

<u>Approaches And Methods In Language Teaching</u> <u>Cambridge Language Teaching Library</u>

Jack C. Richards

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Approaches and Methods in Language Teaching Jack C. Richards, Theodore S. Rodgers, 2001-04-09 In addition to the approaches and methods covered in the first edition this edition includes new chapters such as whole language multiple intelligences neurolinguistic programming competency based language teaching co-operative language learning content based instruction task based language teaching and The Post Methods Era **Approaches and Methods in Language Teaching** Jack C. Richards, Theodore S. Rodgers, 2001-03-12 In addition to the approaches and methods covered in the first edition this edition includes new chapters such as whole language multiple intelligences neurolinguistic programming competency based language teaching co-operative language learning content based instruction task based language teaching and The Post Methods Era Approaches and Methods in Language Teaching Jack C. Richards, Theodore Stephen Rodgers, 1986-01-31 This book presents a clear description and analysis of the major approaches and methods used in second and foreign language teaching Establishing Self-Access David Gardner, Lindsay Miller, 1999-03-11 Establishing Self Access examines establishing maintaining and developing self access language learning SALL While much of it presents practical ideas dealing with issues related to SALL they are supported by references to relevant literature and research This link between theory and practice makes the debate about SALL accessible and makes this a useful resource for establishing and running self access learning facilities Its unique features include a typology of self access facilities a discussion about how to manage self access a step by step guide on evaluating self access a wide variety of practical suggestions for implementing self access in different contexts It is suitable for anyone concerned with self access from pre service teacher trainees to experienced teachers and from managers of dedicated self access centres to administrators concerned with financing self access facilities **Beyond Training** Jack C. Richards, 1998-02-13 Beyond Training examines the nature of second language teacher development and how teachers practices are influenced by their beliefs and principles It seeks to move discussion of language teacher development beyond the level of training which reflects a technical view of specific teaching practices Instead it takes a more holistic approach to teacher development built on the notion of the teacher as critical and reflective thinker The argument pursued throughout is that teacher education needs to engage teachers not merely in the mastery of techniques but in an exploration of the knowledge beliefs and attitudes that underly their teaching Research Methods in Language Learning David Nunan, 1992-06-26 An introduction to research methods practices intended to help readers understand and evaluate research in language learning this book presents a balanced accessible view of a range of methods including formal experiments introspective methods including diaries logs journals and stimulated recall interaction and transcript analysis case studiesIt emphasises the value to language teachers of reading published research as well as initiating their own research After completing the tasks and exercises in each chapter readers should acquire sufficient skills and knowledge to formulate research questions collect relevant data analyse and interpret it

and report the results to others Language Test Construction and Evaluation J. Charles Alderson, Caroline Clapham, Dianne Wall,1995-05-26 This book describes the process of language test construction and reviews current practice Teaching Forum ,2000 Task-Based Language Teaching David Nunan, 2004-12-09 The field of task based language teaching has developed considerably since the publication of Designing Tasks for the Communicative Classroom Nunan 1989 a book which helped to set the research agenda in teaching methodology for the following decade While Designing Tasks underpins this new title the material has been thoroughly updated and includes four completely new chapters Task Based Lessons from Good Language Learners Language Teaching offers a comprehensive and up to date appraisal of the field Carol Griffiths, 2008-04-03 This book considers the strategies used by successful language learners in the light of current thinking and research Interactive Language Teaching Wilga M. Rivers, 1987-02-27 Teachers and writers describe the approaches and techniques they have incorporated into their own teaching The paperback edition is designed to help classroom teachers make language classes more participatory and communication oriented A distinguished group of innovative teachers and writers describe in a collection of essays the approaches and techniques they have incorporated into Designing Tasks for the Communicative Classroom David Nunan, 1989-03-09 This book integrates their own teaching recent research and practice in language teaching into a framework for analysing learning tasks Materials Development in Language Teaching Brian Tomlinson, 2011-04-07 This book helps readers apply theoretical principles and research findings to the practical realities of developing and exploiting classroom materials Teaching Languages to Young Learners Lynne Cameron, 2001-03-15 This book will develop readers understanding of children are being taught a foreign language

Teaching the Spoken Language Gillian Brown, George Yule, 1983-11-24 In this book the authors examine the nature of spoken language and how it differs from written language both in form and purpose A large part of it is concerned with principles and techniques for teaching spoken production and listening comprehension An important chapter deals with how to assess spoken language The principles and techniques described apply to the teaching of English as a foreign and second language and are also highly relevant to the teaching of the mother tongue **Motivational Strategies in the Language** Classroom Zoltán Dörnyei, 2001 The book takes a pratical approach to teaching motivational strategies in the language classroom and gives the teacher 35 motivational strategies that they can use with language learners Course Design Fraida Dubin, Elite Olshtain, 1986-09-26 Course planning and development in the context of current theories of language The Handbook of Informal Language Learning Mark Dressman, Randall William Sadler, 2020-02-03 Provides learning a comprehensive and unique examination of global language learning outside of the formal school setting Authored by a prominent team of international experts in their respective fields The Handbook of Informal Language Learning is a one of a kind reference work and it is a timely and valuable resource for anyone looking to explore informal language learning outside of a formal education environment It features a comprehensive collection of cutting edge research areas exploring the

cultural and historical cases of informal language learning along with the growing area of digital language learning and the future of this relevant field in national development and language education The Handbook of Informal Language Learning examines informal language learning from both theoretical and practical perspectives Structured across six sections chapters cover areas of motivation linguistics cognition and multimodality digital learning including virtual contexts gaming fanfiction vlogging mobile devices and nonformal programs and media and live contact including learning through environmental print tourism study abroad The book also provides studies of informal learning in four national contexts examines the integration of informal and formal classroom learning and discusses the future of language learning from different perspectives Edited by respected researchers of computer mediated communication and second language learning and teacher education Features contributions by leading international scholars reaching out to a global audience Presents an exciting and progressive selection of chapters in a rapidly expanding field of research and teaching Provides a state of the art collection of the theories as well as the historical cultural and international cases relating to informal language learning and its future in a digital age Covers 30 key topics that represent pioneering findings and new research The Handbook of Informal Language Learning is an essential resource for researchers students and professionals in the fields of language acquisition English as a second language and foreign language education The Language Teaching Matrix Jack C. Richards, 1990-02-23 For use in courses on language teaching methodology and teacher preparation this book also serves as an invaluable source for courses in language curriculum development materials development and teaching practice. The author views effective language teaching as a network of interactions involving the curriculum methodology the teacher the learner and instructional materials hence the metaphor of a matrix Each chapter discusses and examines the theoretical and practical dimensions of a central issue in language teaching Among the topics covered are curriculum development designing instructional materials teaching listening speaking reading and writing the nature of effective teaching self monitoring in teacher development and language and content Richards presents key issues in an accessible and highly readable style and shows how teachers and teachers in training can be involved in the investigation of classroom teaching and learning The emphasis is not on prescriptions but rather on developing effective teaching through understanding the various factors that interact in second language learning and in the second language classroom The Experience of Language Teaching Rose Senior, 2006-02-23 Through the words of more than 100 practising language teachers The Experience of Language Teaching provides a detailed picture of teaching and learning in communicative classrooms Using a teacher generated framework it covers a range of aspects of classroom life how teachers create environments suitable for language practice how they get students on side how they manage tricky students how they enhance the learning experience how they develop and maintain a spirit of community The book demonstrates how paying attention to both the learning and social needs of their class groups enables language teachers to behave in flexible ways that promote learning This book will be of interest to

teachers teacher educators researchers and to anyone interested in finding out what it is like to be a language teacher at the present time The Experience of Language Teaching was winner of the Ben Warren International Trust House Prize in 2005

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