

After-School Centers and Youth Development

Case Studies of Success and Failure

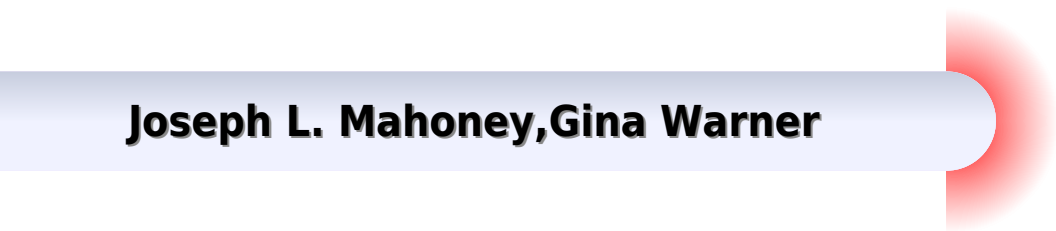
**Barton J. Hirsch, Nancy L. Deutsch,
David L. DuBois**



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After School Centers And Youth Development Case Studies Of Success And Failure

Joseph L. Mahoney, Gina Warner



After School Centers And Youth Development Case Studies Of Success And Failure:

After-School Centers and Youth Development Barton Jay Hirsch,Nancy L. Deutsch,David L. DuBois,2014-05-14 This book examines after school programs exploring how and why young people thrive in good programs and suffer in weak ones

After-School Centers and Youth Development Barton J. Hirsch,Nancy L. Deutsch,David L. DuBois,2011-09-12 This book examines after school programs in light of their explosive growth in recent years In the rush to mount programs there is a danger of promoting weak ones of little value and failing to implement strong ones adequately But what is quality and how can it be achieved This book presents findings from an intensive study of three after school centers that differed dramatically in quality Drawing from 233 site visits the authors examine how and why young people thrive in good programs and suffer in weak ones The book features engaging in depth case studies of each of the three centers and of six youths two from each center Written in a highly accessible style for academics youth workers after school program leaders and policy makers the study breaks new ground in highlighting the importance of factors such as collective mentoring synergies among different programs and activities and organizational culture and practices

After-School Programs to Promote Positive Youth Development Nancy L. Deutsch,2017-07-01 The first volume of this SpringerBrief presents a series of papers compiled from a conference about how after school programs may be implemented to promote positive youth development PYD hosted by Youth Nex the University of Virginia Center to Promote Effective Youth Development This volume reviews the importance of after school programs for PYD and discusses key components of effective after school programs It also discusses issues related to the evaluation and measurement of quality in after school programs In addition the brief presents suggestions for how researchers policy makers and practitioners can move the field forward and maximize the potential of after school time and programs for promoting positive youth development for children and adolescents Topics featured in this brief include The history of the relationship between after school programs and positive youth development Specific features of programs that are important for advancing positive youth development Issues in and approaches to measuring quality in after school programs The Quality Engagement Skills Transfer QuEST model and its use for measuring effective after school programs A case study evaluation of the Girls on the Run program After School Programs to Promote Positive Youth Development Volume 1 is a must have resource for policy makers and related professionals graduate students and researchers in child and school psychology family studies public health social work law criminal justice and sociology

A Practical Guide to the Science and Practice of Afterschool Programming Joseph L. Mahoney,Gina Warner,2015-01-12 Closing the gap between scientific research on afterschool programming and the practices occurring in these settings is the goal of this volume Both sources of knowledge are critical to developing the afterschool workforce s ability to provide high quality programming On the one hand this means afterschool staff should not work with young people until they have been adequately prepared which includes training in evidence based practices and properly supervised On the other hand it requires that scientists understand and

study those aspects of afterschool programming most relevant to the needs of practitioners This volume includes perspectives from the afterschool workforce scientists who discuss the current research and the practitioners who know how afterschool programs operate in practice This is the 144th volume of New Directions for Youth Development the Jossey Bass quarterly report series dedicated to bringing together everyone concerned with helping young people including scholars practitioners and people from different disciplines and professions **Job Skills and Minority Youth** Barton J.

Hirsch,2015-11-19 Minority youth unemployment is an enduring economic and social concern This book evaluates two new initiatives for minority high school students that seek to cultivate marketable job skills The first is an after school program that provides experiences similar to apprenticeships and the second emphasizes new approaches to improving job interview performance The evaluation research has several distinct strengths It involves a randomized controlled trial uncommon in assessments of this issue and age group Marketable job skills are assessed through a mock job interview developed for this research and administered by experienced human resource professionals Mixed methods are utilized with qualitative data shedding light on what actually happens inside the programs and a developmental science approach situating the findings in terms of adolescent development Beneficial for policy makers and practitioners as well as scholars **Job Skills and Minority Youth** focuses on identifying the most promising tactics and addressing likely implementation issues Dilemmas in Youth

Work and Youth Development Practice Laurie Ross,Shane Capra,Lindsay Carpenter,Julia Hubbell,Kathrin Walker,2015-07-24 The fundamental aim of youth work is to build trusting and mutually respectful relationships with young people creating transformative experiences for young people in formal and informal spaces outside of homes and schools These complex and multidimensional situations mean that the day to day work of youth workers is full of dilemmas pitting moral developmental motivational organizational and other concerns against each other By showing how different youth workers respond to a variety of such dilemmas this authentic text makes visible youth workers unique knowledge and skills and explores how to work with challenging situations from the everyday to the extraordinary Beginning by setting out a framework for dilemma resolution it includes a number of narrative based chapters in which youth workers describe and reflect on dilemmas they have faced the knowledge and experiences they brought to bear on them and alternative paths they could have taken Each chapter closes with a discussion from the literature about themes raised in the chapter an analysis of dilemma and a set of overarching discussion questions designed to have readers compare and contrast the cases consider what they would do in the situation and reflect on their own practice Teaching us a great deal about the norms conventions continuities and discontinuities of youth work this practical book reveals essential dimensions of the profession and contributes to a practice based theoretical foundation of youth work **Resilience Interventions for Youth in Diverse Populations** Sandra

Prince-Embury,Donald H. Saklofske,2014-05-09 Our uncertain times are hard enough for adults to navigate For all too many young people even many who appear to possess good coping skills the challenges may seem overwhelming More and more

resilience stands as an integral component in prevention programs geared to children and adolescents whether at risk or not. Resilience Interventions for Youth in Diverse Populations details successful programs used with children and teens in a wide range of circumstances and conditions both clinical and non clinical. New strength based models clarify the core aspects of resilience and translate them into positive social health educational and emotional outcomes. Program descriptions and case examples cover diverse groups from homeless preschoolers to transgender youth to children with autism spectrum disorders while interventions are carried out in settings as varied as the classroom and the clinic the parent group and the playground. This unique collection of studies moves the field toward more consistent and developmentally appropriate application of the science of resilience building. Among the empirically supported programs featured: Promoting resilience in the foster care system; Developing social competence through a resilience model; Building resilience in young children the Sesame Street way; School based intervention for resilience in ADHD Girls; Leading Outward promoting resilience in at risk middle school girls; Resiliency in youth who have been exposed to violence. Resilience Interventions for Youth in Diverse Populations is an essential resource for researchers professionals practitioners and graduate students in clinical child and school psychology social work educational psychology child and adolescent psychiatry developmental psychology and pediatrics. *The Heartbeat of the Youth Development Field* Georgia Hall, Jan Gallagher, Elizabeth Starr, 2022-12-01. Youth work is a sacred opportunity to make a significant difference in the lives of children and youth. Through research and personal essay narrative *The Heartbeat of the Youth Development Field: Professional Journeys of Growth, Connection and Transformation* shines a light on the intricate connections between research and practice touching upon both the vulnerability and triumph of youth development work. The passionate voices of youth workers in this volume lead to the inescapable conclusion that programs and policies for youth must be informed by these same voices and the values they express. We hope this book shows OST workers researchers funders and policymakers as well as other education professionals how youth workers lived experiences inspire their ability to build the relationships that are the foundation of positive and healthy youth development. From relationships comes engagement and from engagement transformation centered in equity inclusion and belonging. No one is better able to advocate for these truths than the professionals who found themselves by whatever means working with young people to bring positive change to their lives their communities and our world. **ENDORSEMENTS** *The Heartbeat of the Youth Development Field: Professional Journeys of Growth, Connection and Transformation* is a timely discussion about what we in the Out of School Time and youth development field know already that this work is an integral part of the success survival and thriving of youth. This book will be a catalyst for ensuring the professionalization of our field and additional support and resources for out of school time and youth development professionals. Ebony Grace, NJSACC. The Statewide Network for New Jersey's Afterschool Communities. *The Heartbeat of the Youth Development Field* provides a window into the lives of youth workers and experiences that led to their work with young people. It beautifully illustrates the importance of building positive

relationships with youth and details the practices and strategies successfully employed by youth workers While this book will be immeasurably valuable to researchers funders and policymakers it is also an important resource for program leaders to promote reflection and discussion among youth worker staff as part of staff development Sam Piha *The How Kids Learn* Foundation and Temescal Associates **The Ecology of Purposeful Living Across the Lifespan** Anthony L.

Burrow, Patrick L. Hill, 2020-08-19 This book explores what it means to live a purposeful life and outlines the benefits associated with purpose across different life domains It also demonstrates that purpose in life is not reducible to constructs such as happiness well being or identity development The importance of having a sense of purpose in life is attracting renewed attention in both scientific and social arenas Mounting evidence from intricately designed experiments and large scale studies reveals how pursuing a purpose can make a person happier healthier and even lengthen their lifespan However existing texts on purpose have said little on why having has these effects how it may influence our ability to navigate diverse environments or how best to consider the construct from a multidisciplinary approach that moves beyond psychology Recognizing this gap in the literature this book provides multidisciplinary perspectives on the topic of purpose and examines what we can do as researchers interventionists and society as a whole to imbue purposefulness in the lives of people across the lifespan It includes contributions from key figures on topics such as identity health youth programs and youth purpose diversity aging and work **Handbook of Social and Emotional Learning** Joseph A. Durlak, Celene E. Domitrovich, Roger P. Weissberg, Thomas P. Gullotta, 2016-10-26

The burgeoning multidisciplinary field of social and emotional learning SEL now has a comprehensive and definitive handbook covering all aspects of research practice and policy The prominent editors and contributors describe state of the art intervention and prevention programs designed to build students skills for managing emotions showing concern for others making responsible decisions and forming positive relationships Conceptual and scientific underpinnings of SEL are explored and its relationship to children s and adolescents academic success and mental health examined Issues in implementing and assessing SEL programs in diverse educational settings are analyzed in depth including the roles of school and district level leadership teacher training and school family partnerships **Adolescent**

Development and School Achievement in Urban Communities Gary Creasey, Patricia A. Jarvis, 2012 This timely volume explores essential themes issues and challenges related to adolescents lives and learning in underserved urban areas Distinguished scholars provide theoretically grounded multidisciplinary perspectives on contexts and forces that influence adolescent development and achievement The emphasis is on what is positive and effective what can make a real difference in the lives and life chances for urban youths rather than deficits and negative dysfunction Going beyond solely traditional psychological theories a strong conceptual framework addressing four domains for understanding adolescent development undergirds the volume developmental continuities from childhood primary changes biological cognitive social contexts of development adolescent outcomes A major federal government initiative is the development of programs to support

underserved urban areas Directly relevant to this initiative this volume contributes significantly to gaining a realistic understanding of the contexts and institutions within which urban youths live and learn

Mental Health and Wellbeing through Schools Rosalyn H. Shute, Phillip T. Slee, 2016-04-14 Mental Health and Wellbeing through Schools brings together international experts from various disciplines to identify and address a range of current challenges in this rapidly developing field of endeavour The opening chapter details lessons learned from research and practice outlining some emerging challenges for the effective implementation of mental health initiatives in schools Subsequent chapters take up the various issues exploring problems and proposing solutions Topics fall within four broad areas Organisational and leadership issues such as dealing with wicked or hard to tame complex and resistant problems and taking a broad public health approach Teacher related issues such as how to integrate programs successfully into schools and teacher skills and professional learning The challenges and opportunities of new technologies including cyberbullying and the use of online multimedia and mobile resources for both student and teacher learning and support The need for a greater focus on targeted interventions for at risk students such as those with disabilities also addressing hard to tame problems such as bullying youth suicide and depression Mental Health and Wellbeing through Schools will be of interest to those involved in researching developing evaluating and implementing mental health initiatives in schools including academics practitioners educators and educational and Mental Health policy makers It will also be of use to professionals such as nurses and social workers concerned with the wellbeing of children and adolescents The book will have international appeal with contributors from around the world experienced in a range of contexts Rosalyn H Shute is Adjunct Professor of Psychology at both Flinders and Federation Universities Australia Her research expertise lies broadly in clinical child psychology and paediatric psychology child health and wellbeing She is an experienced teacher of Developmental Psychology educational and clinical child paediatric psychology Phillip T Slee is a Professor in Human Development in the School of Education at Flinders University Adelaide Australia He is a trained teacher and registered psychologist His main areas of interest include childhood bullying aggression mental health and wellbeing stress and teacher education He has a particular interest in the practical and policy implications of his research He and Shute recently co authored Child Development Theories and Critical Perspectives

Advances in Child Development and Behavior, 2024-09-11 Advances in Child Development and Behavior Volume 67 the latest release in this classic resource on the field of developmental psychology includes a variety of timely updates with this new volume presenting interesting chapters on topics such as Conceptual and Empirical Advances in Afterschool Research Unraveling the Transracial Adoption Paradox Construction race and racism in adoptive families Risk and Resilience Models in Child Development The Dual Journey The Development of Twins Relationships Throughout Childhood A sociocultural perspective of multimodal learning by infants and young children and Defining the Role of Executive Function in Children's Sociomoral Reasoning Contains chapters that highlight some of the most recent research in the area of child

development and behavior Presents a high quality and wide range of topics covered by well known professionals *Career Programming: Linking Youth to the World of Work* Kathryn Hynes, Barton J. Hirsch, 2012-07-17 Across education out of school time programming and workforce development researchers and practitioners are seeking ways to bolster the career readiness of our nation's youth particularly low income youth This issue brings together information from a variety of disciplines and fields to help researchers practitioners and policymakers understand what we know and need to learn to provide youth with effective engaging career related programming The articles highlight key findings about how youth learn about careers and develop a vocational identity whether adolescent employment is beneficial for youth and how to align our various systems to promote positive youth development Models of career programming from education afterschool and workforce development are highlighted as are strategies for collaborating with businesses The volume emphasizes the practical implications of research findings keeping the focus on how to develop evidence based practices to support career development for youth This is the 134th volume of *New Directions for Youth Development* the Jossey Bass quarterly report series dedicated to bringing together everyone concerned with helping young people including scholars practitioners and people from different disciplines and professions *The Growing Out-of-School Time Field* Helen Janc Malone, Tara Donahue, 2017-10-01 The Information Age Publishing new book series *Current Issues in Out of School Time* is designed with a purpose to disseminate original research and promising practices that further the OST field This first book sets the foundation on which the series rests upon by offering an analysis of the progress made since the 2000s as well as by looking toward the future for areas of considerations Leading OST experts explore latest knowledge intentionally bridging research and practice and propose new areas of inquiry within each of the following six sections 1 OST as a vehicle for young people's development 2 socio cultural dimensions of OST 3 professional development within OST 4 research and evaluation informed field 5 OST advocacy and 6 future directions for the OST field The OST field has grown considerably over the last two decades Today we have the frameworks practice and research based knowledge and tools and burgeoning paths to advance the field across multiple dimensions demographic stakeholder groups contexts systems and sectors and disciplines The hallmark of the OST field has been the ability to remain agile and adaptable to change in a way that complements the field and supports all children and young people in diverse ways This anthology is designed to be a platform for research practice discussions and future directions that could further grow sustain and improve the field We hope this book inspires both reflections and conversations on the OST field Endorsements It has been clear for some time that the so called achievement gap is driven in part by gaps in educational opportunities Providing access to high quality out of school learning experiences is one of the most important measures that can be taken to reduce disparities and level the playing field The authors in this important new book show us not only how to create such programs but why it matters to our collective future Timely relevant and readable this book is an invaluable resource for anyone seeking to close gaps in educational opportunities Pedro A

Noguera PhD Distinguished Professor of Education UCLA Graduate School of Education Information Studies As the chair of the NAS NRC committee that wrote the report Community programs to support youth development I am delighted by this book When we wrote the report in 2002 there were few systematic attempts to organize and theorize the emerging field of positive youth development As the editors and chapter authors in this book make very clear a great deal has happened at all levels of scholarship in this field over the last 15 years Both this volume and the new book series that it is initiating signal the maturing of this field from childhood through adolescence and now into emerging adulthood The breadth of work discussed in this collection is exceptionally broad ranging from psychological theorizing about the impact of youth serving programs in the out of school time period to social policy analyses of how to grow the profession of OST Youth Professionals and create steady funding streams to support OST programming All topics are critically discussed and new directions are suggested I consider this book to be required reading of all students scholars professional and practitioners in the field of positive youth development and OST programming I go even further by suggesting it be read broadly by anyone interested in the education and development of young people around the world There is no better collection available for educators parents community activists and social policy makers concerned with positive youth development I believe this collection lays a very strong foundation for achieving the goal set forth by Karen Pittman for the field to move from Where and when to what and how

Jacquelynne S Eccles Distinguished University Professor of Education University of California Irvine The impressive growth of OST programs represents one of the brightest spots on the American educational landscape Importantly as this book portrays what began a series of programs and local initiatives has now grown into a maturing field with standards scholarship organizations policies and funding at the national state and local levels And more than a field OST carries the urgency energy and passion of a movement for social justice The Growing Out of School Time Field offers a comprehensive review of earlier decades of work and points the way forward for the field s future development It should be read not only by those involved in the OST field but by all educators who seek to create inclusive and powerful learning environments Policymakers as well would benefit from deeper knowledge of this movement It holds a key to preparing today s youth for an uncertain future where the nature of work is changing norms of society are shifting and multicultural global perspectives are needed

Milton Chen Ph D Senior Fellow Executive Director Emeritus George Lucas Educational Foundation edutopia org Book reviews Journal of Youth Development Book Review of The Growing Out of School Time Field Past Present and Future Youth Today The Growing Out of School Time Field Past Present and Future book review [Positive Youth Development in Global Contexts of Social and Economic Change](#) Anne C. Petersen, Silvia H. Koller, Frosso Motti-Stefanidi, Suman Verma, 2016-12-19 Pt 1 Positive youth development in diverse contexts during economic change pt 2 Interventions to support and promote positive adaptation and development pt 3 Research interventions and policy needs [Creativity in Counseling Children and Adolescents](#) Teresa Behrend Fletcher, Amanda C. DeDiego, 2023-08-09 Creativity in Counseling Children and

Adolescents shows counselors and other mental health professionals how to use a wide variety of creative and experiential activities that emphasize strengths and skills focused work The first section addresses the basic tenets of experiential learning guiding readers through ways to build a creative and interactive environment for counseling Later chapters lay out methods for choosing activities and finding the right match between diverse interests skills abilities and cultural considerations Once an activity is identified and implemented the book shows counselors how to help children make meaning and capitalize on the benefits of the activity through processing and transferring skills The Digital Youth Network Brigid Barron,2014-06-27 8 Challenges and Opportunities of Developing Digital Media Citizens III Looking Ahead Implications for Design and Research 9 Creative Learning Ecologies by Design Insights from the Digital Youth Network 10 Advancing Research on the Dynamics of Interest Driven Learning 11 Scaling Up Notes References Index Sociocultural Perspectives on Student Engagement Gregory Arief D. Liem,Jennifer A. Fredricks,Zi Yang Wong,2025-09-24 This volume highlights the need to critically consider both the cultural specificity and universality of student engagement processes and discusses ways to promote engagement across diverse sociocultural contexts and student populations Children's Lives in Southern Europe Lourdes Gaitán,Yannis Pechtelidis,Catarina Tomás,Natália Fernandes,2020-02-28 This interdisciplinary book provides a sociological view of the contemporary experiences of children in Southern Europe Focusing on regions deeply affected by the 2008 economic crisis it offers a detailed investigation into the impact of economic downturn and austerity on the lives of children

Reviewing **After School Centers And Youth Development Case Studies Of Success And Failure**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**After School Centers And Youth Development Case Studies Of Success And Failure**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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