



Lesson Plan

School/Country:	
Lesson Plan Title:	A Lesson on Empathy
	☒ Single Classroom Lesson ☐ Unit of Classroom Lessons: Lesson _____ of _____ ☐ Small-Group Session Lessons: Lesson _____ of _____
Target Audience:	Grades 1-2

Evidence Base:

- ☒ **Best Practise is commonly used and reviewed as a of high quality**
- ☐ Action Research: individual investigations can provide a to improve practice/strategy
- ☐ Research Findings: review of research provides foundation for consistent strategy
- ☐ Evidence-Based: highest level of evidence, research published in peer-reviewed journal

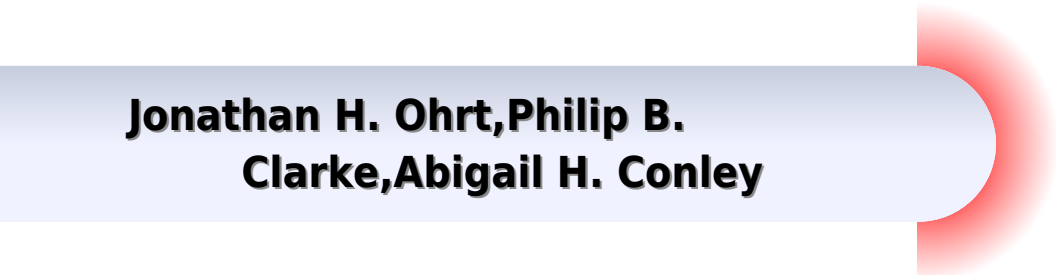
ASCA Student Standards Targeted:		Student Learning Objectives:
Identify 1-2 student standards relevant for this targeted group and goal (list practice = select one)		For each of the selected student standards, write or select 1-2 learning objectives
Adult:	Attitudes & Behaviors Component	Student Learning Objectives
S-SS-2	Positive, respectful and supporting relationships with students who are similar to and different from them.	Students will: Students will understand the concept of empathy. Students will practice showing empathy toward others.

Materials:

- What is Empathy? by Amanda Horton
- Chart paper/whiteboard and markers
- A few simple scenarios for role-play
- Stickers or small rewards (optional)

Asca Second Grade Lesson

**Jonathan H. Ohrt, Philip B.
Clarke, Abigail H. Conley**



Asca Second Grade Lesson:

The Use of Data in School Counseling Trish Hatch, 2013-11-13 Reach ALL students and prove how critical your counselling program is For school counsellors using data effectively doesn't have to be a burden Data can make the difference for today's embattled school counselling programs and this insightful book shows how to collect and manage it School counseling scholar and advocate Dr Trish Hatch describes how K-12 counsellors can replace random acts of guidance with intentional well-timed interventions based on student data Aligned with current research and the American School Counselor Association ASCA standards this essential resource includes a complete set of tools and templates for data collection action planning and reporting Readers will learn how to Develop a robust counselling curriculum that supports the Common Core Standards and drop-out prevention Replace random acts of guidance with intentional well-timed interventions that are based on student needs Measure progress through pre and post assessments Deliver compelling reports that demonstrate your program's impact

Handbook of School Counseling Hardin L.K. Coleman, Christine Yeh, 2011-04-06 The mission of this forty-eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory research and practice into one volume It is designed to meet the needs of entry-level practitioners from their initial placement in schools through their first three to five years of practice It will also be of interest to experienced school counselors counselor educators school researchers and counseling representatives within state and local governments

Foundations of School Counseling Cher N. Edwards, Mary Amanda Graham, 2022-10-31 Interweaves the perspectives of school counseling educators with those of practitioners in the trenches This foundational text for school counselors in training is the only book to have chapters coauthored by counselor educators and practicing school counselors It delivers easily accessible information based on a scholarly foundation of best practice recommendations from the field and research-based data-driven content including school counseling interventions issues for professional practice and a toolkit of helpful resources The book is distinguished by its in-depth examination of the day-to-day role of the school counselor in elementary middle and high school settings often a different reality than the recommended practice by the ASCA National Model along with a commitment to cultural competency and social justice throughout Providing a platform for the contributions of historically underrepresented voices the text links theory and practice to provide readers with tangible and concrete strategies to implement It covers the nuts and bolts of school counseling interventions including individual group classroom guidance and crisis intervention Each chapter begins with a K-12 student testimony to highlight the impact of school counseling interventions and to promote a better understanding of student needs This strengths-based text also examines a variety of contemporary topics that strongly affect students including an entire chapter on LGBTQIA issues and coverage of Anti-Racism policies and Virtual Counseling Additional features include Voices from the Field and Practical Applications that demonstrate real scenarios in practice Instructor's will also have access to the Instructor's Manual Test Bank and chapter

based PowerPoint presentations Key Features Merges the perspectives of counselor educators with the frontline experiences of practicing school counselors Examines in depth the day to day responsibilities of the school counselor Grounded in a scholarly foundation of research based best practice recommendations Delivers student testimony about how school counseling has affected them Includes illustrative case studies and challenging discussion questions Details school counseling interventions and other practical applications Embraces a commitment to cultural competency and social justice throughout

Introduction to School Counseling Jered B. Kolbert, Laura M. Crothers, Tammy L. Hughes, 2022-12-27 This book is a comprehensive introduction to the profession for school counselors in training providing special focus on the topics most relevant to the school counselor's role and offers specific strategies for practical application and implementation In addition to the thorough coverage of the fourth edition of the ASCA National Model readers will find thoughtful discussions of the effects of trends and legislation including the Every Student Succeeds Act ESSA multitiered systems of support MTSS and school wide positive behavioral interventions and supports SWPBIS The text also provides readers with understanding of how school counselors assume a counseling orientation within the specific context of an educational setting Each chapter is application oriented with an equal emphasis both on research and on using data to design and improve school counselors functioning in school systems Complementing this book is the companion website which includes PowerPoints templates and handouts annotated website links and video links for students and a test bank and discussion questions for instructors This book is essential reading for all school counselors in training as it provides a comprehensive look at the profession and explores topics that are most relevant to the role of school counselor

Animal-Assisted School Counseling Elizabeth Kjellstrand Hartwig, 2024-06-19 Animal Assisted School Counseling AASC is a hands on resource that provides invaluable information for school counselors interested in partnering with a therapy animal on campus to help students meet social and emotional goals This book presents a wealth of resources for school counselors and school based mental health practitioners to incorporate animal partners on school campuses with individual students and groups and in classroom and schoolwide settings Using the American School Counselor Association ASCA National Model framework this book presents AASC interventions that can be implemented as part of the multitiered system of support to address students mental health needs The text also meets the important demand for accountability in school counseling by providing resources for assessing the effectiveness of AASC interventions for meeting student and school outcome goals Addressing such issues as getting school district buy in choosing an animal partner preparing the school for an animal partner theoretical applications of AASC and student affirming AASC services the book is organized such that each chapter builds upon the next so school counselors understand what steps to take to become an effective AASC team Ideal for the school counselor social worker or psychologist who may not have specific training in AASC this book will encourage school mental health practitioners to seek out training programs to become an AASC team

The School Counselor's Guide to Multi-Tiered Systems of Support Emily

Goodman-Scott, Jennifer Betters-Bubon, Peg Donohue, Jacob Olsen, 2023-06-20 The revision of this innovative book provides school counseling students practitioners leaders supervisors and faculty with information and resources regarding the alignment and implementation of school counseling specifically comprehensive school counseling programs Complementing and expanding upon the audience's knowledge and implementation of CSCPs such as the ASCA 2019 National Model chapters include a strong theoretical and research base as well as related practical examples from the field including case studies of practicing school counselors and relevant hands on resources and tools to assist school counselors facilitate MTSS New topics such as culturally sustaining and antiracist practice are woven into the chapters in addition to covering the response to the COVID 19 pandemic mental health crises and capturing timely and current practices in K 12 education and school counseling Innovative unique and including a plethora of useful tools and resources this guide to MTSS and school counseling is ideal for graduate students and current school counselors in the field School Counseling Classroom Guidance Jolie Ziomek-Daigle, 2015-08-10 Intended for school counselors to aid in the learning of developmental classroom guidance School Counseling Classroom Guidance Prevention Accountability and Outcomes by Jolie Ziomek Daigle teaches the fundamentals strategies and research outcomes of classroom guidance programming for comprehensive developmentally appropriate school counseling programs The content of this book looks at the history and fundamentals of classroom guidance how these activities meet CACREP and ASCA standards how and why activities should be aligned to the larger academic curriculum and state national teaching standards recommendations on how to develop and assess classroom guidance units a sampling of units and lessons techniques in managing the classroom and outcome research and trends School Counseling Classroom Guidance Prevention Accountability and Outcomes is part of the Counseling and Professional Identity Series which targets specific competencies identified by CACREP Council for Accreditation of Counseling and Related Programs To learn more about each text in the Series please visit www.sagepub.com/vip/cpseries *Emotionally Intelligent School Counseling* John Pellitteri, Robin Stern, Claudia Shelton, Barbara Muller-Ackerman, 2006-04-21 The concept of emotional intelligence EI which has steadily gained acceptance in psychology seems particularly well suited to the work of school counselors and school psychologists who must constantly deal with troubled and underperforming students To date however no book has systematically explained the theoretical and scientific foundations of emotional intelligence and integrated this information into the roles and functions of school counselors and other school personnel In addition to illustrating how social emotional learning is important to both individual students and to school climate the book also shows school counselors how to expand their own emotional awareness and resiliency Key features of this outstanding new book include ASCA Guidelines The book integrates the latest findings from the field of social emotional learning with the new ASCA guidelines for school counselors Real life Cases The book moves quickly from an overview of basic definitions theories and guidelines to stories of real counselors administrators teachers and parents Author Expertise John Pellitteri is Professor

and Director of the Graduate Program in School Counseling Queens College CUNY A former school counselor he is a leading researcher in the area of emotional intelligence Barbara Ackerman is a K 5 school counselor and retiring Vice President of the American School Counseling Association ASCA Elementary School Division Claudia Shelton has been a school counselor in grades 6 12 and currently heads a firm specializing in professional development for schools Robin Stern is an adjunct associate professor and researcher at Columbia Teachers College and a specialist in social emotional learning for the New York City Board of Education This book is appropriate as a supplementary text in school counseling courses and as a professional reference work for practicing school counselors counselor educators counseling psychologists school psychologists and school administrators

Resources in Education ,1992-12

Hatching Results for Elementary

School Counseling Trish Hatch,Danielle Duarte,Lisa K. De Gregorio,2018-01-17 School counseling that makes a difference for all students As an elementary school counselor you re implementing a comprehensive program to promote academic and social emotional development for all students You re planting seeds of college and career readiness which means creating core curriculum classroom lessons delivering engaging content to students and parents managing classroom behaviors providing assessments and sharing the results The good news is that you don t have to do it alone In this guide three experienced school counselors take you step by step through the creation and implementation of high quality Tier 1 systems of universal supports With a focus on proactive and prevention education through core curriculum classroom lessons and schoolwide activities this practical text includes The school counselor s role in Multi tiered Multi Domain System of Supports Examples to help with design implementation and evaluation Guidance for selecting curriculum and developing lesson and action plans Alignment with ASCA National Model and ASCA Mindsets and Behaviors Vignettes from practicing elementary school counselors Recommendations for including families in prevention activities Management tools reproducible templates and reflective activities and processing questions You teach the academic college and career and social emotional competencies students need to be successful learners With this book s expert guidance you re prepared to help them get there This book accomplishes what so many school counseling graduates are often left to learn on the job translation of theory and ideas into meaningful evidence based practice within a multi tiered system of supports Paul C Harris Assistant Professor Counselor Education University of Virginia This is the book all elementary school counselors have been waiting for Not only can it deepen our skills as educators and collaborators it also provides a sounding board for effective school counseling practices that are standards based measurable and focused on closing the achievement gap Kirsten Perry ASCA 2018 School Counselor of the Year Lawndale Community Academy Chicago IL *Career Counseling in P-12 Schools* Jennifer Curry,Jennifer R. Curry,Amy Milsom,2013-08-12 This is the only text to present a comprehensive developmental and practical approach to preparing school counselors to conceptualize the career development needs of P 12 students and design and implement relevant career interventions The text reflects the American School Counseling Association s National Model for

school counseling to facilitate career development and college readiness as a core competency It is grounded in developmental ecosystemic and career theories as a basis for career interventions Considering the range of psychosocial cognitive and academic development spanning P 12 students the authors review relevant developmental and career theories as a foundation for the design of sequential and developmentally appropriate career curricula and interventions They provide information that helps school counselors and educators understand the ecosystemic influences on career development and discuss how and why to involve various stakeholders in their work with P 12 students The text provides concrete examples of how to select implement and evaluate the outcomes of various career counseling theories and addresses career development and college readiness needs by grade level It also considers cultural differences regarding P 12 career development Concrete examples demonstrate concepts and case studies illustrate ways in which counselors can partner with parents and teachers Examples represent individual small group and classroom interventions and highlight learning outcomes and assessment methods Appendices include a matrix outlining where and how 2009 CACREP Standards are addressed and what types of course assignments can be used to provide artifacts Key Features Covers career counseling and development specifically geared to P 12 schools Reflects the ASCA s National Model for school counseling and facilitates career counseling as a core competency Describes a developmental ecosystemic approach informed by career theory Presents career counseling programs and interventions sequentially based on grade and age level Features case studies end of chapter discussion points self test questions and counselor activities

Post-Secondary Planning for All Sejal Parikh Foxx,J. Anthony

Elizondo,2023-08-01 It is not surprising that in order to meet the job demands of the future we need to ensure that students have the knowledge and opportunity to choose from an array of postsecondary options before graduating from high school Particularly as our society continues to increase in diversity providing access to college and career choices for all students is imperative However there are many barriers that keep students from reaching their potential and envisioning a future that is personally and professionally rewarding Many of these barriers are systemic in nature and others are related to individual circumstances Regardless from where the barriers stem school counselors and others who provide postsecondary readiness services to students must advocate work to create equitable access and assist with navigating through complex systems This book compiles information and strategies from experts in the field Each chapter in this book offers definitions of specific populations evidence based culturally responsive counseling strategies including those related to collaboration case studies and interventions and opportunities for readers to reflect on their understanding of that population to inspire professional growth Groups included in this book include students who are experiencing homelessness students in English Language Learner programs families experiencing poverty students with special needs and many others that school counselors and college advisors will encounter in their career

Integrating Art Therapy Approaches in School Counseling Leslie de Vera Arroyo,2025-09-19 Using this book school counselors can increase their knowledge on the benefits of art therapy

approaches in school counseling This book serves as a frame of reference for school counselors to use throughout their careers as it includes examples of integrating art into direct school counseling services art directives and prompts case studies and how to process art in a safe and inclusive way within the school counselor role While gaining an understanding of the history of art therapy readers will learn how the use of art in school counseling practice aligns with the American School Counselor Association ASCA National Model to support student achievement and overall well being The author holds a master s degree in art therapy and licensure in school counseling and speaks on behalf of both fields and their benefits allowing for school counselors to incorporate art therapy informed practices into their program Readers will recognize that art is a valuable resource to obtain the information they need from students in a creative way and as an alternative and or supplement to the traditional talk therapy counseling session

Japanese Lesson Study In Mathematics: Its Impact, Diversity And Potential For Educational Improvement Masami Isoda,Max Stephens,Yutaka Ohara,Takeshi

Miyakawa,2007-02-06 In Before It s Too Late A Report to the Nation from the National Commission on Mathematics and Science Teaching for the 21st Century 2000 in the US the authors quote from James Stigler s conclusions from various videotape research studies of mathematics teaching The key to long term improvement in teaching is to figure out how to generate accumulate and share professional knowledge Japanese Lesson Study has proved to be one successful means This book supports the growing movement of lesson study to improve the quality of mathematics education from the original viewpoints of Japanese educators who have been engaging in lesson study in mathematics for professional development and curriculum implementation This book also illustrates several projects related to lesson study in other countries

Evidence-Based School Counseling Carey Dimmitt,John C. Carey,Trish Hatch,2007-06-28 Measure the difference you make in students academic career and personal social development Today s school counselors are under enormous pressure to document their effectiveness by using data and producing quantitative accountability reports whether or not they ve had the appropriate training This authoritative guide from highly respected counselor educators and trainers gives preservice and inservice school counselors the tools to knowledgeably identify evidence based practices in their field and to use data in designing implementing and evaluating programs and interventions Evidence Based School Counseling provides a practical process for using evidence to determine three critical issues what needs to be done which interventions should be implemented and whether or not the interventions are effective Aligned with the American School Counselor Association s National Model this resource offers counselors skill building guidelines for Selecting collecting and analyzing data for informed planning Carrying out action research and building collaborative partnerships Measuring student learning and behavior change Communicating results to stakeholders and more As counselors successfully incorporate data based decision making and program planning into their work they will witness positive academic and personal changes in the lives of their students

Introduction to Professional School Counseling Jered B. Kolbert,Laura M. Crothers,Tammy L.

Hughes,2016-06-10 Introduction to Professional School Counseling Advocacy Leadership and Intervention is a comprehensive introduction to the field for school counselors in training one that provides special focus on the topics most relevant to the school counselor s role and offers specific strategies for practical application and implementation In addition to thorough coverage of the ASCA National Model 2012 readers will find thoughtful discussions of the effects of trends and legislation including the Every Student Succeeds Act ESSA Response to Intervention RtI and School Wide Positive Behavioral Intervention and Support SWPBIS The text also provides a readers with an understanding of how school counselors assume counseling orientations within the specific context of an educational setting Each chapter is intensely application oriented with an equal emphasis both on research and on using data to design and improve school counselors functioning in school systems Available for free download for each chapter PowerPoint slides a testbank of 20 multiple choice questions and short answer essay and discussion questions

Hatching Tier Two and Three Interventions in Your Elementary School Counseling Program Trish Hatch,Ashley Kruger,Nicole Pablo,Whitney Triplett,2019-10-24 Ready your school counseling program for the kids who need it the most For many students elementary school is a time of tough transitions When a student struggles in class has difficulty making friends experiences a life changing event or crisis or faces other challenges your support is essential Finding the right intervention for each identified student can be the key to that child s future success In this companion book to The Use of Data in School Counseling and Hatching Results for Elementary School Counseling Trish Hatch Ashley Kruger Nicole Pablo and Whitney Triplett offer a systematic evidence based approach to creating and implementing high quality interventions within a Multi Tiered System of Support MTSS This hands on guide features Thorough exploration and explanation of Tier 2 and Tier 3 activities Guidelines for progress monitoring and collaboration with teachers and family Templates for developing lesson plans and action plans Web based resources including downloadable templates and a discussion guide Personal stories and vignettes from practicing school counselors and teachers of the year Every student deserves a quality education in a positive healthy safe environment When you provide targeted data driven interventions for students in need you make that possible for them and improve school life for their classmates and teachers as well

Administrative Leaders and School Counselors Lisa A. Wines,Judy A. Nelson,Natalie Fikac,2023-09-26 This practice based text offers a roadmap to optimal collaboration for all school leaders including counselors superintendents principals and university faculty to provide the best mental health outcomes for students Administrative Leaders and School Counselors is a timely publication that creatively and cohesively authenticates the relationship between administrative leaders and school counselors In order to systemically promote mental health consciousness and considerations for school counselors as practitioners and in training collaboration among school leaders is essential for comprehensive school counseling programs practices funding partnerships and services designed for students The first to feature perspectives from a diverse set of leadership positions in schools the book provides individuals with

exposure to educational leadership models and decisions that impact the roles of school counselors The book will appeal to faculty who are teaching and training those who are or will ultimately be working as professional school counselors counseling psychologists or educational leaders such as principals directors department chairs and superintendents

Hatching Results for Secondary School Counseling Trish Hatch, Whitney Triplett, Danielle Duarte, Vanessa Gomez, 2019-04-25 School counseling that makes a difference for all students As an secondary school counselor you re implementing a comprehensive program for all students This hands on guide takes you step by step through the creation and implementation of high quality Tier 1 system of supports with a focus on prevention education through core curriculum classroom lessons and schoolwide activities Features include The school counselor s role in Multi Tier Multi Domain System of Supports Specific examples to help with design implementation and evaluation Guidance for selecting curriculum and developing lesson plans and action plans Alignment with ASCA National Model and ASCA Mindsets and Behaviors Numerous charts graphs and images to demonstrate concepts Wellness Counseling Jonathan H. Ohrt, Philip B. Clarke, Abigail H. Conley, 2018-12-28 This innovative text presents a comprehensive review of the theoretical and empirical support for a wellness approach to counseling with current techniques for client assessment case conceptualization treatment planning and intervention The authors provide holistic strategies for wellness promotion with children adolescents and young midlife and older adults as well as in counseling with groups couples and families Each chapter includes reflection questions learning activities and resources to deepen readers understanding of the content and application to practice Wellness boosters offer quick methods for clients and counselors to increase their domain specific and overall well being In addition experienced counselors share their personal experiences implementing wellness interventions in Practitioner Spotlight vignettes A chapter on counselor self care completes the book Requests for digital versions from ACA can be found on www.wiley.com To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to publications@counseling.org

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