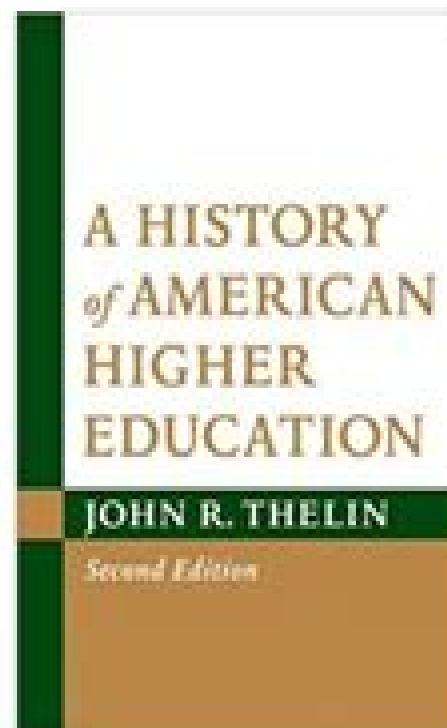


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# A History Of American Higher Education 2nd Edition

**Steven J. Diner**



## **A History Of American Higher Education 2nd Edition:**

**A History of American Higher Education** John R. Thelin, 2019-04-02 The definitive history of American higher education now up to date Colleges and universities are among the most cherished and controversial institutions in the United States In this updated edition of *A History of American Higher Education* John R Thelin offers welcome perspective on the triumphs and crises of this highly influential sector in American life Exploring American higher education from its founding in the seventeenth century to its struggle to innovate and adapt in the first decades of the twenty first century Thelin demonstrates that the experience of going to college has been central to American life for generations of students and their families Drawing from archival research along with the pioneering scholarship of leading historians Thelin raises profound questions about what colleges are and what they should be Covering issues of social class race gender and ethnicity in each era and chapter this new edition showcases a fresh concluding chapter that focuses on both the opportunities and problems American higher education has faced since 2010 The essay on sources has been revised to incorporate books and articles published over the past decade The book also updates the discussion of perennial hot button issues such as big time sports programs online learning the debt crisis the adjunct crisis and the return of the culture wars and addresses current areas of contention including the changing role of governing boards and the financial challenges posed by the economic downturn Anyone studying the history of this institution in America must read Thelin s classic text which has distinguished itself as the most wide ranging and engaging account of the origins and evolution of America s institutions of higher learning The American College and University Frederick Rudolph, 1990 First published in 1962 Frederick Rudolph s groundbreaking study *The American College and University* remains one of the most useful and significant works on the history of higher education in America Bridging the chasm between educational and social history this book was one of the first to examine developments in higher education in the context of the social economic and political forces that were shaping the nation at large Surveying higher education from the colonial era through the mid twentieth century Rudolph explores a multitude of issues from the financing of institutions and the development of curriculum to the education of women and blacks the rise of college athletics and the complexities of student life In his foreword to this new edition John Thelin assesses the impact that Rudolph s work has had on higher education studies The new edition also includes a bibliographic essay by Thelin covering significant works in the field that have appeared since the publication of the first edition At a time when our educational system as a whole is under intense scrutiny Rudolph s seminal work offers an important historical perspective on the development of higher education in the United States The Shaping of American Higher Education Arthur M. Cohen, Carrie B. Kisker, 2009-11-19 *THE SHAPING OF AMERICAN HIGHER EDUCATION SECOND EDITION* When the first edition of *The Shaping of American Higher Education* was published it was lauded for its historical perspective and in depth coverage of current events that provided an authoritative comprehensive account of the history of higher education in the

United States As in the first edition this book tracks trends and important issues in eight key areas student access faculty professionalization curricular expansion institutional growth governance finance research and outcomes Thoroughly revised and updated the volume is filled with critical new data recent information from specialized sources on faculty student admissions and management practices and an entirely new section that explores privatization corporatization and accountability from the mid 1990s to the present This second edition also includes end of chapter questions for guidance reflection and study Cohen and Kisker do the nation s colleges and universities a much needed service by authoring this volume The highly regarded histories of American higher education have become badly dated They ignore the last quarter century when American higher education was transformed This volume provides comprehensive information on that era Art Levine president Woodrow Wilson National Fellowship Foundation and author When Hope and Fear Collide A Portrait of Today s College Student The second edition of The Shaping of American Higher Education is a treasure trove of information and insight Cohen and Kisker provide us with astute and straightforward analysis and commentary on our past present and likely future This book is invaluable to those seeking to go to the heart of the issues and challenges confronting higher education Judith S Eaton president Council for Higher Education Accreditation Arthur Cohen and his collaborator have now updated his superb history of American higher education It remains masterful authoritative comprehensive and incisive and guarantees that this work will stand as the classic required resource for all who want to understand where higher education came from and where it is going The new material gives a wise and nuanced perspective on the current crisis driven transformations of the higher education industry John Lombardi president Louisiana State University System The Shaping of American Higher Education is distinguished by its systematic approach comprehensive coverage and extensive treatment of the modern era including the first years of the twenty first century In this second edition Arthur Cohen and Carrie Kisker are especially adept at bringing historical perspective and a balanced viewpoint to controversial issues of the current era Roger L Geiger distinguished professor The Pennsylvania State University and author Knowledge and Money

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**The History of American Higher Education** Roger L. Geiger, 2016-09-06 This book tells the compelling saga of American higher education from the founding of Harvard College in 1636 to the outbreak of World War II The author traces how colleges and universities were shaped by the shifting influences of culture the

emergence of new career opportunities and the unrelenting advancement of knowledge He describes how colonial colleges developed a unified yet diverse educational tradition capable of weathering the social upheaval of the Revolution as well as the evangelical fervor of the Second Great Awakening He shows how the character of college education in different regions diverged significantly in the years leading up to the Civil War for example the state universities of the antebellum South were dominated by the sons of planters and their culture and how higher education was later revolutionized by the land grant movement the growth of academic professionalism and the transformation of campus life by students By the beginning of the Second World War the standard American university had taken shape setting the stage for the postwar education boom The author moves through each era exploring the growth of higher education *American Higher Education, Second Edition* Christopher J. Lucas, 2016-04-30 The roots of controversy surrounding higher education in the US extend deep into the past This original incisive history goes far in offering a needed sense of perspective on current debates over such issues as access costs academic quality social equity and curricula Eminently readable and always lively this timely historical account is sure to be an invaluable resource for assessing the present condition and future prospects of American colleges and universities

**American Higher Education, Second Edition**, 2016 General Learning and Liberal Studies in an Age of Specialization

**American Higher Education Transformed, 1940-2005** Wilson Smith, Thomas Bender, 2008-04-11 This long awaited sequel to Richard Hofstadter and Wilson Smith's classic anthology *American Higher Education A Documentary History* presents one hundred and seventy two key edited documents that record the transformation of higher education over the past sixty years The volume includes such seminal documents as Vannevar Bush's 1945 report to President Franklin D Roosevelt *Science the Endless Frontier* the U S Supreme Court decisions in *Brown v Board of Education* and *Sweezy v New Hampshire* and Adrienne Rich's challenging essay *Taking Women Students Seriously* The wide variety of readings underscores responses of higher education to a memorable often tumultuous half century Colleges and universities faced a transformation of their educational goals institutional structures and curricula and admission policies the ethnic and economic composition of student bodies an expanding social and gender membership in the professoriate their growing allegiance to and dependence on federal and foundation financial aids and even the definitions and defenses of academic freedom Wilson Smith and Thomas Bender have assembled an essential reference for policymakers administrators and all those interested in the history and sociology of higher education **Essential Documents in the History of American**

**Higher Education** John R. Thelin, 2021-07-06 This course book presents primary sources that chart the social intellectual and political history of American colleges and universities from the seventeenth century to the present *American Higher Education in the Twenty-First Century* Philip G. Altbach, Patricia J. Gumport, Robert O. Berdahl, 2011-04-12 First published in 1998 *American Higher Education in the Twenty First Century* offers a comprehensive entree to the central issues facing American colleges and universities today This thoroughly revised edition brings the volume up to date on key topics of

enduring interest Placing higher education within its social and political contexts leading scholars discuss finance federal and state governance faculty students curriculum and academic leadership Contributors also address major changes in higher education especially the influence and incorporation of the latest technologies and growing concern about the future of the academy in a post Iraq War setting No other book covers such wide ranging issues under the broader theme of higher education s relationship to society Highly acclaimed and incorporating cutting edge research American Higher Education in the Twenty First Century remains the standard reference in the field Contributors Philip G Altbach Benjamin Baez Michael N Bastedo Robert O Berdahl Marjorie A E Cook Melanie E Corrigan Judith S Eaton Peter D Eckel Gustavo Fischman Roger L Geiger Lawrence E Gladieux Sara Goldrick Rab Patricia J Gumport Fred F Harclerod D Bruce Johnstone Adrianna Kezar Jacqueline E King Aims C McGuinness Jr Amy Scott Metcalfe Michael Mumper Michael A Olivas Robert M O Neil Gary Rhoades Frank A Schmittlein Sheila Slaughter Daryl G Smith John Willinsky Higher Education Policy

**History of Universities** Mordechai Feingold, 2016-04-14 Volume XXIX 1 of History of Universities contains the customary mix of learned articles and book reviews which makes this publication such an indispensable tool for the historian of higher education The volume is as always a lively combination of original research and invaluable reference material

**Higher Education: Handbook of Theory and Research** Michael B. Paulsen, 2017-02-09 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

**The Transformation of Global Higher Education, 1945-2015** Paul Tiyaambe Zeleza, 2016-09-01 This book explores some of the major forces and changes in higher education across the world between 1945 and 2015 This includes the explosions of higher education institutions and enrollments a development captured by the notion of massification There were also profound shifts in the financing and economic role of higher education reflected in the processes of privatization of universities and curricula realignments to meet the shifting demands of the economy Moreover the systems of knowledge production organization dissemination and consumption as well as the disciplinary architecture of knowledge underwent significant changes Internationalization emerged as one of the defining features of higher education which engendered new modes rationales and practices of

collaboration competition comparison and commercialization External and internal pressures for accountability and higher education's value proposition intensified which fuelled struggles over access affordability relevance and outcomes that found expression in the quality assurance movement

**Universities and Their Cities** Steven J. Diner, 2017-05-15 The first broad survey of the history of urban higher education in America Today a majority of American college students attend school in cities But throughout the nineteenth and much of the twentieth centuries urban colleges and universities faced deep hostility from writers intellectuals government officials and educators who were concerned about the impact of cities immigrants and commuter students on college education In *Universities and Their Cities* Steven J Diner explores the roots of American colleges traditional rural bias Why were so many people including professors uncomfortable with nonresident students How were the missions and activities of urban universities influenced by their cities And how improbably did much maligned urban universities go on to profoundly shape contemporary higher education across the nation Surveying American higher education from the early nineteenth century to the present Diner examines the various ways in which universities responded to the challenges offered by cities In the years before World War II municipal institutions struggled to build character in working class and immigrant students In the postwar era universities in cities grappled with massive expansion in enrollment issues of racial equity the problems of disadvantaged students and the role of higher education in addressing the urban crisis Over the course of the twentieth century urban higher education institutions greatly increased the use of the city for teaching scholarly research on urban issues and inculcating civic responsibility in students In the final decades of the century and moving into the twenty first century university location in urban areas became increasingly popular with both city dwelling students and prospective resident students altering the long tradition of anti urbanism in American higher education Drawing on the archives and publications of higher education organizations and foundations *Universities and Their Cities* argues that city universities brought about today's commitment to universal college access by reaching out to marginalized populations Diner shows how these institutions pioneered the development of professional schools and PhD programs Finally he considers how leaders of urban higher education continuously debated the definition and role of an urban university Ultimately this book is a considered and long overdue look at the symbiotic impact of these two great American institutions the city and the university

**The Rise of Chinese American Leaders in U.S. Higher Education: Stories and**

**Roadmaps** Honggang Yang, Wenying Xu, 2023-12-21 This book is a collection of stories and reflections that represent Chinese American leaders and depict their tortuous journeys in U S higher education that comes at a critical point in time Many books have been devoted to academic leadership but this volume uniquely focuses on subjects most relevant to Chinese Americans We live at a time that not only witnesses an increase in Chinese American leaders on U S campuses but also mounting incidents of discriminatory treatment of this group This book showcases 36 stories and reflections from past present and future leaders including the five previously published stories They represent leaders holding different ideological

values in various academic fields positions stages of careers professional trajectories generations Chinese ethnic groups and geographical locations *The Rise of Chinese American Leaders in U S Higher Education* makes a valuable contribution to the body of literature that has assisted countless academic leaders in navigating their careers bringing to the forefront a distinct group of academic leaders who have been underrepresented *American Educational History Journal* Shirley Marie McCarther,2022-10-01 The official journal of the Organization of Educational Historians The American Educational History Journal is a peer reviewed national research journal devoted to the examination of educational topics using perspectives from a variety of disciplines The editors of AEHJ encourage communication between scholars from numerous disciplines nationalities institutions and backgrounds Authors come from a variety of disciplines including political science curriculum history philosophy teacher education and educational leadership Acceptance for publication in AEHJ requires that each author present a well articulated argument that deals substantively with questions of educational history AEHJ will accept two types of original unpublished manuscripts not under consideration by any other journal or publisher for review and potential publication The first consists of papers that are presented each year at our annual meeting The second type consists of general submission papers received throughout the year General submission papers may be submitted at any time They will not however undergo the review process until January when papers presented at the annual conference are also due for review and potential publication For more information about the Organization of Educational Historians OEH and its annual conference visit the OEH web site [www.edhistorians.org](http://www.edhistorians.org) **A People's History of American Higher Education** Philo A. Hutcheson,2019-06-19 This pathbreaking textbook addresses key issues which have often been condemned to exceptions and footnotes if not ignored completely in historical considerations of U S higher education particularly race ethnicity gender and class Organized thematically this book builds from the ground up shedding light on the full diverse range of institutions including small liberal arts schools junior and community colleges black and white women s colleges black colleges and state colleges that have been instrumental in creating the higher education system we know today A People s History of American Higher Education surveys the varied characteristics of the diverse populations constituting or striving for the middle class through educational attainment providing a narrative that unites often divergent historical fields The author engages readers in a powerful revised understanding of what institutions and participants beyond the oft cited elite groups have done for American higher education A People s History of American Higher Education focuses on those participants who may not have been members of elite groups yet who helped push elite institutions and the country as a whole Hutcheson introduces readers to both social and intellectual history providing invaluable perspectives and methodologies for graduate students and faculty members alike This essential history of American higher education brings a fresh perspective to the field challenging the accepted ways of thinking historically about colleges and universities

**Religion and the American University** James W. Fraser,2025-07-01 Explores religion s historic and present day role in



American universities Once the unifying center of American higher education religion has undergone a dramatic transformation over the past 220 years From its origins as the core of a unified understanding of truth as it was taught at the nation s first colleges to its current presence on the periphery of campus life religion has both shaped and been shaped by the evolution of the American university In *Religion and the American University* James W Fraser explores the complex relationship between faith and higher education While many histories of higher education rarely focus on religion after the Civil War and studies of religion often neglect its ties to academia this book bridges the gap between the two histories offering a richly detailed chronological account of the shifting role of religion in American colleges and universities over more than two centuries Through key institutional examples Fraser illuminates how the place of religion evolved from the dominance of Protestantism in the nineteenth century to the broad spectrum of faiths spiritualities and secular philosophies represented on campuses today This compelling study examines how student led organizations chaplains religious studies departments and local communities have kept faith vibrant in academia despite its absence from the dominant university culture of the twenty first century Essential reading for educators historians faith leaders and anyone interested in the intersection of faith and education *Religion and the American University* offers a fresh perspective on why religion remains a vital and misunderstood aspect of campus life in the twenty first century

**The Academic Library in the United States** Mark L. McCallon, John Mark Tucker, 2022-10-10 This book advances the belief that the library more than any other cultural institution collects curates and distributes the results of human thought Essays broaden the debate about academic libraries beyond only professional circles promoting the library as a vital resource for the whole of higher education Topics range from library histories to explorations of changing media Essayists connect modern libraries to the remarkable dream of Alexandria s ancient library facilitating groundbreaking research in every imaginable field of human interest past present and future Academic librarians who are most familiar with historical traditions are best qualified to promote the library as an important aspect of teaching and learning as well as to develop resources that will enlighten future generations of readers The intellectual tools for compelling constructive conversation come from the narrative of the library in its many iterations from the largest research university to the smallest liberal arts or community college

**National Failures and the Condemnation of US Higher Education** Allison L. Palmadessa, 2025-09-20 Since the first American colonial colleges higher education has served the nation as an arbiter of knowledge conduit of democratic idealism and producer of leaders workers and innovation As the nation changed alongside world events and technological advancement postsecondary institutions supported growth met demands from the public and private sectors as well as states and the federal government heeding a call to perpetuate the US s position among nations as the undisputed world leader This was most evident in the immediate post World War II era with roots established much earlier Each chapter in this work focuses on a moment of crisis in American history that involves the relationship of higher education to national goals This work aims to fill a gap in the

history of higher education and further our understanding of how an institution so appreciated in times of greatness can be rebranded by critics as negligent and harmful to national goals

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