism Research Dr Minna Tunkkari-Eskelinen, JAMK University of Applied Science Jyväskylä, Finland, Dr Anne Törn-Laapio , JAMK University of Applied Science Jyväskylä, Finland, 2018-03-22 These proceedings represent the work of researchers participating in the International Conference on Tourism Research ICTR 2018 which is being hosted by JAMK University of Applied Sciences Jyväskylä Finland on 23-24 March 2018 *ICTR 2022 5th International Conference on Tourism Research* Cândida Silva, Mónica Oliveira, Susana Silva, 2022-05-19 Library Staffing for the Future Samantha Schmehl Hines, Marcy Simons, 2015-12-09 This latest volume contains approaches from researchers around the world The chapters explore such issues as skills building and other

professional development activities changing demographic profiles of staff changing modes of resource provision succession planning remote work and planning for Linked Data

Advanced Materials for Renewable Hydrogen Production, Storage and Utilization Jianjun Liu, 2015-11-25 Hydrogen as an energy carrier is widely regarded as a potential cost effective renewable and clean energy alternative to fossil fuels in order to mitigate the energy shortage and environmental pollution that are currently being faced The rapid development of advanced materials in hydrogen production storage and utilization has opened up a new avenue for the conversion and utilization of hydrogen energy This book summarizes the current research progress in these areas and is expected to aid in the development and design of advanced materials to improve hydrogen production storage and utilization

Doctoral education in context Jan Botha, Liezel Frick, Nompilo Tshuma, 2025-09-29 Doctoral Education in Context Perspectives from Africa shares lived experiences and insights of doctoral supervisors from 16 different countries in Africa The book's originality lies also in the contributors' profiles as practicing novice doctoral supervisors All of them graduated from the Training Course for Supervisors offered by the Centre for Research on Evaluation Science and Technology CREST at Stellenbosch University in South Africa with the support of the German Academic Exchange Service DAAD German Rectors Conference HRK through the DIES Programme The authors' commitment to doctoral supervision in their particular context is shown in each chapter Many edited volumes bring together the voices of often established researchers in this book we hear first hand the voices of novice supervisors who are willing to learn and share their insights and experiences in doctoral supervision This perspective makes the unique strength and originality of the book This book is for anyone involved in the research and practice of doctoral supervision in Africa and the global context Readers and doctoral supervisors outside Africa will learn much about the challenging world of doctoral supervision in Africa

Re-imagining Curriculum Lynn Quinn, 2019-11-15 The book argues that academics academic developers and academic leaders need to undertake curriculum work in their institutions that has the potential to disrupt common sense notions about curriculum and create spaces for engagement with scholarly concepts and theories to re-imagine curricula for the changing times Now more than ever in the history of higher education curriculum practices and processes need to be shared the findings of research undertaken on curriculum need to be disseminated to inform curriculum work We hope the book will enable readers to look beyond their contextual difficulties and constraints to find spaces where they can dream and begin to implement innovative and creative solutions to what may seem like intractable challenges or difficulties

Learning to teach in post-apartheid South Africa Yusuf Sayed, 2018-11-30 Teacher education programmes seek to provide student teachers with the knowledge and expertise to provide quality teaching and learning in a diverse and challenging school context Learning to Teach in post apartheid South Africa Student Teachers Encounters with Initial Teacher Education addresses the complexities of teacher education programmes in preparing students to teach It adds to the knowledge about teacher education contributing critical understanding of education and the schooling system The

book provides important insights to deepen researchers academics teacher education providers policy makers and students understanding of the importance to address equity redress and quality in South African education in a post apartheid era This book further helps to build student teachers capacities to work creatively and to become active and critical agents of transformation It ultimately outlines the challenges face in designing and delivering successful Initial Teacher Education programmes and the impact this has on delivering equitable and quality education

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