

Sustainable Construction Syllabus & Timetable

Summer 2015 Course

Course Name	Sustainable Construction			
Credits	XX	Credits Hours		56
Instructor(s)	Name	Title	University	Email
	Min An (MA)	Professor (Reader)	University of Birmingham & Beijing Jiaotong University	M.An@bham.ac.uk
	Jian Yang (JY)	Professor	University of Birmingham & Shanghai Jiaotong University	J.Yang.3@bham.ac.uk or J.Yang.1@sjtu.edu.cn
Course Description				
<p>1. Background and Overall Aims</p> <p>This module aims to provide the students with an understanding of the environmental and resource implications of construction activity within the context of sustainable development. It considers the theoretical and methodological basis of approaches designed to quantify the impacts associated with choices made at different stages of the construction life cycle, as well as tools designed to evaluate relative environmental and sustainability performance.</p> <p>The module comprises the following subjects:</p> <ul style="list-style-type: none"> ▶ Introduction to sustainability and sustainable construction; ▶ Sustainable indicators, tools and benchmarks; ▶ Materials for sustainable constructions; ▶ Environmental impacts of construction: A life cycle approach & management; ▶ Sustainable Assessment - Why do we use BREEAM and LEED? Cases in Arup; ▶ Energy resources – energy efficient buildings; ▶ Considerations of climate and site in building design; ▶ Assessment of existing structures damaged by environmental attacks; ▶ Environmental consideration in risk analysis and management; and ▶ Site visit. 				

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978 0 13 454300 0 *Construction Technology Course* Nova Scotia. Department of Education,1991 **Elements of Construction Technology** Ontario. Department of Education,1969 **Research Into the Requirements for a Curriculum in Building Construction** Norman Byron Flagg,1952 *Building and Construction Syllabus* ,1999

Construction Technology Level 2 Barritt,Claude Michael Henry Barritt,1987-01-01 **Statics and Strength of Materials for Architecture and Building Construction** Barry S. Onouye,Kevin Kane,2013-10-03 For courses in Statics Strength of Materials and Structural Principles in Architecture Construction and Engineering Technology Statics and Strength of Materials for Architecture and Building Construction Fourth Edition offers students an accessible visually oriented introduction to structural theory that doesn't rely on calculus Instead illustrations and examples of building frameworks and components enable students to better visualize the connection between theoretical concepts and the experiential nature of real buildings and materials This new edition includes fully worked examples in each chapter a companion website with extra practice problems and expanded treatment of load tracing *Design, Engineering and Technology* Scottish Consultative Council on the Curriculum. Higher Still Development Unit,1996 **Building & Construction Skills 2024** Queensland Curriculum and Assessment Authority,2023 Applied subjects are suited to students who are primarily interested in pathways beyond senior secondary schooling that lead to vocational education and training or work Building and Construction Skills focuses on the underpinning industry practices and construction processes required to create maintain and repair the built environment

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Table of Contents Cxc Building Technology Construction Syllabus 2015

1. Understanding the eBook Cxc Building Technology Construction Syllabus 2015
 - The Rise of Digital Reading Cxc Building Technology Construction Syllabus 2015
 - Advantages of eBooks Over Traditional Books
2. Identifying Cxc Building Technology Construction Syllabus 2015
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Cxc Building Technology Construction Syllabus 2015
 - User-Friendly Interface
4. Exploring eBook Recommendations from Cxc Building Technology Construction Syllabus 2015

- Personalized Recommendations
- Cxc Building Technology Construction Syllabus 2015 User Reviews and Ratings
- Cxc Building Technology Construction Syllabus 2015 and Bestseller Lists
- 5. Accessing Cxc Building Technology Construction Syllabus 2015 Free and Paid eBooks
 - Cxc Building Technology Construction Syllabus 2015 Public Domain eBooks
 - Cxc Building Technology Construction Syllabus 2015 eBook Subscription Services
 - Cxc Building Technology Construction Syllabus 2015 Budget-Friendly Options
- 6. Navigating Cxc Building Technology Construction Syllabus 2015 eBook Formats
 - ePub, PDF, MOBI, and More
 - Cxc Building Technology Construction Syllabus 2015 Compatibility with Devices
 - Cxc Building Technology Construction Syllabus 2015 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Cxc Building Technology Construction Syllabus 2015
 - Highlighting and Note-Taking Cxc Building Technology Construction Syllabus 2015
 - Interactive Elements Cxc Building Technology Construction Syllabus 2015
- 8. Staying Engaged with Cxc Building Technology Construction Syllabus 2015
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Cxc Building Technology Construction Syllabus 2015
- 9. Balancing eBooks and Physical Books Cxc Building Technology Construction Syllabus 2015
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Cxc Building Technology Construction Syllabus 2015
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Cxc Building Technology Construction Syllabus 2015
 - Setting Reading Goals Cxc Building Technology Construction Syllabus 2015
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Cxc Building Technology Construction Syllabus 2015

- Fact-Checking eBook Content of Cxc Building Technology Construction Syllabus 2015
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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