



Courses Revision 2015 2016 In Kenya Universities

Emilia Ilieva, Reuben Matheka



Courses Revision 2015 2016 In Kenya Universities:

Educating for Professional Life Elaine Penn, 2017-09-26 The story of the University of Westminster is the fifth volume in a series of titles exploring the University's long and diverse history. This book celebrates the twenty fifth anniversary of the institution gaining university status the right to award its own degrees and to participate in publicly funded research. Drawing on extensive research conducted in the University of Westminster Archive this volume investigates the evolution from Polytechnic to University within the broader context of the transformation of UK higher education in the late twentieth and early twenty first centuries.

Thus Until Emilia Ilieva, Reuben Matheka, 2025-08-04 Thus Until A History of Egerton University is a thorough historical chronological and well researched account of Egerton University from a whites only college when it started in 1939 through to the expansion it has experienced over the years culminating in being a full university. More than any other university in Kenya Egerton has a long and colourful history but like all the other universities it has suffered from the political economic and financial challenges of the time especially since the double intake of the 1990s. Chapter One provides the required background to the study highlighting agricultural and educational policies and steering away from the Happy Valley hype so characteristic of the period. The reader will learn about the Egerton family in Chapter Two and particularly about Lord Egerton himself and the colonial circumstances within which he lived. The chapter dispels some of the popularly held myths about him. Chapter Three deals with the beginnings of the college and the various structural and curriculum experiments tried out and the kind of enrolment and students it experimented with as an all white establishment. The chapter ends with Africans beginning to agitate for change. With great attention to detail the later chapters put the university in a broader local and international context thereby increasing its relevance to society. A History of Egerton University though heavily footnoted and with a detailed bibliography is written in a simple easy flowing and accessible style.

The Routledge Handbook of Contemporary Ageing Issues Mala Kapur Shankardass, 2025-09-30 This handbook provides a comprehensive look into the emerging issues confronting ageing societies across the world. Drawing on scholarship from Africa the Americas Asia Pacific and Europe it explores different dimensions of ageing gender health environment care elder abuse generational relationships and grief. The volume adopts a gerontological perspective to evaluate ageing specific policies and places emphasis on guiding research and practice towards achieving a better quality of life for older people across the world. It argues that new developments because of changing age structures support ratios family relationships and socioeconomic situations call for innovative practices in terms of health and social care facilities livelihood opportunities retirement options skill development and educational learning. Lucid and accessible the handbook will be of interest to those working in gerontology ageing health death studies social care public health policy human rights law sociology and social policy gender studies cultural studies medical sociology political sociology mental health and social sciences.

Positioning Diversity in Kenyan Schools Malve von, 2022-06-01 Education is considered key for societies to

achieve greater social cohesion and equality Yet schools as the main providers of formal education have increasingly come into question concerning their role in manifesting and perpetuating social categorisations inequalities and discrimination instead of decreasing existing fragmentations and challenging power relations and hierarchies As a diverse society Kenya is faced with power struggles and rivalries between different groups for instance along ethnic lines often constructed deep in colonial history This affects teaching and learning in school and the result is that Kenya is faced with vast disparities in terms of educational access and success rendering some social groups marginalised and others favoured Positioning Diversity at Kenyan Schools explores the ways in which teachers in Kenyan primary and secondary schools experience and deal with social categorisations and diversity in terms of ethnicity gender wealth culture religion etc in their professional practice and in the current education system Using critical pedagogy and diversity theory as a lens for positioning diversity in Kenyan schools the questions that this book sets out to answer are In what ways do the teachers and schools practices lead to transformation in terms of more social equality and less discrimination In what ways do the practices manifest existing group categorisations hierarchies and discrimination How can schools and teaching practices in postcolonial Kenya become more inclusive and foster social cohesion and equality

Handbook of Speech-Language Therapy in Sub-Saharan Africa Ulrike M. Lütke, Edward Kija, Mathew Kinyua Karia, 2023-02-03 This book synthesizes research on language development and communication disability in Sub Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language communication and hearing disorders across the lifespan The book brings together a wide range of international contributions from various disciplines such as speech language pathology audiology developmental psychology language education social work neurology neuropsychology pediatrics linguistics pedagogy and phonetics to provide perspectives on problems challenges ideas concepts and models to serve the people in Sub Saharan Africa Key areas of coverage include Challenges for speech language therapists in the health sector Community awareness and the sustainable delivery of services Culture specific support of communication and language development in early childhood Malnutrition dysphagia feeding difficulties pediatric HIV and related issues Communication disability treatments including assessment and intervention augmentative and alternative communication AAC and issues specific to bilingualism and biliteracy Inclusive education of children with communication disorders with case studies from Rwanda Tanzania Kenya and South Africa The Handbook of Speech Language Therapy in Sub Saharan Africa is an essential reference for researchers professors and graduate students as well as clinicians therapists and other professionals in developmental psychology speech language pathology and therapy social work neuropsychology pediatrics special education community based rehabilitation and all related disciplines

Smart Economy in Smart Cities T. M. Vinod Kumar, 2016-08-25 The present book highlights studies that show how smart cities promote urban economic development The book surveys the state of the art of Smart City Economic Development through a literature survey The book uses 13 in depth city research case studies in 10 countries such

as the North America Europe Africa and Asia to explain how a smart economy changes the urban spatial system and vice versa This book focuses on exploratory city studies in different countries which investigate how urban spatial systems adapt to the specific needs of smart urban economy The theory of smart city economic development is not yet entirely understood and applied in metropolitan regional plans Smart urban economies are largely the result of the influence of ICT applications on all aspects of urban economy which in turn changes the land use system It points out that the dynamics of smart city GDP creation takes different paths which need further empirical study hypothesis testing and mathematical modelling Although there are hypotheses on how smart cities generate wealth and social benefits for nations there are no significant empirical studies available on how they generate urban economic development through urban spatial adaptation This book with 13 cities research studies is one attempt to fill in the gap in knowledge base *Higher Education Admission Practices* Maria Elena Oliveri, Cathy Wendler, 2020-01-30 Reveals practices and issues in higher education admissions which are critical factors for improving worldwide access and equity **Linguistic and Cultural Innovation in Schools** Jane Spiro, Eowyn Crisfield, 2018-01-02 This book presents case studies of five schools engaged in radical change in order to engage with children's home languages and cultures in a more multilingual and inclusive way Located around the globe from Hawaii to Kenya the case studies are informed by both researchers and professionals on the ground While the schools in question are each anchored in a unique context and situation they also have a common mission to see language diversity as a resource and a responsibility to embrace all the languages of their pupils The authors offer a rich resource for education professionals and policymakers including not only theoretical insights but useful practical tips This innovative volume will be a helpful resource for educational professionals interested in following a path of multilingualism as well as students and scholars of second language acquisition heritage languages and cultures and multilingual educational policy **Internet of Things. Information Processing in an Increasingly Connected World** Leon Strous, Vinton G. Cerf, 2019-03-19 This open access book constitutes the refereed post conference proceedings of the First IFIP International Cross Domain Conference on Internet of Things IFIP IoT 2018 held at the 24th IFIP World Computer Congress WCC 2018 in Poznan Poland in September 2018 The 12 full papers presented were carefully reviewed and selected from 24 submissions Also included in this volume are 4 WCC 2018 plenary contributions an invited talk and a position paper from the IFIP domain committee on IoT The papers cover a wide range of topics from a technology to a business perspective and include among others hardware software and management aspects process innovation privacy power consumption architecture applications *Climate Change Research at Universities* Walter Leal Filho, 2017-06-02 This unique book provides a multidisciplinary review of current climate change research projects at universities around the globe offering perspectives from all of the natural and social sciences Numerous universities worldwide pursue state of the art research on climate change focussing on mitigation of its effects as well as human adaptation to it However the 2015 Paris 21st Conference of the Parties of the United Nations

Framework Convention on Climate Change UNFCCC COP 21 demonstrated that there is still much room for improvement in the role played by universities in international negotiations and decision making on climate change To date few scientific meetings have provided multidisciplinary perspectives on climate change in which researchers across the natural and social sciences could come together to exchange research findings and discuss methods relating to climate change mitigation and adaption studies As a result the published literature has also lacked a broad perspective This book fills that gap and is of interest to all researchers and policy makers concerned with global climate change regardless of their area of expertise

Environmental Energy Sustainability at Universities Alberto Jesús Perea Moreno, Francisco G. Montoya, 2021-01-06 The use of renewable energies and energy saving and efficiency are needs of global society and universities Universities have a large responsibility and social impact as they are an example and engine of social change Universities in the European context must be at the forefront of ESA processes seeking to be at the same level as and preferably higher than the rest of society seeking a goal of 20% renewable energy for 2020 and in the longer term greater energy efficiency based on a diverse use of renewable energy and studying the feasibility of other energy processes cogeneration trigeneration etc The application of renewable energies and energy efficiency allow universities to make significant savings in their costs and contribute to sustainable development and the fight against climate change Actions in pursuit of these goals in addition to the objective of energy saving should promote research and form an example for the university community This book aims to advance the contribution of energy saving and the use of renewable energies in order to achieve more sustainable universities **2016**

Global Food Policy Report International Food Policy Research Institute (IFPRI), 2016-03-31 The Global Food Policy Report is IFPRI's flagship publication This year's annual report examines major food policy issues global and regional developments and commitments made in 2015 and presents data on key food policy indicators The report also proposes key policy options for 2016 and beyond to achieve the Sustainable Development Goals In 2015 the global community made major commitments on sustainable development and climate change The global food system lies at the heart of these commitments and we will only be able to meet the new goals if we work to transform our food system to be more inclusive climate smart sustainable efficient nutrition and health driven and business friendly **Quality in African Higher Education**, 2025-05-19 This book

examines quality higher education as a stimulus for sustainable development in selected regions of Africa Its underlying principle flaunts quality higher education as indispensable for sustainable development The first part of the florilegium discusses the context and need for sustainable development using higher education as an impetus The second part focuses on quality assurance processes and mechanisms for enhancing higher education to drive sustainable development in the continent The book will ignite interest among researchers and protagonists of higher education education management and sustainable development Contributors are Christopher Mukidi Acaali Benjamin Ahimbisibwe Arlinda Manuela dos Santos Cabral Samwel Credo Rajkumar Durairaj John Michael Etoru Nangula Iipumbu Joseph Iyanda Ngepathimo Kadhila Stella

Maris Kamanzi Ambrose T Kessy Alfred Kirigha Kitawi James Lam Lagoro Gilbert Likando Felichesmi S Lyakurwa Janeth Jonathan Marwa Kennerth Matengu Lazarus Nabaho Peter Neema Abooki John Nyambe Dino Raja Adebayo Tajudeen Sanni Itumeleng I Setlhodi Tibs Jimmy Tumwesigye and Mumbi Maria Wachira Cases on Active Blended Learning in Higher Education Padilla Rodriguez, Brenda Cecilia, Armellini, Alejandro, 2021-02-12 Active blended learning ABL is a pedagogical approach that combines sensemaking activities with focused interactions in appropriate learning settings ABL has become a great learning tool as it is easily accessible online with digitally rich environments close peer and tutor interactions and accommodations per individual learner needs It encompasses a variety of concepts methods and techniques such as collaborative learning experiential learning problem based learning team based learning and flipped classrooms ABL is a tool used by educators to develop learner autonomy engaging students in knowledge construction reflection and critique In the current educational climate there is a strong case for the implementation of ABL Cases on Active Blended Learning in Higher Education explores strategies and methods to implement ABL in higher education It will provide insights into teaching practice by describing the experiences and reflections of academics from around the world The chapters analyze enablers barriers to engagement outcomes implications and recommendations to benefit from ABL in different contexts as well as associated concepts and models While highlighting topics such as personalized university courses remote service learning team based learning and universal design this book is ideal for in service and preservice teachers administrators instructional designers teacher educators practitioners researchers academicians and students interested in pedagogical approaches aligned to ABL and how this works in higher education institutions **Conservation of Natural and Cultural Heritage in Kenya** Anne-Marie Deisser, Mugwima Njuguna, 2016-10-07 In Kenya cultural and natural heritage has a particular value Its pre historic heritage not only tells the story of man s origin and evolution but has also contributed to the understanding of the earth s history fossils and artefacts spanning over 27 million years have been discovered and conserved by the National Museums of Kenya NMK Alongside this the steady rise in the market value of African art has also affected Kenya Demand for African tribal art has surpassed that for antiquities of Roman Byzantine and Egyptian origin and in African countries currently experiencing conflicts this activity invariably attracts looters traffickers and criminal networks This book brings together essays by heritage experts from different backgrounds including conservation heritage management museum studies archaeology environment and social sciences architecture and landscape geography philosophy and economics to explore three key themes the underlying ethics practices and legal issues of heritage conservation the exploration of architectural and urban heritage of Nairobi and the natural heritage landscapes and sacred sites in relation to local Kenyan communities and tourism It thus provides an overview of conservation practices in Kenya from 2000 to 2015 and highlights the role of natural and cultural heritage as a key factor of social economic development and as a potential instrument for conflict resolution **Understanding Urban Health Disparities: Family Planning Access and Use Among the Urban**

Poor in Low- and Middle-Income Countries Moses Tetui, James Duminy, Onikepe Oluwadamilola Owolabi, Moazzam Ali, 2022-07-26

The Water, Climate, and Food Nexus Mohamed Behnassi, Abdulmalek A. Al-Shaikh, Ameenah Gurib-Fakim, Mirza Barjees Baig, Mohammed Bahir, 2024-02-28 This contributed book as a part of a series of CERES publications provides a multi regional and cross sectoral analysis of the interlinkages challenges and emerging responses in the areas of water security climate change and food systems especially in a context marked by severe implications of the COVID 19 pandemic increased climate vulnerability of many regions already water stressed and an ambitious global action aiming at curbing climate change and restoring ecosystem In the first set of chapters the water food and environmental climate security nexus is explored theoretically and by reference to empirical research covering many regions and sectors In another set of chapters the impacts of climate change on water resources and water stressed regions are identified along with their implications for food systems and security Other chapters of the volume identify the emerging solutions to the nexus challenges mainly adaptation and mitigation options governance and management approaches technological and economic solutions innovative farming and water management practices etc Most chapters scheduled for publication address timely and future oriented topics are based on empirical research particularly done in water constrained and climate vulnerable countries from Asia Africa and the MENA region and provide policy oriented inputs and recommendations to guide change processes at multiple scales

Disadvantaged Childhoods and Humanitarian Intervention Kristen Cheney, Aviva Sinervo, 2019-02-07 This book explores how humanitarian interventions for children in difficult circumstances engage in affective commodification of disadvantaged childhoods The chapters consider how transnational charitable industries are created and mobilized around childhood need highlighting children in situations of war and poverty and with indeterminate access to health and education to redirect global resource flows and sentiments in order to address concerns of child suffering The authors discuss examples from around the world to show how as much as these processes can help achieve the goals of aid organizations such practices can also perpetuate the conditions that organizations seek to alleviate and thereby endanger the very children they intend to help

Foundations of Infectious Disease: A Public Health Perspective David P Adams, 2020-03-16 Designed to introduce senior undergraduates and graduate students in public health and nursing to the study of infectious disease Foundations of Infectious Disease A Public Health Perspective places the study of infectious diseases squarely into its social historical and scientific context to demonstrate how it applies to the public and community health setting Beginning with an introductory chapter that surveys how infectious diseases have impacted human societies over the centuries this broad descriptive text moves on to examine epidemiological concepts related to infectious disease from outbreak and epidemic investigations to study design infectious disease transmission and prevention Subsequently it delves into infectious disease topics of concern to today's public and community health professionals sexually transmitted infections foodborne infections healthcare acquired infections and neglected tropical diseases

Biodiversity of Angola Brian J. Huntley,Vladimir Russo,Fernanda Lages,Nuno Ferrand,2019-02-20 This open access multi authored book presents a state of the science synthesis of knowledge on the biodiversity of Angola based on sources in peer reviewed journals in books and where appropriate unpublished official reports The book identifies Angola as one of the most biologically diverse countries in Africa but notes that its fauna flora habitats and the processes that drive the dynamics of its ecosystems are still very poorly researched and documented This state of the science synthesis is for the use of all students of Angola s biodiversity and for those responsible for the planning development and sustainable management of the country s living resources The volume brings together the results of expeditions and research undertaken in Angola since the late eighteenth century with emphasis on work conducted in the four decades since Angola s independence in 1975 The individual chapters have been written by leaders in their fields and reviewed by peers familiar with the region

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