# The Crucible

Act Three Questions. All questions are in order of events in Act Three.

Arthur Miller has expressed pride in *The Crucible*, which speaks about mass hysteria, social and political repression, and the tragic combination of the two. Deciding to present the play is often a response to similar circumstances. "I can almost tell what the political situation in a country is when the play is suddenly a hit there," Miller writes, "it is either a warning of tyranny on the way or a reminder of tyranny just past." (American Literature. Glencoe Literature. Columbus, Ohio. pg. 957)

- What is Danforth's role in the proceedings? How would you characterize Danforth's personality?
- 2. What does Danforth mean when he says, "the entire contention of the state in these trials is that the voice of Heaven is speaking through the children"?
- 3. What do we learn about Elizabeth Proctor? Do you think she is telling the truth? Why or why not?
- 4. When Proctor and Francis Nurse present a testament signed by people who believe Rebecca Nurse and Elizabeth Proctor to be good, Christian women, what does Parris claim? Include a QUOTE:
- Do you agree with Proctor when he says: "Do that which is good, and no harm shall come to thee"?
- 6. Who seems more likely to listen to reason, Hale or Danforth? Explain:
- 7. Why was Mary Warren able to "faint," but now cannot make herself? What does she claim as the reason she cannot force herself to faint when requested by Parris?
- 8. How would you describe the encounter between Danforth and Abigail? Who "wins"? Why?
- 9. What does Proctor finally admit in Act Three? How does Abigail react?

# **Crucible Questions Act 1 Level Three**

New South Wales. Department of Mines

#### **Crucible Questions Act 1 Level Three:**

The Crucible - Literature Kit Gr. 9-12 Chad Ibbotson, 2016-12-14 Step back in time to 1692 in Salem Massachusetts and experience the corruption and ignorance of the Salem witch trials Our resource is easily customizable allowing educators to pick and choose elements to meet their needs Focus on vocabulary comprehension by matching words from the text to their definitions Test student understanding of the play by asking students to fill in the dialog with the missing words from the scene Expand critical thinking skills with short answer opinion questions Supplement an existing unit with in depth writing tasks such as evaluating Reverend Hale's waning confidence in witchcraft that takes place throughout the play Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension guiz and answer key are also included About the Novel The Crucible is the award winning play written by Arthur Miller about the Salem witch trials of 1692 One night in Salem Massachusetts a group of girls are caught dancing in the woods by Reverend Parris His own daughter falls into a coma soon after and the town is ablaze with talks of witchcraft The Reverend sends for Reverend Hale to examine the girl for witchcraft Hale concludes that the town of Salem is in fact engulfed in witchcraft as one by one the girls accuse other townspeople of communing with the devil A trial ensues causing those accused to either deny these allegations or confess thus accusing someone else This cycle finally culminates in the death of several innocent townsfolk The Crucible is a historical dramatization of true events that show reputation is more important than admitting Chemfile Skills Practice Experiments Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2006 ignorance

chemical defense substances This monograph will be a valuable resource for environmental chemists Annual Mining
Report of the Department of Mines and Agriculture [etc.] New South Wales. Department of Mines,1912 The Photographic
news, ed. by W. Crookes. Vol.1, no.1 - vol.13, no.542; vol.33,34 [imperf. Incorporated with Amateur photographer]. ,1863

Engineering News and American Contract Journal ,1892 English Mechanic and World of Science, 1877 Railroad Age Gazette ,1878 English Mechanic and Mirror of Science and Art ,1881 **Classified Index of** National Labor Relations Board Decisions and Related Court Decisions ,1980 **Congressional Record** United States. Congress, 1991 EPA Journal ,1991 The Chemical News and Journal of Physical Science ,1888 Engineer ,1857 **Engineering** ,1877 The Family Herald ,1864 Adult Development, Therapy, and Culture Gerald D. Young, 1997-02-28 This volume proposes a theoretical integration of several major streams in contemporary psychological theory about adult development and therapy It adopts the perspective that there are steps in development throughout the adult period and that they are characterized by a union of the cognitive and affective the self and the other and idea with idea in second order collective abstractions That is they are at once postformal in terms of Piaget's theory sociocultural in terms of Vygotsky s theory and postmodern with the latter perspective providing an integrating theme The affirmative multivoiced contextual relational other sensitive side of postmodernism is emphasized Levinas s philosophy of responsibility for the other is seen as congruent with this ethos. The neopiagetian model of development on which the current ap proach is based proposes that the last stage in development concerns collective intelligence or postmodern postformal thought Kegan 1994 has attempted independently to describe adult development from the same perspective His work on the development of the postmodern mind of the adult is groundbreaking and impressive in its depth However I and lyze the limitations as well as the contributions of his approach under scoring the advantages of my particular model The Commercial Motor, 1968

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