

Addressing Issues of Access and Fairness in Education through Dynamic Assessment

Edited by
Matthew E. Poehner and Pauline Rea-Dickins

Addressing Issues Of Access And Fairness In Education Through Dynamic Assessment

Dina Tsagari, Jayanti Banerjee



Addressing Issues Of Access And Fairness In Education Through Dynamic Assessment:

Addressing Issues of Access and Fairness in Education through Dynamic Assessment Matthew E Poehner, Pauline Rea-Dickins, 2014-03-05 Increased emphasis in many school systems on formal testing to mark student achievement and hold teachers accountable has begun to heighten concern among many educational policy makers assessment specialists and classroom teachers over questions of access and fairness particularly for learners from culturally different backgrounds and those with a history of academic struggles This situation echoes that faced by the Russian psychologist L S Vygotsky nearly ninety years ago in his efforts to understand processes of development and meet the needs of all learners His famous proposal of the Zone of Proximal Development ZPD holds that assessments must take account not only of abilities that have fully formed but also those that are still emerging The diagnostic value of the ZPD lies in identifying the underlying source of learner difficulties as well as their future potential Since Vygotsky's time psychologists and educators have devised a range of practices for engaging with learners in ZPD activity that have come to be known as Dynamic Assessment DA In DA assessors go beyond observations of independent performance and engage cooperatively with learners to both understand and support their development This process is in full evidence in the papers in this collection which offers a cross section of applications of DA with diverse populations including special needs learners immigrant and minority students and second language learners While these papers may be read as cutting edge academic research they also represent a commitment to going beyond manifest difficulties and failures to help individuals construct a more positive future This book was originally published as a special issue of Assessment in Education Principles Policy Practice [The Concise Companion to Language Assessment](#) Antony John Kunnan, 2024-09-04 The Concise Companion to Language Assessment provides a state of the art overview of the crucial areas of language assessment teaching and learning Edited by one of the foremost scholars in the field The Concise Companion combines newly commissioned articles on innovations in assessment with a selection of chapters from The Companion to Language Assessment the landmark four volume reference work first published in 2013 Presented in eight themes The Concise Companion addresses a broad range of language assessment methods issues and contexts Forty five chapters cover assessment conceptualization development research and policy as well as recent changes in language assessment technology learning oriented assessment teacher based assessment teacher assessment literacy plurilingual assessment assessment for immigration and more Exploring the past present and future possibilities of the dynamic field The Concise Companion to Language Assessment Contains dedicated chapters on listening speaking reading writing vocabulary pronunciation intercultural competence and other language skills Describes fundamental assessment design and scoring guidelines as well as advanced concepts in scenario based assessment and automated performance scoring Provides insights on different assessment environments such as classrooms universities employment immigration and healthcare Covers various qualitative and quantitative research methods including

introspective methods classical reliability and structural equation modeling Discusses the impacts of colonialism and discrimination on the history of language assessment Explores the use of AI in writing evaluation plagiarism and cheating detection and other assessment contexts Sure to become a standard text for the next generation of applied linguistics students The Concise Companion to Language Assessment is an invaluable textbook for undergraduate and graduate courses in applied linguistics language assessment TESOL second language acquisition and language policy *Sociocultural Theory and L2 Instructional Pragmatics* Rémi A. van Compernelle, 2014-02-05 Winner of the AAAL First Book Award 2017 This book outlines a framework for teaching second language pragmatics grounded in Vygotskian sociocultural psychology The framework focuses on the appropriation of sociopragmatic concepts as psychological tools that mediate pragmalinguistic choices Using multiple sources of metalinguistic and performance data collected during a six week pedagogical enrichment program involving one on one tutoring sessions the volume explores both theoretical and practical issues relevant to teaching second language pragmatics from a Vygotskian perspective The book represents an important contribution to second language instructional pragmatics research as well as to second language sociocultural psychology scholarship It will be of interest to all those researching in this field and to language teachers who will find the pedagogical recommendations useful

Assessing Second Language Pragmatics S. Ross, G. Kasper, 2013-11-29 The first book length collection of studies on the assessment of pragmatic competencies in a second or foreign language Grounded in theoretical perspectives on communicative and interactional competencies it examines the reception and production of speech acts through a variety of assessment methods and quantitative and qualitative analyses **The Routledge Encyclopedia of Second Language Acquisition** Peter Robinson, 2012-08-21 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA **The Routledge Encyclopedia of Second Language Acquisition** Peter Jake Robinson, 2013 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language

acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

Sociocultural Theory and the Pedagogical Imperative in L2 Education James P. Lantolf, Matthew E. Poehner, 2014-03-05 Explicating clearly and concisely the full implication of a praxis oriented language pedagogy this book argues for an approach to language teaching grounded in a significant scientific theory of human learning a stance that rejects the consumer approach to theory and the dichotomy between theory and practice that dominates SLA and language teaching This approach is based on Vygotsky's sociocultural theory according to which the two activities are inherently connected so that each is necessarily rooted in the other practice is the research laboratory where the theory is tested From the perspective of language education this is what is meant by the pedagogical imperative Sociocultural Theory and the Pedagogical Imperative in L2 Education Elaborates a new approach to dealing with the relationship between theory and practice an approach grounded in praxis the dialectical unity of theory and practice Presents an analysis of empirical research illustrating praxis based principles in real language classrooms Brings together cognitive linguistics and sociocultural theory the former provides the theoretical knowledge of language required of praxis and the latter furnishes the theoretical principles of learning and development also called for in a praxis approach Offers recommendations for redesigning teacher education programs Its timely focus on the theory practice gap in language education and its original approach to bridging it put this book at the cutting edge of thinking about Vygotskian sociocultural theory in applied linguistics and SLA

Lugalla: Rethinking Teacher Education ,2023-06-27 Rethinking Teacher Education Improvement Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development East Africa AKU IED EA on education in Uganda in 2017 The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives The choice of the conference theme was inspired by a need to consider new systems policies structures and reforms to help drive sustainable education for the development of nations in the East African region A variety contributors participated from across the education landscape and included researchers working in higher education practitioners such as teachers in schools tutors instructors in colleges and lecturers and

professors at universities Also contributing were non governmental organisations with interests in education and student learning outcomes civil society organisations whose interests navigate the role education plays in social and national development policy makers and curriculum developers librarians publishers booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally

Understanding Cerebral Palsy Marion Stanton,2012-04-15 A great starting point for parents and professionals when they first encounter cerebral palsy this book provides essential information on causes types symptoms and treatments as well as practical tips on everyday considerations such as communication and diet This positive handbook will help readers more fully understand cerebral palsy

English Language Proficiency Assessments for Young Learners Mikyung Kim Wolf,Yuko Goto Butler,2017-05-25 English Language Proficiency Assessments for Young Learners provides both theoretical and empirical information about assessing the English language proficiency of young learners Using large scale standardized English language proficiency assessments developed for international or U S contexts as concrete examples this volume illustrates rigorous processes of developing and validating assessments with considerations of young learners unique characteristics In this volume young learners are defined as school age children from approximately 5 to 13 years old learning English as a foreign language EFL or a second language ESL This volume also discusses innovative ways to assess young learners English language abilities based on empirical studies with each chapter offering stimulating ideas for future research and development work to improve English language assessment practices with young learners English Language Proficiency Assessments for Young Learners is a useful resource for students test developers educators and researchers in the area of language testing and assessment

Interaction and Second Language Development Rémi A. van Compernelle,2015-12-15 This volume addresses the role of communicative interaction in driving various dimensions of second language development from the perspective of Vygotskian sociocultural psychology Emphasizing the dialectical relationship between the external social world and individual mental functioning the chapters delve into a wide range of topics illustrating how the social and the individual are united in interaction Themes include psychological and human mediation joint action negotiation for meaning the role of first language use embodied and nonverbal behaviors and interactional competencies Theoretical discussions and key concepts are reinforced and illustrated with detailed qualitative analyses of interaction in a variety of second language contexts Each chapter also includes pedagogical recommendations Supplemental materials or data sessions that engage the readers with the themes presented in the book through sample analytic exercises are included while videos have been made available online at <http://dx.doi.org/10.1075/llt.44.video>

Creative Dimensions of Teaching and Learning in the 21st Century Jill B. Cummings,Mary L. Blatherwick,2017-09-12 In a rapidly changing world the importance of creativity is more apparent than ever As a result creativity is now essential in education Creative Dimensions of Teaching and Learning in the 21st Century appeals to educators across disciplines

teaching at every age level who are challenged daily to develop creative practices that promote innovation critical thinking and problem solving The thirty five original chapters written by educators from different disciplines focus on theoretical and practical strategies for teaching creatively in contexts ranging from mathematics to music art education to second language learning aboriginal wisdom to technology and STEM They explore and illustrate deep learning that is connected to issues vital in education innovation identity engagement relevance interaction collaboration on line learning dynamic assessment learner autonomy sensory awareness social justice aesthetics critical thinking digital media multi modal literacy and more The editors and authors share their passion for creativity teaching learning curriculum and teacher education in this collection that critically examines creative practices that are appearing in today s public schools post secondary institutions and adult and community learning centres Creativity is transforming education in the 21st century The Routledge Handbook of Sociocultural Theory and Second Language Development James P. Lantolf, Matthew E. Poehner, Merrill Swain, 2018-06-14 The Routledge Handbook of Sociocultural Theory and Second Language Development is the first comprehensive overview of the field of sociocultural second language acquisition SLA In 35 chapters each written by an expert in the area this book offers perspectives on both the theoretical and practical sides of the field This Handbook covers a broad range of topics divided into several major sections including concepts and principles as related to second language development concept based instruction dynamic assessment and other assessment based on sociocultural theory SCT literacy and content based language teaching bilingual multilingual education SCT and technology and teacher education This is the ideal resource for graduate students and researchers working in the areas of SLA and second language development

Handbook of Second Language Assessment Dina Tsagari, Jayanti Banerjee, 2016-03-07 Second language assessment is ubiquitous It has found its way from education into questions about access to professions and migration This volume focuses on the main debates and research advances in second language assessment in the last fifty years or so showing the influence of linguistics politics philosophy psychology sociology and psychometrics There are four parts which when taken together address the principles and practices of second language assessment while considering its impact on society Read separately each part addresses a different aspect of the field Part I deals with the conceptual foundations of second language assessment with chapters on the purposes of assessment and standards and frameworks as well as matters of scoring quality assurance and test validation Part II addresses the theory and practice of assessing different second language skills including aspects like intercultural competence and fluency Part III examines the challenges and opportunities of second language assessment in a range of contexts In addition to chapters on second language assessment on a national scale there are chapters on learning oriented assessment as well as the uses of second language assessment in the workplace and for migration Part IV examines a selection of important issues in the field that deserve attention These include the alignment of language examinations to external frameworks the increasing use of technology to both deliver and score second language

tests the responsibilities associated with assessing test takers with special needs the concept of voice in second language assessment and assessment literacy for teachers and other test and score users **AI-Assisted Assessment in Education** Goran Trajkovski, Heather Hayes, 2025-04-28 This book explores the transformative role of artificial intelligence in educational assessment catering to researchers educators administrators policymakers and technologists involved in shaping the future of education It delves into the foundations of AI assisted assessment innovative question types and formats data analysis techniques and the practical implementation of AI tools in various educational settings The book addresses the pressing need for more efficient personalized and effective assessment methods in an increasingly complex educational landscape It tackles the challenge of balancing technological innovation with ethical considerations data privacy and the preservation of human judgment in education By examining AI s potential to enhance learning outcomes provide real time feedback and offer insights into student progress the book aims to equip readers with the knowledge and strategies necessary to navigate the evolving intersection of AI and assessment It acknowledges the challenges and ethical implications of integrating AI into high stakes testing while offering guidance on implementing these technologies responsibly Through case studies best practices and forward looking analysis the book serves as a comprehensive guide for those seeking to leverage AI to create more engaging equitable and effective assessment practices ultimately aiming to improve the overall quality of education in a rapidly changing world **The Global Nexus 2025** Dr. Pratisha Kumari, Dr. J P Dash , Dr. Sandhya M. Khedekar , 2025-03-25 It is with great pride and deep appreciation that we present this special volume of The Global Nexus 2025 a compendium of scholarly works that reflect the remarkable spirit of research innovation and collaboration across disciplines This publication stands as a celebration of intellectual rigor and a testament to the power of global academic exchange We take this opportunity to extend our heartfelt congratulations to all the authors whose manuscripts have been selected for inclusion in this prestigious ISBN publication Your work has been chosen through a rigorous peer review process reflecting both the quality of your research and its relevance to the evolving discourse in management law humanities and social sciences Each accepted manuscript adds immense value to this volume contributing to the collective knowledge that will inform future research policy and practice Your contributions go beyond the printed pages they are voices in a global dialogue that seeks to reshape our understanding of the world and our approach to its challenges As editors we have been inspired by your dedication originality and commitment to excellence It is your pursuit of knowledge and innovation that truly makes The Global Nexus 2025 a meaningful and impactful initiative We also extend our sincere gratitude to the partner institutions Eudoxia Research University USA Eudoxia Research Centre India IIISc Mumbai India National Academy of Defence Production Nagpur and Gokhale Education Society s SMRK BK AK Mahila Mahavidyalaya Nashik for their unwavering support in making this international conference and publication a resounding success We hope this book not only serves as a reference for scholars and practitioners across the globe but also as an inspiration for future

explorations and collaborative efforts in academic and applied research Once again congratulations to all contributing authors Your voices have become part of a global movement toward knowledge driven progress Equitable and Inclusive School Education Bharti Kaushik,2024-12-31 This book highlights the strategies and approaches to the practice of equitable and inclusive school education elaborating the role of various stakeholders such as teachers special educators parents peers teacher educators educational administrators and Ed tech firms The aim of this book is to create an understanding of equitable and inclusive school education which is not restricted to children with disabilities but also includes children with different learning needs as well as those from socially and economically disadvantaged sections of society The focus is on presenting practical strategies that are grounded in theory and supported with research The significance of screening at the classroom level development of need based accessible learning teaching materials customizing the pedagogy practices for inclusive classrooms need based examination accommodations leveraging the potential of Information and Communication Technology ICT to elicit the participation of all and collaborative efforts toward realizing the optimum potential of each learner are a few basic ideas illustrated in the book with examples The volume also discusses recent national and international policies for equitable and inclusive education recommending courses of action for effective implementation of the existing provisions by teachers and educators The book will be useful to students researchers teacher educators special educators special education teacher educators pre service teachers and parents It will also be an invaluable companion to in service teachers policymakers and educational administrators curriculum developers and NGOs working in the field of inclusive education Generative Artificial Intelligence Empowered Learning Mahmoud Elkhodr,Ergun Gide,2025-06-23 This book explores the integration of Generative Artificial Intelligence GenAI such as ChatGPT into educational practices and research methodologies With the potential to transform traditional learning environments this book addresses both the opportunities and challenges that come with leveraging GenAI for enhancing teaching and learning experiences This comprehensive guide delves into multiple aspects of GenAI in education It covers critical topics such as project based learning PBL personalized learning through AI AI driven student assessment and the role of AI in special education Furthermore it examines ethical considerations the readiness of students and teachers for AI technologies and case studies on AI s impact on student outcomes With insights from educators researchers and practitioners from around the globe the book provides a balanced perspective on both theoretical frameworks and practical implementation of GenAI technologies Ideal for educators researchers and policymakers this book serves as a practical resource for those looking to effectively integrate AI into their pedagogical and research efforts It is an essential reference for anyone interested in staying at the forefront of educational innovation and exploring the future possibilities of AI empowered learning **Fairness in Educational and Psychological Testing: Examining Theoretical, Research, Practice, and Policy Implications of the 2014 Standards** Jessica L. Jonson,Kurt F. Geisinger,2022-06-01 This book examines scholarship best practice methodologies

and examples of policy and practice from various professional fields in education and psychology to illuminate the elevated emphasis on test fairness in the 2014 Standards for Educational and Psychological Testing Together the chapters provide a survey of critical and current issues with a view to broadening and contextualizing the fairness guidelines for different types of tests test takers and testing contexts Researchers and practitioners from school psychology clinical counseling psychology industrial organizational psychology and education will find the content useful in thinking more acutely about fairness in testing in their work The book also has chapters that address implications for policy makers and in some cases the public These discussions are offered as a starting point for future scholarship on the theoretical empirical and applied aspects of fairness in testing particularly given the ever increasing importance of addressing equity in testing **Dynamic**

Curriculum Development and Design Strategies for Effective Online Learning in Higher Education Walters, Kelley, 2023-09-28 Online learning has gained popularity as a preferred option for higher education institutions globally particularly due to the COVID 19 pandemic This has created a need for educators and practitioners to understand the strategies and techniques required for designing and delivering effective online courses that can engage students and provide them with the necessary skills and knowledge for success The book **Dynamic Curriculum Development and Design Strategies for Effective Online Learning in Higher Education** offers a practical guide and insights into the latest trends and best practices for curriculum development and design in the context of online learning Organized into three main sections the book begins with an overview of the current landscape of online learning and the challenges and opportunities it presents for curriculum development It then delves into the design and development of online courses followed by the implementation and delivery of those courses The book is relevant to both novice and experienced educators and practitioners who are involved in designing developing and delivering online courses in higher education It provides a comprehensive understanding of the strategies and techniques required to design and deliver effective online courses while examining the challenges and opportunities presented by online learning in higher education As such this book is an essential resource for anyone involved in online learning in higher education who seeks to develop and deliver dynamic and engaging courses that cater to the needs of online learners

Immerse yourself in heartwarming tales of love and emotion with is touching creation, **Addressing Issues Of Access And Fairness In Education Through Dynamic Assessment** . This emotionally charged ebook, available for download in a PDF format (*), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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