

COMMON CORE MODEL LESSONS

- Log out of Student
- Login to Discovery with your Teacher Account
- Hover over the MY DE Services Home Button
- Pull down to Streaming Plus.
- Select Common Core Tab and then choose content area, grade, strand, standard cluster, standard.
- Look fors: learning goals, “text” resources, engagement & accountability, written response

Coteaching 2013 Common Core Model New

Onchwari, Grace, Keengwe, Jared



Coteaching 2013 Common Core Model New:

Collaboration and Co-Teaching for English Learners Andrea Honigsfeld, Maria G. Dove, 2014-11-20 Your English Language Learners are counting on you to collaborate effectively The Common Core State Standards have increased the pressure on English Language Learners And with the EL population increasing every day schools need proven systems for ensuring that the students of the future are able to thrive In practice this is a challenge for educational leaders The most promising solution is the collaborative approach pioneered by this book s authors America s leading authorities on collaboration and co teaching for EL achievement Honigsfeld and Dove s resources for collaboration and co teaching include Templates for creating EL profiles that will enable you to address their unique needs Prompts for Professional Learning activities for teams or individuals and further reading The latest research findings on best instructional practices that benefit ELs This is your concise comprehensive guide to creating a powerful collaborative program to benefit your ELs Start implementing it today and watch the outcomes improve Team Up, Speak Up, Fire Up! Audrey Cohan, Andrea Honigsfeld, Maria G. Dove, 2019-12-17 Cohan Honigsfeld and Dove bring together current research authentic examples of best practices and voices from the field to champion the power of purposeful collaboration and provide educators with resources that will empower them to support English learners ELs and their families Guided by four core principles common purpose shared mindset diverse team membership supportive environment the authors explain how to meet the challenges of collaborating with ELs and help all stakeholders administrators teachers students parents community leaders develop new and effective ways of working together for the success of each learner Breaking Down the Monolingual Wall Ivannia Soto, Sydney Snyder, Margarita Espino Calderón, Margo Gottlieb, Andrea Honigsfeld, Joan Lachance, Marga Marshall, David Nungaray, Rubí Flores, Lyn Scott, 2023-09-24 Your guide to culturally and linguistically sustaining practices in your dual language classroom and school It s time to set the record straight Multilingualism is a tremendous asset that must be nurtured and valued and the most effective pathway to multilingualism is dual language education Despite significant evidence attesting to the cognitive social emotional and economic benefits of multilingualism the majority of our classrooms and schools are monolingual Encouragingly recent shifts in state policies have increased the demand for dual language programming in our schools This increased momentum brings new challenges including the need for more bilingually authorized teachers high quality instructional resources and accurate assessment and accountability in the target languages of instruction With contributions from ten experts in multilingual education Breaking Down the Monolingual Wall outlines the systemic and pedagogical approaches necessary for successful multilingual and dual language programs The book supports educators to Shift the paradigm from one that is subtractive and deficit based to one that is additive and assets based Embed culturally and linguistically sustaining practices in their instruction Understand how to promote multilingualism in the context of teaching academic content Develop assessments as for and of learning in multiple languages Lead high quality

dual language schools and programs Recruit and retain highly qualified bilingual educators Offering a comprehensive overview of bilingual policies and historical context all educators should understand Breaking Down the Monolingual Wall is an invaluable guide to creating dual language learning environments that build on the precious assets of our multilingual students and families

Co-Teaching for English Learners Maria G. Dove,Andrea Honigsfeld,2017-09-27 Dove and Honigsfeld s new book arrives at the perfect time as an increasing number of schools move to a collaborative instructional model and are searching for guidance The authors not only tell us how to effectively collaborate and co teach to benefit English learners they actually show us what each component of the collaborative instructional cycle looks and feels like complemented by innovative video and web content DIANE STAEHR FENNER Coauthor of Unlocking ELs Potential and President of SupportEd Because teacher collaboration isn t an option it s a MUST The proof is borne out by any assessment our non native speakers learn faster and achieve more when general ed teachers and EL specialists co plan and co deliver instruction in the very same classroom That s why you ll want to put Co Teaching for English Learners at the top of your reading list Step by step EL authorities Maria Dove and Andrea Honigsfeld walk you through the entire collaborative instruction cycle along with seven potential classroom configurations from which to choose Whether you re new to co teaching or just see room for improvement in your practice this practical handbook delivers every technique and tool you need to make the most of your collaboration including video footage of co teaching in action Inside you ll find In depth profiles of the seven models with detailed descriptions and analyses A review of advantages and challenges of each model s implementation Clear explanations of each teacher s role along with self assessment tools Tried and true strategies for the entire instructional cycle co planning co instruction co assessment and reflection Real life accounts from co teaching veterans Long gone are the days when our ELs are taught in isolation and rightfully so Read Co Teaching for English Learners implement its strategies and soon enough you too can set up a learning environment in which all students thrive

Digital-Age Teaching for English Learners Heather Rubin,Lisa Estrada,Andrea Honigsfeld,2021-12-28 Bridge the Digital Divide with Research Informed Technology Models Since the first edition of this bestselling resource many schools are still striving to close the digital divide and bridge the opportunity gap for historically marginalized students including English learners And the need for technology infused lessons specifically aligned for English learners is even more critically needed Building from significant developments in education policy research and remote learning innovations this newly revised edition offers unique ways to bridge the digital divide that disproportionately affects culturally and linguistically diverse learners Designed to support equitable access to engaging and enriching digital age education opportunities for English learners this book includes Research informed and evidence based technology integration models and instructional strategies Sample lesson ideas including learning targets for activating students prior knowledge while promoting engagement and collaboration Tips for fostering collaborative practices with colleagues Vignettes from educators

incorporating technology in creative ways Targeted questions to facilitate discussions about English language development methodology Complete with supplementary tools and resources this guide provides all of the methodology resources needed to bridge the digital divide and promote learning success for all students **Co-Teaching Evolved** Matthew Rhoads,Belinda Dunnick Karge,2024-10-01 With technology and artificial intelligence playing a growing role in education traditional co teaching strategies require an update The authors offer a revived approach to co teaching that accounts for pressing topics in today s classroom PreK 12 teachers will learn to create collaborative co teaching partnerships and navigate key co teaching components such as lesson design conflict resolution and communication with stakeholders with research backed tools and strategies PreK 12 teachers as well as school and district leaders can use this book to Incorporate digital technology tools such as ed tech and artificial intelligence into lessons Plan and design co taught lessons based on research backed instructional strategies Understand how to involve specialists in co teaching planning and decisions Learn and adopt the mindset and communication skills behind thriving co teaching partnerships Establish and cultivate a culture of collaboration with co teachers and stakeholders Contents Introduction Chapter 1 Navigating Co Teaching Partnerships Chapter 2 Introducing Co Teaching Strategies Chapter 3 Building and Maintaining Co Teaching Relationships Chapter 4 Synthesizing Efficacy Attitude and Essential Agreements Chapter 5 Planning and Designing Lessons Chapter 6 Integrating Instructional Strategies With Co Teaching Strategies Chapter 7 Co Teaching in Classrooms Without Boundaries Chapter 8 Integrating Specialists Into Co Teaching Chapter 9 Co Teaching in PreK and Early Childhood Settings Chapter 10 Cultivating a Culture of Co Teaching Epilogue Moving Forward as a Co Teacher References and Resources Index [From Equity Insights to Action](#) Andrea M. Honigsfeld,Maria G. Dove,Audrey Cohan,Carrie McDermott Goldman,2021-07-31 Your Greatest Assets are Right Before Your Eyes Your Multilingual Learners Equity for multilingual learners MLLs means that students cultural and linguistic identities backgrounds and experiences are recognized as valued rich sources of knowledge and their academic linguistic literacy and social emotional growth is ensured to the fullest potential This ready to use guide offers practical classroom level strategies for educators seeking thoughtful research informed and accessible information on how to champion equity for MLLs in a post COVID era Focused on the deliberate daily actions that all teachers of multilingual learners can take this resource guide captures a compelling advocacy framework for culturally and linguistically responsive equity work including Authentic examples of how educators understand and support MLLs through an equity lens Student portraits of multilingual learners experiences Accessible answers to essential how to questions Robust professional learning activities Access to print and online resources for additional information Thoughtful probes throughout the guide help teachers develop student agency and foster pathways in their own practice and communication with multilingual learners

Leading the Co-Teaching Dance: Wendy Murawski ,Lisa Dieker,2013-01-01 Learn how to implement co teaching in your school Leading the Co Teaching Dance provides school leaders with the strategies resources best practices techniques

and materials they need to establish and maintain successful co teaching teams in their schools The authors draw on both their experience and research to address the critical key factors defining what co teaching is and is not understanding the menu of options and the benefits of co teaching keys to co teaching and to leading co teaching developing a culture and structure to support co teaching and scheduling and planning strategies

Collaboration for Multilingual Learners

With Exceptionalities Andrea Honigsfeld,Audrey Cohan,2024-07-19 Discover models strategies and real life stories to strengthen your collaborative practices Cooperation coordination of services and impactful collaboration are critical to the success of multilingual learners with exceptional needs Written by experts in the fields of language and literacy development equity and special education this practical guide emphasizes the power of partnership and inclusive pedagogy to transform educational practices for culturally and linguistically diverse students Through six comprehensive chapters the book offers strategies for effective co planning co assessment and co teaching while emphasizing the importance of cultural responsiveness and equitable classroom based approaches for multilingual learners with exceptionalities Each chapter includes opening sketch notes offering a visual representation of key ideas anchor and reflection questions and additional resources for extended professional learning Other unique features include Integration of Universal Design for Learning throughout the book with unique adaptations for multilingual learners Real life scenarios of successful collaborative practices and innovations developed by educators of dually identified multilingual learners Leadership specific recommendations to support the success of initiatives for multilingual learners with exceptionalities Essential tools and protocols to implement equitable classroom based approaches for creating inclusive collaborative learning environments Both a practical guide and an urgent call to action this book supports educators districts and communities to embrace collaboration combine their professional expertise and use shared voices to advocate for multilingual learners with exceptionalities

Co-Planning

Andrea Honigsfeld,Maria G. Dove,2021-09-26 Pool your collective wisdom in support of your English learners English Learners ELs and multilingual learners MLs have double the work of their English speaking peers as they are required to master language and content simultaneously To support this dynamic academic and language development process all teachers need to have an understanding of language acquisition and EL ML specific methodologies along with offering social emotional support to ELs MLs and work in tandem with each other Bestselling authors Andrea Honigsfeld and Maria G Dove have returned with this new resource that complements and expands on their previous titles on co teaching and collaboration by addressing collaborative planning in greater depth Co planning is positioned as the first step toward integrative language and content instruction as regular and purposeful collaboration ensures that ELs MLs have access to core content Key features include Practical step by step guidance to starting and sustaining collaborative planning for integrated language literacy and social emotional development An array of checklists templates and protocols for immediate implementation Snapshots from the Field provide real life examples of co planning in action Beautiful full color design with original sketch

notes to bring concepts to life QR codes that link to author interviews elaborating on key ideas This substantial guide will assist novice and seasoned educators alike in their move away from isolated practices and help them engage in collaborative planning and professional dialogue about asset based best practices for ELs MLs [Collaborating for English Learners](#) Andrea Honigsfeld, Maria G. Dove, 2019-01-18 Looking for a silver bullet to accelerate EL achievement There is none But this we promise when EL specialists and general ed teachers pool their expertise your ELs language development and content mastery will improve exponentially Just ask the tens of thousands of Collaboration and Co Teaching users and now a new generation of educators thanks to this all new second edition Collaborating for English Learners Why this new edition Because more than a decade of implementation has generated for Andrea Honigsfeld and Maria Dove new insight into what exemplary teacher collaboration looks like which essential frameworks must be established and how integrated approaches to ELD services benefit all stakeholders Essentially a roadmap to the many different ways we can all work together this second edition of Collaborating for English Learners features All new examples case studies illustrative video and policy updates In depth coverage of the full range of strategies and configurations for determining the best model to adopt Templates planning guides and other practical tools to put collaboration into practice Guidelines self assessments and questionnaires for evaluating the strategies effectiveness By this time the big benefits of teacher collaboration are well documented Where teachers and schools struggle still is determining the best way to do so especially when working with our ELs That s where Andrea Honigsfeld Maria Dove and their second edition of Collaborating for English Learners will prove absolutely indispensable After all there are no two better authorities **Collaborative Assessment for Multilingual Learners and Teachers** Margo Gottlieb, Andrea Honigsfeld, 2024-08-28 Collaborative assessment practices lead to strong partnerships Join bestselling authors Margo Gottlieb and Andrea Honigsfeld on an engaging journey to showcase collaborative assessment within assets driven instructional practices Integrating instructional and assessment cycles explore how multilingual learners can interact with each other and their teachers to form lasting partnerships Using evidence based research informed strategies Gottlieb and Honigsfeld invite educators to form partnerships to fortify linguistically and culturally sustainable assessment within their classroom routines Throughout the learning journey Collaborative Assessment for Multilingual Learners and Teachers offers Practical tips and adaptable templates to reinforce assessment during instruction Vignettes that bring practical application of key concepts to life Protocols and tools for teachers and multilingual learners to engage in reflective conversations about their learning Recurring colorful icons that capture the travel theme and much more Collaborative assessment approaches AS FOR and OF learning encourage relationship building to foster multilingual learners academic linguistic cultural and social emotional development This practical guide supports educators in implementing collaborative assessment and welcomes multilingual learners to be partners in the process **Insights in teacher education: 2022** Stefinee Pinnegar, Ramona Maile Cutri, 2024-04-22 **Breaking Down the Wall** Margarita

Espino Calderon, Maria G. Dove, Diane Staehr Fenner, Margo Gottlieb, Andrea Honigsfeld, Tonya Ward Singer, Shawn Slakk, Ivannia Soto, Debbie Zacarian, 2019-09-11 It was a dark and stormy night in Santa Barbara January 19 2017 The next day s inauguration drumroll played on the evening news Huddled around a table were nine Corwin authors and their publisher who together have devoted their careers to equity in education They couldn t change the weather they couldn t heal a fractured country but they did have the power to put their collective wisdom about EL education upon the page to ensure our multilingual learners reach their highest potential Proudly we introduce you now to the fruit of that effort **Breaking Down the Wall Essential Shifts for English Learners Success** In this first of a kind collaboration teachers and leaders whether in small towns or large urban centers finally have both the research and the practical strategies to take those first steps toward excellence in educating our culturally and linguistically diverse children It s a book to be celebrated because it means we can throw away the dark glasses of deficit based approaches and see children who come to school speaking a different home language for what they really are learners with tremendous assets The authors contributions are arranged in nine chapters that become nine tenets for teachers and administrators to use as calls to actions in their own efforts to realize our English learners potential 1 From Deficit Based to Asset Based 2 From Compliance to Excellence 3 From Watering Down to Challenging 4 From Isolation to Collaboration 5 From Silence to Conversation 6 From Language to Language Literacy and Content 7 From Assessment of Learning to Assessment for and as Learning 8 From Monolingualism to Multilingualism 9 From Nobody Cares to Everyone Every Community Cares Read this book the chapters speak to one another a melodic echo of expertise classroom vignettes and steps to take To shift the status quo is neither fast nor easy but there is a clear process and it s laid out here in **Breaking Down the Wall** To distill it into a single line would go something like this if we can assume mutual ownership if we can connect instruction to all children s personal social cultural and linguistic identities then all students will achieve

A Guide to Co-Teaching Richard A. Villa, Jacqueline S. Thousand, Ann I. Nevin, 2013-01-04 Your go to guide for co teaching Differentiated instruction for a diversity of learners it s the reality of today s classrooms and a tough task to take on alone But co teaching more than just lightens your load When you and a co teacher bring together your individual skill sets and strategies you ll create a more enjoyable creative and productive teaching experience and deliver more effective outcomes to your students too Where do you start This brand new edition of the go to guide uses updated research and case studies to provide detailed profiles of four approaches to co teaching supportive parallel complementary and team teaching New features include Brand new chapter on preparing co teachers in clinical practice with examples Expanded explanations of the roles of paraprofessionals administrators and students in co teaching Updated discussions of co teaching in the RTI process New lesson plans linked to the Common Core State Standards and technology New forms and tools for establishing trust improving communication and planning With quotes and advice from teachers and students plus practical features like self assessments and organization tips this is the ultimate guide to co

teaching Find out why so many teachers prefer co teaching to teaching alone and how co teaching improves the process of learning for all students Handbook of Research on Pedagogies and Cultural Considerations for Young English Language Learners Onchwari, Grace,Keengwe, Jared,2017-10-31 In the schools of today English learners are the fastest growing segment of the student population As such it is increasingly imperative to educate these students properly while still practicing inclusion for overall student success The Handbook of Research on Pedagogies and Cultural Considerations for Young English Language Learners is an authoritative research publication on research based theoretical frameworks and best practices for teaching young English language learners Featuring exhaustive coverage on a variety of topics and perspectives such as co teaching inclusion and social awareness this publication is ideally designed for academicians researchers and students seeking current research on the examination of how diverse backgrounds cultures and experiences contribute to curriculum and pedagogy for bilingual young learners

Nine Dimensions of Scaffolding for Multilingual Learners Maria G. Dove,Andrea Honigsfeld,Carrie McDermott Goldman,2025-07-04 Create a rigorous learning environment with strategic and inclusive scaffolding practices Today s classrooms are more linguistically diverse than ever but many educators still feel underprepared to support multilingual learners in accessing grade level academic content Without intentional scaffolding these students miss opportunities to thrive alongside their peers Through nine scaffolded approaches instructional linguistic multimodal multisensory graphic digital interactive collaborative social emotional and environmental this resource offers content area teachers research based practical strategies to meet the linguistic social emotional and academic needs of multilingual learners Key features of this book include Detailed vignettes and authentic examples from classrooms to illustrate scaffolding in action Research based strategies for integrating scaffolds into lessons across content areas Self assessment tools and reflection questions for personal and professional growth Practical templates to help educators tailor their scaffolding techniques to individual student needs Scaffolding instruction is not just another teaching approach to learning it is a critical non negotiable for multilingual learners providing a lifeline to language mastery academic achievement and a profound sense of belonging Dove Honigsfeld and McDermott Goldman offer the guidance and inspiration educators need to cultivate equitable engaging learning opportunities that truly help multilingual students to soar

Collaboration Among Professionals, Students, Families, and Communities Stephen B. Richards,Catherine Lawless Frank,Mary-Kate Sableski,Jackie M. Arnold,2016-03-31 Collaboration Among Professionals Students Families and Communities provides a foundation for understanding concepts of collaborative learning along with strategies for the application of collaborative skills in teaching The book moves logically from issues of macro collaboration district and school to micro collaboration individual student focus and co teaching in K 12 environments before concluding with strategies for family and community collaboration Significant emphasis is placed on knowledge skills and teaching models for pre service and in service teachers in general education special education and of diverse students including English Learners Each

chapter includes meaningful pedagogical features such as Learning objectives A case study illustrating the implementation of information presented A case study challenging the reader to apply the information learned in the chapter Study questions for readers in Comprehension Checks at key points in the chapter Highlights of major points in a chapter summary for aid in studying content University school and community based application activities A companion website features additional resources including PowerPoint presentations practice tests suggested video and Internet resources and advanced application activities Academic Libraries and Public Engagement With Science and Technology Eileen

Harrington, 2019-03-28 Libraries have historically played a role as a community builder providing resources and spaces where knowledge can be archived shared and created They can also play a pivotal role in fostering the public's understanding of science and scientific processes From makerspaces to data visualization labs to exhibits many libraries already delve into scientific explorations and many more could join them Scientists often need to include broader impacts goals in grant proposals but they might not know where to begin or feel that they do not have the time to devote to public engagement This is where libraries and librarians can help Research in science communication also supports tapping into libraries for public engagement with science Studies show that it is important for scientists to present findings in an apolitical way not aligning with one solution or one way of thinking and not being seen as an activist Druckman 2015 Jamieson Hardy 2014 One of the core tenets of librarians and libraries is to present information in a neutral way Research also shows that Informal conversations about science can have a greater effect on people than reading about it online or hearing about it on the news Eveland Cooper 2013 Again libraries can play a role in fostering these types of conversations Given this landscape this book will demonstrate concrete ways that libraries and librarians can play a role in fostering public engagement with science In addition to background information on the current landscape of public knowledge and understanding of science it will also include best practices and case studies of different types of programming and services that libraries can offer Often libraries do not jump to mind when people think about science education or science literacy and many librarians do not come from a science background Literature on science programming and sharing science is largely absent from the library field This book will help give confidence to librarians that they can participate in engaging the public with science At the same time it will provide a conduit to bring informal science educators communication officers from universities or research organizations who share scientific discoveries with the public and librarians together to explore ways to align their work to promote scientific literacy for all **Expanding Opportunities to Link Research and Clinical**

Practice JoAnne Ferrara, Janice L. Nath, Irma N. Guadarrama, Ronald Beebe, 2017-03-01 This volume in the Research in Professional Development Schools book series considers the role professional development schools PDSs play in expanding opportunities for linking research and clinical practice As in past volumes of this series PDS practitioners and researchers make a compelling case for the power of micro level initiatives to change practice Contributors share ideas to expand PDS

work beyond site specific contexts to include a broader macro level agenda for clinical practice Authors hope to inspire large scale PDS reform through replication of successful initiatives featured in this volume Evoking change is not easy Nonetheless series editors and contributors conclude that PDSs generate a critical mass of PK 16 educators willing to form partnerships to address enduring educational dilemmas This volume represents a cross section of PDS stakeholders engaged in research along with innovative projects that uncover the richness of clinical practice Higher education faculty school practitioners and preservice teachers featured in these chapters explore the ways PDSs deepen clinical practice while enriching teaching and learning We begin with the discussion by Beebe Stunkard and Nath on the National Association for Professional Development School s NAPDS s role to support teacher candidates clinical practice through the cooperative efforts of university and school based personnel The authors explain NAPDS history and advocacy over the years to promote a context for schooluniversity partnerships to thrive and expand As the premier association guiding the work of collaborative P 12 higher education partnerships we welcome the insightful perspectives provided

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Coteaching 2013 Common Core Model New Introduction

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