



NCHC Monograph Series

Beginning in Honors A Handbook Fourth Edition

Samuel Schuman



National Collegiate Honors Council

A Handbook For Honors Programs At Two Year Colleges Nchc Monograph Series

Elgin Community College



A Handbook For Honors Programs At Two Year Colleges Nchc Monograph Series:

A Handbook for Honors Programs at Two-year Colleges Theresa Ann James, 2006 This monograph is an idea book for two year institutions thinking of adding an honors program to their list of academic offerings and as such aspires to provide a useful description of the many options available to honors education for the several audiences who as a matter of course may become stakeholders in the operation of a two year college honors program Beyond their need for initial suggestions about starting a successful honors program at their home institutions readers may consider the author's full and various descriptions as an invitation to lift their eyes toward the horizon to envision a full program that will truly serve the needs of the institution This work also acquaints the audience with a selection of key examples that will aid an embryonic program in the sometimes onerous birthing process The handbook includes several appendices that list some useful research about honors including a sample honors retreat and model honors contracts The following are appended 1 Basic Characteristics of a Fully Developed Honors Program 2 Basic Characteristics of a Fully Developed Honors College 3 NCHC Publications Monographs and Resources 4 Sample Honors Retreat by Eddie Weller San Jacinto College South Campus 5 Sample Contracts excerpted from A Sampler of Honors Contracts edited by Roy Colquitt for the Two Year College Committee 1999 and 6 Bibliography *JNCHC*, 2009 *A Handbook for Honors Administrators* Ada Long, 1995 Everything an honors administrator needs to know including a description of some models of honors administration *Beginning in Honors* Samuel Schuman, 2006 *Honors in Practice*, 2009 **Fundraising for Honor\$** Larry R. Andrews, 2009 To many honors administrators fundraising is alien and frightening This monograph is directed primarily to honors deans and directors who have widely varying experience with fundraising It may also be useful reading for those staff members faculty and development officers who have some responsibility for honors fundraising It focuses on what the honors academic leader can bring to fundraising efforts Because many honors administrators face fundraising with inexperience dread and even hostility the author has organized the work developmentally beginning with the easiest stages of initiation and progressing toward greater challenges Honors leaders more experienced in fundraising may choose to skim over the early parts to arrive at sections more relevant to their level of experience Readers of course may consult only those topics with which they are least familiar Other sources some listed in the bibliography can provide a more analytic breakdown of the different aspects of fundraising planning procedure and management Some offer detailed instruction and advice on such topics as writing a good case statement The structure this author has chosen to use reflects his own learning process as he moved from a faculty member utterly innocent of fundraising to an experienced dean reasonably comfortable with all aspects of the process The following chapters are presented 1 Baby Steps Getting Started 2 Finding the Pace Increasing the Momentum and 3 Bold Strides Becoming a Pro Appended are the following 1 Glossary 2 NCHC E mail Survey Fall 2007 3 Sample Documents and 4 Annotated Bibliography **Cases on Critical and Qualitative Perspectives in Online Higher Education** Orleans,

Myron, 2014-01-31 Online education continues to permeate mainstream teaching techniques in higher education settings Teaching upper level classes in an online setting is having a major impact on education as a whole and is fundamentally altering global learning Cases on Critical and Qualitative Perspectives in Online Higher Education offers a collection of informal personalized articles that identify describe and examine actual experiential domains of online program and course production Administrators developers instructors staff technical support and students in the field of online higher education will benefit from these case studies to reinforce and enhance their work

Shatter the Glassy Stare National Collegiate Honors Council (NCHC), 2008 This monograph presents in some detail the ways in which Faculty Institutes professional development opportunities where instructors immerse themselves in site specific learning activities exactly as students would though only for several days allow participants to acquire the skill to design such adventures elsewhere for their own students Participants undergo the stress that students feel in radically unfamiliar territory but equally they experience the exhilaration students exhibit when they see patterns emerge from a dizzying array of fresh stimuli Integrative thinking and connected knowing are energizing and provocative Following the Acknowledgments a Foreword by Bernice Braid Semesters Institute Facilitators 2007 2008 Honors Semester Committee Members and Introduction 1 Introduction to City as Text and Overview of Contents and 2 You re not Typical Professors Are You Joy Ochs the following chapters and papers are included Chapter 1 Campus as Text 3 Place as Text Town and Gown Anita R Guynn 4 From Cigarette Butts to the Stacks and Beyond Mary Lou Pfeiffer and 5 Campus as Text a Faculty Workshop Joy Ochs Chapter 2 Local Neighborhoods 6 The Lower Ninth Ward First Impressions Final Realizations Future Plans Janice Allen and 7 Little Haiti as Text Peter A Machonis Chapter 3 Travel Courses 8 Adapting an Honors Pedagogy to a General Studies Travel Course Joy Ochs and 9 The Adopt a Village Project Rick Ostrander Chapter 4 Science Related Applications 10 Turning Over a New Leaf Devon L Graham and 11 Gourmet to Galapagos Experiential Learning in the Sciences Kevin E Bonine Chapter 5 Mythos Logos Ethos Writing Exercise 12 Crete Faculty Institute A Change in Pedagogical Style Kathy A Lyon 13 Crossroads and Beyond John Kandl and 14 Do You Get the Blues Stephen J Nichols Chapter 6 Philosophical and Practical Considerations 15 Platonic Thoughts on the Frustrations of Experiential Learning and Teaching Reflections after the New Orleans Discovery and Recovery Institute Alen W Grose and 16 Experiential Learning and City as Text Reflections on Kolb and Kolb Robert Strikwerda The following are appended 1 NCHC Faculty Institutes from 1998 to 2007 2 Template for Institute Design 3 How to Organize City as Text 4 City as Text Strategies Mapping Observing Listening Reflecting and 5 Written Assignments An about the authors section is included Individual papers contains references For the companion piece Place as Text Approaches to Active Learning 2nd Edition National Collegiate Honors Council Monograph Series see ED566722

Pursuit of Excellence in a Networked Society Marca V.C. Wolfensberger, Lyndsay Drayer, Judith J.M. Volker, 2014 Pursuit of Excellence in a Networked Society gives an overview of research and practice describing and exploring efforts toward continuous improvement in programming

to promote excellence The talent development of students and teachers is a hot topic in today's knowledge based society which increasingly demands innovative reflective and globally aware citizens Educational programmes especially designed to prepare academically motivated students for their future role now wrap around the globe Therefore in order to support continuous growth and opportunities for challenging our advanced learners we have opened up new ways for sharing knowledge and to encourage the building up of partnerships and conversations between researchers and teachers The Research Centre for Talent Development in Higher Education and Society headed by Marca Wolfensberger and based at Hanze University of Applied Sciences in the Netherlands organised the first international conference Evoking Excellence in Higher Education and Beyond As Joseph Renzulli says in the foreword this conference brought together scholars and educators from around the world to share their work in promoting high level learning experiences Presenters discussed their research and practical efforts in honours programmes gifted programmes and other contexts aimed at evoking excellence This book offers a selection of the work of those presenting at this conference Across six chapters the following topics are discussed teaching strategies culture of excellence students perspectives professional excellence ethics and intercultural perspectives and giftedness across educational sectors The book offers readers a comprehensive view of the field of excellence in education as well as an overview for readers interested in setting up initiatives to foster excellence among their own students and employees

Honors Programs at Smaller Colleges. 3rd Edition. National Collegiate Honors Council Monograph Series Samuel Schuman, 2011 This monograph focuses upon areas of special concern to those working with honors at smaller colleges and universities mission recruitment facilities administration budget and curriculum In each area the author makes some general suggestions about overall operating principles note specific issues that can lead to difficulties and suggest proven solutions and strategies Needless to say this volume offers a set of selective suggestions with no pretensions to encyclopedic comprehension The first edition of this monograph appeared in 1988 The handbook was revised in 1998 Honors colleges were still relatively rare at the end of the twentieth century but they have subsequently become ubiquitous This revision like most preserves what continues to be useful eliminates the antique and adds discussions of issues that have moved to the forefront in recent years Some of those new issues include curricular developments such as those noted above Others include shifts in pedagogy including the increased emphasis on experiential teaching styles such as service learning The demographics of undergraduate student populations continue to shift expanding rapidly in both ethnicity and age The technologies of instruction have changed dramatically since the turn of the century And of course the funding levels and perceived social standing of American higher education have not remained stable often moving in directions that have been the cause more of lamentation than celebration The following are appended 1 Illustrative Hypothetical Programs and 2 Characteristics of a Fully Developed Honors Program

Honors Composition Annmarie Guzy, 2003 Honors Composition Historical Perspectives and Contemporary Practices details the results of a study of parallel

historical developments in honors and composition studies and contemporary honors writing projects ranging from admission essays to these as reported by over 300 NCHC members **Honors Programs** C. Grey Austin,1991 *Honors Program Handbook* Illinois State University. Honors Program,1985 *Honors Program Handbook* ,2009 **Honors Program Handbook** Rose State College,2013* Honors Program James Madison University,1993 **Beginning in Honors** Samuel Schuman,National Collegiate Honors Council,1989 The Honors Program Student Handbook Clemson University,1970 **Handbook** Jacksonville University. College of Arts and Sciences,2001 **Honors Program** Elgin Community College,2017 Presents brief profiles of students who have been involved in the Honors program at Elgin Community College with information on how to apply

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