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<u>Courses 2015 2016 Offered In Public Universities Of Kenya</u>

N.V. Varghese, Anjana Mangalagiri, A. Mathew

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Advancing Africa's Sustainable Development Alain L. Fymat, 2018-11-14 While many African countries lag behind the rest of the industrialised world in scientific and medical research and development the situation is progressively improving This is why the Society for the Advancement of Science in Africa was established to contribute to economic advancement and sustainability through science research education and innovation This book provides a selection of papers from the Advancement of Science in Africa's fourth annual conference The conference was held under the overarching theme of science technology and innovation in Africa with several important sub themes including but not limited to improving health research and disease surveillance education collaborating in research responding to epidemic diseases with high mortality in Africa and promoting women s interest in science careers The collection illustrates how although the chapter contributors come from various countries and universities representing their own academic research they all share a common interest in advancing science technology and innovation in Africa **Emerging Dynamics in the Provision of Private Higher Education in Africa** Wondwosen Tamrat, Damtew Teferra, 2024-05-29 This edited book examines the private higher education PHE sector in African countries Reports suggest that private institutions across the continent outnumber their public counterparts yet there has been little scholarly investigation into this emerging phenomenon The book therefore seeks to document map and analyse key trends and contemporary themes in the PHE sector as well as chart historical developments policy and regulatory frameworks As a whole it provides the reader with in depth knowledge rich perspectives and robust analyses from leading authorities in the field Contributions from all sub regions combine thematic issues with shaping discourse on the topic and the discussions are undertaken in the context of global perspectives. The book will be of interest to academics researchers postgraduate students policy makers analysts and development partners interested in African higher education and PHE in particular Open Access Implications for Sustainable Social, Political, and Economic Development Jain, Priti, Mnjama, Nathan, Oladokun, O., 2020-09-18 Open access publishing can be used as a strategic tool to avail access to information and achieve universal literacy Open access has gained importance over the past 15 years by making knowledge available to all without any barrier of affordability or restrictions on using this knowledge to inform and develop Open access contributes to scientific research excellence disseminates research results to a wider community and promotes multi disciplinary and collaborative research Issues of sustainable development and open access are major concerns in librarianship and information management particularly as the international library and information management community is focusing on how to contribute to the Sustainable Development Goals Open Access Implications for Sustainable Social Political and Economic Development is a pivotal reference source that provides an understanding of the concept of open access within the context of social political and economic development and deliberates the critical issues and challenges that face the implementation of open access and its impact on the global economy and sustainable development

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Empowering Learners With Mobile Open-Access Learning Initiatives Mills, Michael, Wake, Donna, 2017-01-05 Education has been progressing at a rapid pace ever since educators have been able to harness the power of mobile technology Open access learning techniques provide more students with the opportunity to engage in educational opportunities that may have been previously restricted Empowering Learners With Mobile Open Access Learning Initiatives is an authoritative reference source that offers an engaging look at how mobile technologies are aiding educators in providing new innovative ways to enhance student learning experiences Featuring relevant topics such as switch access technology digital portfolios dual enrollment students and place conscious education this is a reliable resource for academicians educators students and practitioners that are interested in studying recent mobile education advancements The Report: Kenya 2017, As the largest economy in the EAC and COMESA in terms of GDP Kenya has positioned itself as a major economic power in sub Saharan Africa Traditionally a largely agrarian economy Kenya has quickly entrenched its position as a manufacturing logistics and technology hub in the region and this diversification forms a solid platform from which the government can generate economic growth over the coming years The resolution of the electoral process improving business confidence and strong private consumption are likely to support GDP expansion over 2018 and into 2019 In April 2018 the IMF estimated the economy would expand by 5 5% in 2018 and 6% in 2019 compared to 4 8% in 2017 Managing Digital Records in Africa Mpho Ngoepe, 2022-05-23 Managing Digital Records in Africa draws on the research work of the InterPARES Trust ITrust project that investigated interrelated archival issues focusing on legal analysis infrastructure trust authentication and education within the African context This research focused book provides a legal analysis and systematic assessment of how African institutions manage digital records in four countries i e Botswana Kenya South Africa and Zimbabwe It also examines the extent to which records are managed using Internet based applications trust in such records and digital record authentication to support the auditing process Finally it provides a curriculum analysis in digital records at institutions of higher learning in 38 African countries The book s case studies illustrate the threads of discussion which span the ITrust domains of legislation infrastructure authentication trust and education in archives and records management The book can be used as a premier reference source by private and public organizations researchers educators archivists records managers and postgraduate students to make informed decisions about digital records records management systems cloud based services authenticating records and identifying universities on the continent that offer archival programmes The book may also find expression to practitioners in other fields such as law and auditing Positioning Diversity in Kenyan **Schools** Malve von, 2022-06-01 Education is considered key for societies to achieve greater social cohesion and equality Yet schools as the main providers of formal education have increasingly come into question concerning their role in manifesting

and perpetuating social categorisations inequalities and discrimination instead of decreasing existing fragmentations and challenging power relations and hierarchies As a diverse society Kenya is faced with power struggles and rivalries between different groups for instance along ethnic lines often constructed deep in colonial history This affects teaching and learning in school and the result is that Kenya is faced with vast disparities in terms of educational access and success rendering some social groups marginalised and others favoured Positioning Diversity at Kenyan Schools explores the ways in which teachers in Kenyan primary and secondary schools experience and deal with social categorisations and diversity in terms of ethnicity gender wealth culture religion etc in their professional practice and in the current education system Using critical pedagogy and diversity theory as a lens for positioning diversity in Kenyan schools the questions that this book sets out to answer are In what ways do the teachers and schools practices lead to transformation in terms of more social equality and less discrimination In what ways do the practices manifest existing group categorisations hierarchies and discrimination How can schools and teaching practices in postcolonial Kenya become more inclusive and foster social cohesion and equality

Impact of Global University Ranking Systems on Developing Countries Onyancha, Omwoyo Bosire, Tella, Adeyinka, 2023-06-01 The emotive discourses on the subject of university rankings are directly linked to the effect of such rankings on the performance of universities throughout the world It has been observed that the top ranked universities attract major financial commitments from the industry the best students quality researchers and a wide range of other quality endowments such as equipment libraries and laboratories It is not surprising that the ranking of universities has gained popularity and become a significant factor shaping not only the reputation of universities but also the performance of said institutions around the world including the developing countries Impact of Global University Ranking Systems on Developing Countries presents a collection of perspectives from scholars and other stakeholders on the impact of the global ranking systems on developing countries The book is an additional resource for discussion and discourse as far as the global university ranking systems are concerned and opens new frontiers for further research Covering key topics such as assessment ethics and academic freedom this premier reference source is ideal for administrators policymakers researchers scholars academicians practitioners instructors and students Kenyan Public Universities in the Age of Internationalization Iddah Aoko Otieno, 2018-06-20 This book presents a comprehensive institutional level analysis of a single public institution of higher education in the Republic of Kenya using the case study method of investigation It is the first case study to use both qualitative and quantitative research methodology to illuminate the experiences of Kenyan public universities with internationalization post independence Focusing on Kenya's oldest national public university the University of Nairobi s experimentation with internationalization Kenyan Public Universities in the Age of Internationalization is a first in the East African region The book argues that attempts by institutions of higher education in Africa to engage in internationalization with the much more older and well established IHEs in the developed world has perpetuated the colonial

legacy that has relegated these institutions to the position of the Other in the new international order Several policy implications are offered on what it means to participate in internationalization from a marginal peripheral position The conventional assumption that political independence would bring to most African countries and by extension their national public universities a period of freedom from political economic and cultural subjugation and exploitation by the more powerful world nations has proved elusive This book is intended for a broad audience in the field of Comparative International Education The mixed research methods used in this book will certainly appeal to instructors students and general readers interested in understanding the experiences of historically marginalized developing World institutions of higher education with internationalization **Turning Water into a Commodity** Christiane Tristl, 2025-07-31 Pay as you go water dispensers are used in many areas in the Global South particularly those that are off grid This book examines the increasing influence of private corporations and philanthrocapitalist principles in development cooperation in the SDG era by focusing on water supply to the inhabitants of rural and peri urban areas of Kenya The book explores how private sector approaches and digital technologies open up remote regions to permanent arrangements of transnational market based water supply beyond state sovereignty which define their users as paying customers Considering these technological solutions alongside socio political realities and local knowledge it offers a nuanced perspective on the promises and limitations of market based interventions in the water sector Missions and Preaching, 2022-09-12 Based on a connected relational and multidisciplinary approach history ethnography political science and theology Mission and Preaching tackles the notion of mission through the analysis of preaching activities and religious dynamics across Christianity Islam and Judaism in the Middle East and North Africa from the late 19th century until today The 13 chapters reveal points of contact exchange and circulation considering the MENA region as a central observatory The volume offers a new chronology of the missionary phenomenon and calls for further cross cutting approaches to decompartmentalise it arguing that these approaches constitute useful entry points to shed new light on religious dynamics and social transformations in the MENA region Contributors Necati Alkan Federico Alpi Gabrielle Angey Armand Aupiais Katia Boissevain Naima Bouras Philippe Bourmaud Gaetan du Roy S verine Gabry Thienpont Maria Chiara Giorda Bernard Heyberger Emir Mahieddin Michael Marten Norig Neveu Maria Chiara Rioli Kar ne Sanchez Summerer Heather Sharkey Ester Sigill S bastien Tank Storper The Value of a Leader as a Servant Kennedy Onyango Emanuela Trevisan Semi Annalaura Turiano and Vincent Vilmain Adongo, 2022-11-17 The noble plan acts of grace and their value secure peace Kennedy Onyango Adongo is a noble man but also a practical one He got involved in leadership as a child and from that day he became proactive and active in working for clear change What is extraordinary is his service in humble reverence to shift value Our relationship is symbiotic because our interests align at some point This book is refining leadership by selfless service duty grace and loyalty in the economic viability social justice and ecological sustainability Enhancing Quality in Higher Education for Better Student Outcomes

Lily W. Njanja, 2018-10-30 This collection of essays explores ways that universities in East Africa can better serve the common good Each essay here delves into different aspects of improving the quality of higher education Readers are introduced to insightful discussions of the role of quality assurance in creating educational systems that are relevant to the global knowledge economy and to the task of advancing human flourishing Reimagining Nigeria's Educational System Joseph A. Balogun, 2023-09-20 This book assesses the challenges within the Nigerian educational system and provides a concrete plan to revitalize the low performing system by strengthening high stakes testing at all levels In Nigeria many citizens believe that the solution to the country's low performance in education is to eliminate high stakes standardized testing High stakes testing refers to applying standardized student achievement tests as a primary mechanism to evaluate students teachers and their school's performance This book argues that the poor quality of education and low ranking of Nigeria s educational system is not related to the negative consequences of high stakes testing but rather is due to many intrinsic factors By conducting a comparative analysis of six high performing education systems worldwide the book offers a comparative summative evaluation of the educational system and offers recommendations This book will be of interest to policymakers and scholars in the fields of African education higher education quality and global studies African studies management and administration leadership and professional development studies Joseph Abiodun Balogun is former Dean and retired Distinguished University Professor at the College of Health Sciences Chicago State University USA Visiting Professor Program Consultant at the Centre of Excellence in Reproductive Health Innovation University of Benin Nigeria and President CEO Joseph Rehabilitation Center Tinley Park Illinois USA The Elusive African Renaissance George Klay Kieh, Jr., 2018-08-28 Africa faces several major development challenges that have adversely affected the political and material well being of the majority of the people living there This collection of new essays rigorously analyzes those frontier development issues including democracy leadership the economy poverty alleviation through microfinance schemes food security education health and political instability and offers prescriptions that differ from the dominant neoliberal solutions

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remote teaching and learning to 'the new normal' in higher education Rhoda Scherman, Gabriela Misca, David Ian Walker, Geneviève Pagé, 2023-03-29 Contextualizing and Organizing Contingent Faculty Ishmael I. Munene, 2018-02-15 Contextualizing and Organizing Contingent Faculty Reclaiming Academic Labor in Universities seeks to develop a counterculture that eschews the neoliberal ideology and interloping market values in higher education More than merely lamenting the disruptive effects of these marketplace values in higher education institutions it develops both theoretical insights and practical organizing strategies pertinent to challenging new academic capitalist values and behaviors Contributors local and international present cases from various institutions to illuminate how national trends concerning contingent faculty are articulated implemented and challenged at the local level They present organizing strategies which are analyzed from an interdisciplinary perspective providing a thorough and comprehensive view of the contingent labor movement This book will provide useful lessons to a broad array of audiences in universities labor movements and national Quality and Inclusion in Education N.V. Varghese, Anjana Mangalagiri, A. Mathew, 2023-05-12 and local governments This book calls for an equitable and qualitative access to education for all It proposes paradigms of educational governance that are based on coalition building between key stakeholders are grounded in local and cultural contexts sensitive to the language needs of communities It underlines the significance of gender sensitive and inclusive approaches that ensure equity for marginalized children and minorities Based on research based studies the volume focuses on equity quality and learning covering a broad spectrum from school to higher to adult education It discusses the multiple learner deprivations amongst the marginalized communities and the severe impact of events such as pandemics that exacerbate learner inequities and the recent developments in India under the National Education Policy 2020 It also presents research based country experiences in the Asian India Bangladesh China and African Ghana South Africa contexts showing how external influences on the changing priorities in policy perspectives cut across developing countries Compiled in honour of Professor R Govinda this volume of insightful articles will be of interest to students and researchers of educational policy and studies sociology of education equity and human rights It will also be useful for decision makers and think tanks Recalibrating teacher training in African higher education institutions Sifiso Sibanda, Gideon (Deon) P. van Tonder, Washington T. Dudu, 2023-03-01 This book critically examines the role of governments in promoting parity during and in post pandemic education This comes from the realisation that the pandemic has deepened the crisis by depleting the meagre resources that African countries might have devoted to normative educational practices where those on the margins would have been pushed further behind while the privileged would have been further initiated into the cultural and capital flows of private schools and historically research intensive institutions of higher learning This has far reaching implications for the education of underprivileged citizens and education particularly modes and modalities of delivery has to be reimagined to subvert the challenges wrought by the pandemic This book significantly bridges the gap between the pre and post COVID 19 pandemic pedagogical practices

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